



Shri Ram College of Commerce
(University of Delhi)
National Seminar (Virtual Mode) on

Emerging Scenario of Higher Education in India in Context of
New Education Policy and Experimentation of Technology
during Pandemic : A Road Ahead

20th March, 2021

Shri Ram College of Commerce
University of Delhi

About the Seminar

The Ministry of Education appointed a Committee in June 2017 under the Chairmanship of Dr K Kasturi Rangan, former Chairman of ISRO to formulate the National Education Policy (NEP), which envisions a unified education system for the country that would propel India to a quality conscious, just and vibrant knowledge society. The Committee submitted its report on May 31, 2019. The Report reflects the extensive deliberations of the Committee on the prevailing challenges of access, equity, quality, affordability and accountability in school and higher education structures in our country and includes its recommendations for reform. The Ministry of Education (MOE) placed the draft NEP-2020 on its website and sought views and suggestions from the public. The voluminous draft of NPE-2020 deals with School Education in part-I, Higher Education including teacher education in Part-II, retain additional key areas like Technology, Vocational and Adult education in part-III and Transforming Education covered in part-IV.



The NEP-2020 recommends some far-reaching structural and systemic reforms for quality improvement at all levels of education from school to university. The focus is on issues like governance reforms; changes in the regulation regime; improving state universities; promoting research and innovation; adequate funding to higher education, faculty development; promoting open and distance education through online learning; technology enabled learning; removal of regional disparity; bridging gender and social gaps; linking higher education to society; engagement with industry to link education to employability; and developing new knowledge technologies.

The rapid economic and industrial development of the nation calls for HEIs evolving, through their energized faculty, curricular structures that promote inter-disciplinary outlook and critical and innovative thinking among the students to lead to the creation of world class HEIs.

The draft NEP-2020 stresses on the restructuring of school curriculum and pedagogy in a new design, 5+3+3+4. Further, the draft NEP-2020 also reflects on the quality improvement of Teacher Education by moving stand-alone institutions into multidisciplinary colleges and Universities by establishing 4-Years integrated Teacher Education programme with exit option. The committee has suggested major technology interventions in both school education and higher education with the learning outcome driven approach to education. Reportedly, one of the important areas where the committee has worked is to bridge the growing mismatch between the skills and the fast-changing demands of the job market. There is more focus on skill development among children, a shift from rote learning approach to experiential learning.

The seminar provides a platform to the participants to deliberate and discuss on the issues concerning the implementation of NEP-2020.

Objective of Seminar:

The seminar covers the issues and challenges of NEP-2020 with the objectives to understand National Education Policy 2020 along with the perceptions of the stake holders about proposed education system of India in future. Further it also intends to identify the gaps between the policy and practices . The outcome of deliberations and discussions may be recommended to the ministry of education for effective implementation of NEP-2020

Call for papers

Full papers with an abstract are invited from faculty/academicians/professional & research scholars of the above mentioned themes of the seminar.

GUIDELINES

Abstract not exceeding 300 words and full paper (4500 to 5000 words) including tables, diagrams, charts, illustrations and references, typed on MS Word format in

Times New Roman with font size 12 and 1.5 spacing for the text, along with title, name of author(s), designation, complete address, telephone number and e-mail of the author should reach the Seminar Convener by e-mail. Author (s) should follow American Psychological Association (APA) Format for References and other citations.

IMPORTANT DATES

February 25th,2021	Last date for Submission of Full Paper before 5:00 p.m.
March 5th,2021	Notification of acceptance of Paper
March 8th,2021	Last date for registration
March 20th,2021	Dates of Seminar

**Paper Submission & Registration Link - <https://forms.gle/JeLhcdHh2YkNgsGw8>
Or Full Paper with abstract should be sent at seminar@srcc.du.ac.in**

Organising Committee

<i>Patron</i>	<i>Prof. Simrit Kaur</i>
<i>Convener</i>	<i>Dr. S. Prakash</i>
<i>Co-Convener</i>	<i>Dr. Abhay Jain</i>
<i>Organising Secretary</i>	<i>Dr. Suman Bhakri</i>
<i>Members</i>	<i>Dr. Santosh Kumar Dr. Tarun Manjhi Dr. Kuljeet Kaur Dr. Rajeev Kumar Dr. Rakesh Ranjan Dr. Nawang Gialchhen Mr. Vikki Sharma Mr. Saurabh Gupta Mr. Pankaj Shah Ms. Esther Ngaihte Ms. Saroj Joshi Ms. Richa Gupta Ms. Neetu Dhyal</i>

About SRCC

Shri Ram College of Commerce, a premier and prestigious institution in the field of commerce and economics education in the country was founded in 1926 by Sir Shri Ram, a leading industrialist and educationist. Shri Ram College of Commerce is a constituent college of the University of Delhi and it is located on its main campus. It imparts education in commerce and economics, both at undergraduate level and postgraduate levels under the aegis of the University of Delhi. In addition, the college also offers a Two Years (full time) Post-Graduate Diploma in Global Business Operations to the students who wish to take up careers in the field of international business

CONTACT DETAILS

- For queries, write to: seminar@srcc.du.ac.in
- For the latest updates refer to Website: www.srcc.edu
- Convener: Dr. S. Prakash (+91-9582056961)
- Co-Convener : Dr. Abhay Jain (+91-9818639056)
- Member : Mr. Vikki Sharma (+91-9891004450)

