



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SHRI RAM COLLEGE OF COMMERCE

**SHRI RAM COLLEGE OF COMMERCE, UNIVERSITY OF DELHI, NORTH
CAMPUS, MAURICE NAGAR.**

110007

www.srcc.edu

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The history of Shri Ram College of Commerce sets the stage, the benchmarks and the legacy for the College to sail steadfastly and unwaveringly towards its journey of being an **Institution of Global Eminence**. Ever since its establishment, the College has been instrumental in the transformation of its students by imparting values and skill sets such as **truthfulness, honesty, compassion and responsibility** coupled with **academic knowledge**. **The College has been** offering various **Value Added Courses** for strengthening the efforts to make the students industry ready and creating awareness towards environment health. Free **Counselling Services** to all stakeholders provide support and facilitate adaptive behaviour. **Extra Curricular Activities** including outreach and extension programmes ensure the learning of interaction dynamics.

The campus is beautifully adorned with green lawns, a heritage building, state-of-the-art classrooms, resourceful library, sports complex, health care unit, and a dedicated research and tutorial block along with a strong internet network connection accessible from every nook and corner.

In 2019, the College was awarded **National Resource Centre (NRC)** in the disciplines of **Commerce and Economics**, under the **Annual Refresher Programme in Teaching (ARPIT)** scheme of **MoE**. The courses were uploaded on MoE's MOOCs platform **SWAYAM**. The courses offered were very well received and over **10000 participants** registered from **within the nation** and from **foreign countries**.

The College celebrated its **Ninety Years of establishment** in 2016. The then Hon'ble President of India, **Late Shri Pranab Mukherjee** inaugurated the Celebrations of the founding of Shri Ram College of Commerce at **Vigyan Bhawan**, New Delhi on February 20, 2017. The College is about to celebrate its **Centenary** year in 2026.

Over the years the SRCC fraternity has successfully strived for achieving excellence. The College, represents the exuberant synergy of its teaching and non-teaching staff who perform their duties with dedication, passion and commitment. In the years ahead, SRCC will continue to uphold the legacy of its reputation in India and will aim to be one of the best global educational institutions through its unique initiatives and innovative strides towards **Students Placements, Alumni Connect, Student Progression and enhanced Outreach & Extension**.

Vision

"SRCC-A College of Global Choice"

Mission

"To achieve and sustain excellence in teaching and research, and enriching local, national and international communities through our research, the skills of our alumni, and the publishing of academic and educational materials"

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Shri Ram College of Commerce (SRCC) is revered for its glorious legacy of being **consistently a top ranked undergraduate college in the field of Commerce and Economics**. The biggest strength of the College is its **Students**. Academically sound and intellectually agile, students of SRCC continually feature in University Merit lists by attaining top-ranked positions. '**SRites**' are widely applauded for winning prestigious scholarships, national and international competitions, cracking elite competitive examinations and securing admissions in renowned national and international higher educational institutions. The **illustrious alumni** from diverse fields remains to be the most treasured wealth of the college. The **placements record** has always been extraordinary with over hundred recruiters visiting the campus every year and students bagging bounteous remuneration packages. With over forty **proactive Societies** at the College, students get immense exposure to experiential learning through **field activities, community outreach and international exchange programmes**. It is further augmented by **state of the art physical and digital infrastructure**, including **Media Lab and Smart Classrooms**. The College has made **considerable investment** in campus management systems, blended e-learning platforms, smart classrooms, digital databases and building stronger alumni connect. Being an adaptive and technologically-enabled campus, SRCC successfully transitioned from physical classes to **online learning** through several platforms during global pandemic. The cornerstone of an educational institution is laid down by its teachers. The College has **highly qualified academicians** known for specialization in their respective areas. Undertaking its institutional social responsibility, College has initiated several measures to ensure **eco-friendly campus** such as **effective waste management** (through proper segregation and disposal of waste, setting up of sanitation park, and recycling of paper waste in the campus) and **energy management and conservation** (through use of solar panels to generate electricity which accounts for 45% of College's electricity consumption and rainwater harvesting). **Value-added courses** are provided to improve the skillsets of the students and faculty through tie-ups with internationally renowned online platforms (such as **Coursera**) and other prestigious institutions (such as Bombay Stock Exchange and Chartered Institute of Management Accounts). 24*7 **counseling services** are available to ensure mental and emotional wellbeing of all its stakeholders.

Institutional Weakness

SRCC being a constituent College of the University of Delhi, lacks the freedom in designing the course curriculum for undergraduate students. This often leads to an earnest gap between the industry requirements and academic outcomes. A need has been felt to address this gap by adopting a mix of mechanisms such as faculty at an individual level does take up blended learning and interactive pedagogy into consideration while grooming the students. However, there is no formal mechanism to offer flexibility in the courses/ modules that can be offered for undergraduate programmes. The institution has been vehemently bridging this gap by providing diverse value-added courses by collaborating with industry bodies like American Institute of Certified Public Accountants Chartered Institute of Management Accountants, Delhi State Legal Services Authority (DSLISA) and internationally-acclaimed online education platform such as Coursera.

The college has primarily been a frontrunner in text-book publications of our highly renowned faculty in Commerce and Economics which are referred by students on pan-India basis. The institution acknowledges that changing higher education landscape would require redirecting the efforts of our esteemed faculty in publishing cutting-edge research papers and articles. The seeds of research have already been sown and it is only a short matter of time when a positive outcome in high quality research publications will be witnessed. SRCC is steadily progressing in achieving this objective as there is a substantial rise in the number of doctoral registrations amongst faculty and a research-oriented ecosystem has already put in place.

Institutional Opportunity

The ethos of the college drives us to develop leaders with a global mindset, contemporary skills and a sense of community development. The focus of the Institution remains on nurturing students, sharpening their skillsets, building robust foundation of knowledge and facilitating the learning environment that enhances their livelihood choices. In pursuit of its vision to become a 'College of Global Choice', SRCC has been proactive in optimally utilizing the growth opportunities to achieve the zenith of academic virtues. As envisioned under National Education Policy (NEP) 2020, the college has a great opportunity to be at the forefront of hybrid teaching-learning mode. The College has built digital infrastructure such as ICT and Wi-Fi enabled college campus, media labs, smart classrooms and Campus Management System supplemented by trained faculty. However, more emphasis would be put on expanding its existing digital capacity and digital resources. In line with the NEP 2020, the college wishes to pave a path that would lead it to become research-intensive institution. Several steps have been taken to develop an expansive research ecosystem such as providing financial incentives for publishing extraordinary research work and organising various Faculty Development Programs, Research Methodology workshops and seminars on latest research tools and techniques to enhance the quality of faculty publications. The college has been offering Post Graduate Diploma in Global Business Operations (PGDGBO) programme for almost two decades to deliver quality management education for excellence in international business. However, for its global recognition, the course requires the upgradation of its status from diploma programme to an MBA degree course. The college has been awarded National Resource Centre (NRC) in Commerce and Economics by the Ministry of Education, Government of India, under Annual Refresher Programme in Teaching (ARPIT), 2019 and 2020 through SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds). SRCC is the only designated NRC in the country in 'Economics' discipline. For Commerce, SRCC is amongst the two centres to have been awarded the same. This gives an inordinate opportunity to the college to play a pro-active role in conducting online courses in cutting edge domains, fostering inclusive learning.

Institutional Challenge

Shri Ram College of Commerce (SRCC) has been facing the **extreme paucity of physical infrastructure**. Over the years, students' strength has increased substantially without a corresponding increase in the infrastructure, especially classrooms. While in 1990, there were around 1300 students enrolled at SRCC, the intake increased to 2700 students due to the OBC reservation in 2007 and now due to government policy for EWS reservation, the strength has gone up to 3370 students (which is over 150% increase in students' strength since 1990). However, the College timings remains from 8:30 am until 6:15 pm, thereby giving us less leverage for extending timings further. The institution is **unable to expand physical infrastructure on account of regulatory constraints**. SRCC has demonstrated laudable improvements in infrastructure augmentation since

2010 which has been widely recognized by various assessment authorities. Although the College has an ambitious future plan of infrastructural projects but it seems to be in jeopardy due to regulatory constraints. Hence, this limitation has become an impeding factor in enhancing the infrastructure in consonance with the College vision and its commitment in maintaining highest standards of academic excellence.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Shri Ram College of Commerce, being a constituent College of the University of Delhi, follows the UGC guidelines and strictly adheres to the University curriculum based on the Choice-Based Credit System (CBCS) apart from offering value-added courses. In order to ensure effective curriculum delivery, the College meticulously plans its academic sessions through timely preparation of academic calendars, teaching plans, timetables and the distribution of courses. Faculty participates in the syllabus review meetings every semester organised by the University Departments to update and refine the syllabus. Student choice of electives and ability-enhancement courses are mapped through online forms and incorporated into the workload. The timetable developed based on the above information is communicated to the students and Faculty Members and the same is documented through official email, website, and physical noticeboard. A dedicated internal assessment week in the academic calendar is judiciously planned, and students and faculty are informed of it at the beginning of the academic session.

A review mechanism via Departmental Meetings, Internal Quality Assurance Cell, Staff Council, and Informal Feedback Mechanism ensures changes in the strategy and action plan, if any, and these revisions are incorporated in a timely and need-oriented basis. Such courses' objectives and learning outcomes are clearly defined, along with the time frame and assessment process. The correction of answer scripts and redressal of students' grievances are done promptly. The College internally prepares a schedule for submitting internal assessment marks to adhere to the academic calendar. Once the marks are submitted by the Faculty Members, it is verified by the Internal Evaluation Committee.

The College envisions educating students in the best traditions of gender and social equality, promoting human values, and upholding the best practices of professional ethics while striving towards a sustainable and better future. Legal awareness programmes on sexual harassment of women at the workplace, anti-ragging, gender equality, patriarchy, and its manifestation etc., have been routinely conducted. A dedicated Centre for Green Initiatives have been established to create a pervasive atmosphere facilitating conversation, action and feedback on environmental issues engaging faculty, students and the general public.

Teaching-learning and Evaluation

Shri Ram College of Commerce has played a pivotal role in redefining Commerce and Economics education in the country. It has always been at the frontier of teaching and research innovations that nurtures thoughtful, creative and dynamic future leaders for nation building. The institution is vehemently committed to providing quality education that embraces rigorous academic learning and constructive engagement. We believe that higher education quality is a multi-faceted construct and it can only be achieved when educational institutions precisely define, assess and evaluate the course outcomes. The college has developed robust and innovative assessment mechanisms to evaluate the attainment of the same in order to track outcomes and make necessary changes as required. In line with the best international academic practices, multi-disciplinary curriculum is

offered that assist students to explore additional avenues of learning beyond the core subjects for their holistic development. Our highly esteemed faculty encourages students to have open and democratic dialogues to stimulate original ideas. A range of cultural and sports activities throughout the year add a dimension of collective enterprise in all round development of students. Teaching-learning in SRCC lays greater emphasis on student-centric and application-oriented pedagogy that encapsulates creativity, scientific temper and authenticity. Classroom teaching is augmented by group discussions, documentaries, field trips, webinars, term papers and projects etc., to encourage participative learning and train students in problem-solving through hands-on experiences. Teaching-learning exercise is not confined to classrooms and students' well-rounded development is given utmost importance by conducting academic webinars, seminars and workshops. The institution fosters ICT friendly environment by enabling teachers to integrate teaching pedagogy with state-of-the-art digital technologies. Multitude of learning assessment mechanisms are designed to identify and bridge the gaps in learning level of students. The college reckons that "one size fits all" evaluation model is not suitable and therefore, differentiated evaluation methods are adopted by faculty to cater to students with divergent capabilities. Regular internal assessments through comprehensive evaluation mechanisms such as tests, assignments, classroom discussions, presentations, quiz and other means allow students to assess their progress in a timely manner. It espouses transparent, fair and equitable teaching-learning process.

Research, Innovations and Extension

The SRCC strives to promote activity-based experiential learning encapsulating joyful and interactive pedagogy to stimulate inquisitiveness and critical thinking among students. In this pursuit, the College has undertaken multifarious initiatives. **Shri Ram Incubation Centre** is set up to promote innovation and entrepreneurship among students to acquire skills that would catalyse innovation and economic growth. The Value-Added Committee of SRCC has launched contemporary courses such as '**Data Analytics with R**' and '**A Star Program**' to name a few, in collaboration with CIMA-AICPA to augment students' skills to bridge industry-academia gap. '**IQAC Faculty Lecture Series**' and '**Distinguished Lecture Series**' on contemporary themes are regularly held. In the last five years, the College has organized more than thirty workshops and seminars on Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship. In line with our vision of becoming a college of global choice, Office of International Programmes, SRCC has held more than 100 international programs in collaboration with several Foreign Universities. Mutually beneficial collaborative relations are established wherein several MoUs have been signed with **Melbourne Business School (Australia)**, **Harvard University (USA)**, **Thammat University (Thailand)**, and **Gedu College of Business Studies (Bhutan)** to bolster seamless cross-border transfer of knowledge and expertise. To foster a research ecosystem, the college has a student journal 'Strides' to encourage students to actively pursue their research interests. The extension activities in the institution looks beyond didactic learning to promote well-rounded development of students who can lead the world to make a better future. The student-led societies such as National Service Scheme, **Vitthshala**, **Enactus**, **Connecting Dreams Foundation**, and **Centre for Green Initiatives**, and the **Women Development Cell** have collectively implemented more than 230 social outreach programs in the last five years. The students have undertaken some prodigious projects such as **Project Sanskar**, **Project Kali**, **Project Vishwas**, **Project Asbah** and **Project Virasat**, that focuses on divergent issues such as imparting quality education to under privileged children; improving the lives of slum inhabitants; providing sustainable employment to differently-abled people or providing clean drinking water to the underprivileged communities or reviving the traditional Indian crafts. Such initiatives have also been internationally acclaimed.

Infrastructure and Learning Resources

The philosophy of SRCC towards its infrastructure is encapsulated in **accessibility, expansivity and inclusivity**. The classrooms in the College are centrally air-conditioned and facilitate a blend of traditional and modern modes of teaching with three panel Green Boards and overhead Wi-Fi enabled LCD projectors with roll-down screens. There is a separate Research and Tutorial Block which houses both Faculty rooms and several offices for academic support. This block is optimally utilized for career and psychological counselling, academic and research activities. The College Library is a two-storey centrally air-conditioned unit with fully automated RFID technology and database management software LibSys 7 (EJB) Rel 1.0 version. There is a Resource Centre in the library to enable students and Faculty to access academic and research-related information. The College has three state-of-the-art Computer Labs, each installed with Wi-Fi-enabled projectors and supporting roll-down screens. At the time of Covid-19 pandemic, MS teams was efficiently utilized by Faculty and students for online learning and assessment. Procurement of key software was made such as Zoom/Cisco WebEx for online lecture series and Impartus for innovative video-enabled learning solutions for hybrid classes. The National Resource Centre, SRCC has set up state of the art - soundproof Media Lab consisting of modern multimedia capabilities and internet connectivity with Broadcast Quality Professional HD Camera and Interactive HD display board. The College auditorium presently under renovation has a seating capacity of about 600 people and large stage is extensively used for organising extra-curricular activities. It also houses a seminar room equipped with audio-visual systems, projector screen, whiteboard, blackboard, and a podium. The College is proud to have a gigantic Sports Complex which stands parallel to any other world-class structure, equipped with all amenities for sportspersons. The infrastructure of the college reflects its commitment towards the differently abled members. Ramps and elevators have been installed to facilitate the movement of differently abled within the College building. The College ensures regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained in-house experts and external agencies through Annual Maintenance Contracts (AMCs).

Student Support and Progression

The cornerstone of an educational institution is its students and SRCC acknowledges their merit and excellence by conferring several awards, medals and merit scholarships to the students. The College has multifarious schemes to extend adequate financial assistance through fee concessions and scholarships for underprivileged students to promote inclusive and equitable quality education. In a fiercely competitive employment landscape, SRCC acknowledges the need to impart employability, technical, and life skills along with the core academic skills amongst the students. In the pursuit of bridging the industry-academia gap, the College has undertaken several reformatory steps such as introduction of 'Value Added Courses', 'Faculty, Alumni and Industry Expert Lecture Series', field-based projects, and round-the-clock career and psychological counselling. The College enables and empowers its students by providing them a platform to showcase their diverse talents through various events such as Crossroads, Business Conclave, Youth Conference and The Shri Ram Economics Summit, among others. The students have brought laurels and recognition to the College in academic and extra-curricular activities at the national and international level. An Internal Complaints Committee has been duly constituted under the provisions of Sexual Harassment of Women at workplace (Prevention, Prohibition and Redressal) Act 2013 to address grievances relating to sexual harassment. Special awareness programmes and campaigns about sexual harassment of women at the workplace, anti-ragging, gender equality, patriarchy, etc. are conducted on regular basis to sensitise the students about cruciality of pertinent social issues. The Institution has a structured mechanism for career guidance and placement of the students. Globally reputed recruiters from diverse fields like Consultancy, Investment Banking, Sales and Marketing, Audit and Assurance, and Start-up ventures visit the campus every year. The year 2020-21 witnessed 389 students securing placements with companies of repute at salary packages higher than ever. SRCC has a robust alumni base and is enhancing its connection by building and nurturing relationships across

the globe. This community is integral in driving the institution's mission and typically serves as an extension of it. The College has an active Alumni Association which organises a range of activities and initiatives involving all its alumni from different facets.

Governance, Leadership and Management

SRCC is regarded as a venerable institution with excellent governance, visionary leadership and inspirational management. The institution is managed by the Governing Body, with Principal being its Member Secretary. The Principal acts as a link between the governing body and the other stakeholders of the College. The Governing Body of the College headed by the Chairperson fosters the spirit of participative management and focuses on developing a collective effervescence in the organization. The College, being a constituent of the University of Delhi, is required to operate within the ambit of statutes, rules and regulations of the University. The vision, mission and objectives have been set up to make the institution the most desirable place to study for students across the globe. To achieve the vision and mission, the College has a formally stated quality policy that is developed after careful deliberations, rigorous discussion and reviews by Internal Quality Assurance Cell (IQAC).

The empowerment of teaching and non-teaching staff remains an integral part of the development-oriented philosophy of the College. The College emboldens the faculty members by providing financial assistance to pursue cutting-edge multidisciplinary research to strengthen national development. A vibrant academic learning environment is provided by organizing several seminars, workshops and international conferences. The well-being of teaching and non-teaching staff is taken care of by implementing diverse welfare schemes that can be availed by members as and when the need arises. The Institution encourages to feedback from all stakeholders that enables it to meet the expectations of the various parties.

In order to ensure the effective and efficient utilization of funds, the College prepares annual budgets which are duly approved by the Governing Body and the University Grants Commission. The resources are mobilized under the strict surveillance of Bursar and Principal of the College. The utilization of funds is audited at regular intervals during the internal and external audits. The College by means of the Internal Quality Assurance Cell has been working on Quality Assurance and Quality Enhancement. Plans are being laid by the Institution to train the Staff so as to ensure the effective implementation of the quality assurance and sustenance procedures.

Institutional Values and Best Practices

Shri Ram College of Commerce with an illustrious legacy of over nine and a half decades prides itself on its profound core values and practices. The College undertakes a wide array of programs via student-teacher run bodies to address traditional as well as contemporary social and environmental issues, often in partnership with numerous third-parties. Braving the climb that gender equity poses, the College has instituted dedicated committees and cells to ensure a zero-tolerance policy against sexual harassment, thereby ensuring equality, inclusion and safer environment for all members. The college has vastly contributed to sensitisation through various awareness campaigns, seminars, street plays, workshops and on-ground work.

In pursuit of its allegiance to promote environmental sustainability, the college has undertaken multitude of measures towards waste management, water conservation, energy conservation and other green initiatives. The institution has state of the art infrastructural and technological amenities to make the campus disability friendly such as assistive technology, ramps, special canteen, lift facility and separate washrooms, among others.

Scholarship programmes in the institution are diligently designed and awarded to financially disadvantaged and minority students. There are a gamut of dedicated cells and committees to ensure expeditious redressal of student grievances. The college embraces diversity, equity and inclusion by providing equal opportunities to all its students and staff.

The institute fosters holistic development of its students through the integration of experiential teaching-learning, robust research, extra-curricular activities, and interactive sessions with distinguished personalities. The red-letter days of both national and international significance are commemorated and honoured to instil a sense of unity and pride among students. Student-led initiatives ranging from memorialising the freedom struggle to creating awareness about mental health are profusely celebrated. Social entrepreneurship projects focusing on triple bottom line impact, that is, economic, social and environmental are avidly undertaken by students. Several of these projects have been acclaimed at the national and international level for their potential to create jobs, support local economy and nurture a better future.

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2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRI RAM COLLEGE OF COMMERCE
Address	Shri Ram College of Commerce, University of Delhi, North Campus, Maurice Nagar.
City	DELHI
State	Delhi
Pin	110007
Website	www.srcc.edu

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Simrit Kaur	011-2766519	9811137375	011-27666510	principaloffice@srcc.du.ac.in
IQAC / CIQA coordinator	C. S. Sharma	011-27666519	9311333303	011-27667905	coordinator.iqac@srcc.du.ac.in

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1926

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Delhi	University of Delhi	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	05-11-1956	View Document
12B of UGC	05-11-1956	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Institution Ranking Framework
Date of recognition	09-09-2021

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Shri Ram College of Commerce, University of Delhi, North Campus, Maurice Nagar.	Urban	15.7	13412.95

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom, Department Of Commerce	36	SENIOR SECONDARY	English	626	626
UG	BA, Department Of Economics	36	SENIOR SECONDARY	English	155	155
PG	MCom, Department Of Commerce	24	UNDER GRADUATION	English	48	47
PG	MA, Department Of Economics	24	UNDER GRADUATION	English	0	0
PG Diploma recognised by statutory authority including university	PG Diploma, Department Of Management	24	UNDER GRADUATION	English	78	78

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				35				92			
Recruited	3	1	0	4	15	20	0	35	8	7	0	15
Yet to Recruit	0				0				77			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				58
Recruited	36	10	0	46
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1
Recruited	0	1	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	1	0	9	13	0	6	2	0	34
M.Phil.	0	0	0	2	6	0	1	0	0	9
PG	0	0	0	4	2	0	2	4	0	12

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	6	0	10
M.Phil.	0	0	0	0	0	0	2	6	0	8
PG	0	0	0	0	0	0	21	40	0	61

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	9	8	0	17	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	117	355	0	13	485
	Female	132	351	0	18	501
	Others	0	0	0	0	0
PG	Male	7	11	0	1	19
	Female	15	20	0	0	35
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	62	0	0	2	64
	Female	20	0	0	2	22
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		0	0	0	0

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Being a constituent College of the University of Delhi, the academic curriculum, its calendar, and delivery of programmes are governed by the University of Delhi. The Institution embraces the vision of the National Education Policy (NEP), which intends to deliver high- quality education in order to develop human resources in our country as global citizens. For the undergraduate programmes of B.A. (Hons.) Economics and B.Com. (Hons.), the Choice Based Credit System (CBCS) is followed as per the revised syllabus, which permits the students to choose from a potpourri of generic electives and ability enhancement courses, hence paving the way for a multidisciplinary/interdisciplinary stance in the</p>
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institution. All academic programmes are structured in such a way that the students have the maximum flexibility in selecting elective courses offered by different departments. The curriculum of B. Com. (Hons.) and B.A. (Hons.) Economics offer a wide spectrum of elective courses such as 'Politics of Globalization' 'Women, Power and Politics', 'Yoga and Stress Management', 'The Individual and Society', 'Contemporary Political Economy', 'Aerobics Training', 'Obesity Management', 'Text and Performance: Western Performance Theories and Practices', 'Gandhi and Contemporary World', 'Fitness and Exercise Management', 'Media and Communication Skills', etc. These courses cover a wide gamut of topics ranging from gender, society and values, communication, health, and politics, thereby providing exposure to students of other unrelated disciplines. The elective courses offered by the Department of Political Science enable them to develop a better understanding of social issues in the wider socio-political and economic context. In a similar fashion, the elective papers offered by the Department of English seek to widen their horizons on the issues of social relevance. The Global Business Operations programme also offers various courses to promote professional ethics and cultural understanding, such as 'Social and Ethical Issues in Business', 'Managing across Cultures', and 'International Corporate Governance'. In addition to this, the College offers a compulsory course to its first-year students on environmental studies to build a basic understanding of environmental issues and climate change, so that students become socially responsible global citizens. Apart from this, seminars/workshops on environment, ethics, spirituality, and gender-related issues are being organized from time to time. Students are also encouraged to establish teams of students from diverse fields to compete in activities such as Hackathons. Further, College will adhere to recommendations of the National Education Policy 2020 Implementation Committee, University of Delhi (NIC) on Structure of Undergraduate Programs of the University of Delhi. According to the proposed structure, in the first three years of the new program, students shall study the following courses in addition to the courses that exist in the current BCom (Hons.) Programme and Bachelor of Arts (Honours) in

	<p>Humanities and Social Sciences: • Social and Emotional Learning. • An interdisciplinary course that promotes well-being and health. • Innovation and Entrepreneurship • Co-curricular activities such as music, art, gardening, sports. • Ethics and Culture • IT Skills, Data Analysis and Mathematics • Science and Society • Multidisciplinary Research This structure will ensure multi-disciplinary and interdisciplinary learning that incorporates holistic curriculum and skill enhancement Courses.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>As a constituent College of the University of Delhi, the institution's readiness to implement the Academic Bank of Credits is largely determined by the University of Delhi's guidelines. The University of Delhi is one of the various academic institutions affiliated with the National Academic Depository (NAD). NAD is a government initiative as a part of the Digital India Programme to create a 24*7 online depository of all academic awards, namely certificates, diplomas, degrees, and mark-sheets duly digitized and lodged by academic institutions. NDA has made available the use of Application Programming Interface for validating applicants' paper certificates. The University of Delhi has been a pioneer in API-based certificate verification during the pandemic period. Since 2020, University has been using the nad.digitallocker.gov.in platform to upload students' mark sheets and degree certificates. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is presently operational for the academic year 2021-2022. For the majority of its programmes, University follows a choice-based credit system (CBCS) and is currently underway to pass a resolution related to ABC in the Academic Council. Once the resolution is approved by the higher academic bodies, DU will be officially registered on the ABC platform. A centralized database, as well as the college's database, will be required in order to digitally store the academic credits earned by the student from several courses so that the credit secured by the student formerly could be passed on when the student enters into the programme again. Hence, a proper technical support system will be required to monitor ABC, for which the Institution currently has the necessary prerequisites. Further, In line with the</p>

recommendations of the National Education Policy 2020, credit transfer shall be allowed between national and international institutions as per policy prescribed by the University. As recommended by the National Education Policy 2020, Certificate will be awarded to students who exit at the end of the first year after successfully fulfilling the academic requirements. Diploma shall be awarded if the student exits at the end of the second year. Students shall be permitted to re-join the program to pursue a higher qualification, as per policy adopted by the University.

3. Skill development:

To keep up with the requirements of the industry and to apprise the students about novel developments, the College offers several contemporary value-added courses of practical significance. The value-added courses are offered in close collaboration with esteemed resource persons and other premier institutions. The course contents are meticulously drafted and deliberated through formal meetings to ensure maximum skill enhancement. The proposed value-added courses are put before the students to gauge their interests. Based on their interest and infrastructural requirements of the proposed course, the final decision is taken as to its implementation. The Value-Added Courses (VAC) Committee of the Institution has launched courses such as 'Data Analytics with R', 'KPMG Six Sigma', 'Legal Literacy Course', and 'A Star Program' in collaboration with The Chartered Institute of Management Accountants (CIMA) and The American Institute of Certified Public Accountants (AICPA) to name a few, in order to augment students' skills in line with corporate expectations, thus plugging the industry-academia gap. Further, contemporary topics such as Artificial Intelligence, Robotics, 3-D Printing, Internet of Things, Blockchains & Cryptocurrencies, as well as Foreign Languages have also been covered under the umbrella of VAC. 'Coursera' too has offered courses to students and faculty of the institution to upgrade their skill-sets. To facilitate students' learning experiences and problem-solving skills, various academic webinars, seminars, and workshops are being organized frequently. Students are also encouraged to undertake research and case studies and publish their findings through the support of

Faculty mentors in an exclusive journal for SRCC students, 'Strides'. Various collaborations with government and non-government institutions and competitions by student-led societies are often designed and conducted each semester to provide a well-balanced, complete, meaningful, and holistic opportunity for growth to the students. Some of the vibrant student-driven societies which enhance the intellectual capability of students include The Economics Society, The Computer and Mathematics Society, The Commerce Society, and Vittshala-The Financial Literacy Cell. Shri Ram Incubation Centre (SRIC), a student and faculty co-driven body promotes Innovation and Entrepreneurial skills. To further broaden the horizons of learning, the College has also launched 'IQAC Faculty Lecture Series' and 'Distinguished Lecture Series' on contemporary themes such as Behavioural Finance, Cognitive Biases, Judo Strategy, Artificial Intelligence, and Workplace Spirituality. The outreach-committed societies such as 'NSS', 'Connecting Dreams Foundation' and 'Enactus', also help the students to gain multi-disciplinary and cross-functional insights. By organizing annual students' conferences and festivals such as 'Business Conclave' and 'Crossroads', the students get hands-on experience of planning, conceptualizing, coordinating, and organizing public events. Additionally, the college's active interfaces such as academia-industry, academia-academia, and institution-alumni also facilitate students to interact and engage with the finest personalities of academics, corporate, politics, sports, and arts amongst others, further resulting in the enhancement of their overall skill-sets.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institution already has a Hindi Department, which caters to papers specializing in Hindi Language offered to undergraduate students with the goal to inculcate an appreciation of Hindi language and literature and its relevance for the cultural development of students. It mainly emphasizes practical skills like communication. To be precise, Hindi is offered as a generic elective in four semesters out of the six semesters. Also, there is a specific course for the exam, called the 'Compulsory Test in Hindi' (CTH), which is compulsorily taken up by students who have not studied Hindi till Class VIII. To further promote the use of Hindi language,

the institution has a society named “Hindi Sahitya Sabha” in place which consists of faculty members and students as its members. The society has conducted various seminars and cultural programs to endorse Indian Culture and to disseminate the cultural values permeated by the literary works in Hindi. The Annual Magazine of the Institution ‘Yamuna’, too features several write-ups of students in both English as well as Hindi. Also, Faculty Members are being encouraged to teach in bilingual modes to promote the use of Indian Languages among students. The Institution is also in the process of implementing measures to provide study material to its students in their vernacular languages. The International Yoga Day is celebrated by the NSS unit of the College annually in collaboration with ATMAN-Society of SRCC. Special lectures, seminars, and workshops are held on the significance of Yoga and its impact on physical, mental, and spiritual wellbeing. These sessions include explication of yoga’s benefits as well as practicing certain yoga asanas. In light of the constraints posed by the Covid-19 pandemic, the International Yoga Day 2020 was remodelled and celebrated virtually. In addition to this, the discussions are still going on to incorporate the elements of the Indian Knowledge System in an accurate and systematic manner throughout the institution’s curriculum, wherever relevant, as has been envisaged in the NEP.

5. Focus on Outcome based education (OBE):

LOCF (Learning Outcome-based Curriculum) aims to bring about uniformity in the syllabus for all the programmes in the affiliated colleges of the University of Delhi. As a constituent college of the University of Delhi, the Institution follows the curriculum drafted by the respective Departments of the University and subsequently approved by its Academic Council. The targeted learning outcomes are specified for all the five programmes offered by the institution, which are designed keeping in view the regional and global requirements. The detailed course aims, structure, and syllabi are published on the College website along with its weblinks as provided by the University of Delhi. The same are also incorporated in the College Handbook. Effective communication and reinforcement of Course Outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO) through robust

and innovative approaches is of innate importance for the institution. The College incessantly evaluates the attainment of the same in order to track outcomes and provide timely support as required. To begin with, Faculty Members prepare paper-wise teaching plans to be shared with the Teacher-in-Charge of their respective Departments to ensure that routine teaching activities conform to and achieve the overall targeted outcomes. These plans allow Faculty Members to determine the optimal pedagogy and give students an opportunity to be prepared for classes to absorb and reflect on reading materials shared during lectures in the most useful manner. The plans are even reviewed by the Internal Quality Assurance Cell (IQAC) as well, and appropriate suggestions are given, wherever required. The Course Objectives (COs) are also aligned with the PO-PSO philosophy. In addition to this, the students are also assessed as per the OBE attainment model. The internal assessment is systematically conducted over the course of the semester to evaluate outcomes on a recurrent basis and accordingly, provide feedback to students in a timely manner. Further, effective curriculum delivery involves active collaboration amongst different constituents of the College. The Principal Office, Administrative Office, IQAC, Staff Council, Timetable Committee, Departmental Meetings and Subject Meetings, Computer Centre, and dedicated Faculty Members collaborate in an integrated manner to produce constructive outcomes.

6. Distance education/online education:

The Covid-19 disruption has paved the way towards the adoption of the hybrid mode of education in all educational institutions, popularly coined as 'Phygital', i.e., amalgamating offline as well as online resources. Keeping up with the pace, the institution has also ensured continuity of the teaching-learning process by creating a separate digital domain identity for the College (srcc.edu) with Faculty Members and students being given an email address on this domain. The college has successfully imparted all its courses content delivery in online mode during the pandemic and also conducted online examinations, webinars, meetings, events, and conferences successfully via the Microsoft Teams platform. The college campus has four smart classrooms with digitally interactive panels. In addition, there are virtual labs, a resource centre for

the visually challenged, free Wi-Fi connectivity for students and teachers, and a state-of-the-Art Media Studio Lab consisting of modern multimedia capabilities, which underscores the institutional preparedness towards the online teaching-learning pedagogy. To ensure a smoother transition towards various digital platforms and for embracing virtual online interactions & content sharing, IQAC has shouldered the responsibility to conduct technical training sessions from time to time. The e-content material prepared by Faculty Members has also been made available on the college website for the students. The College allows remote access to e-resource and research databases. Additionally, the College organised webinars on emotional wellness, communicated regularly with all the stakeholders and collaborated with counselling service provider Your DOST to address student mindsets. The College has also been awarded two National Resource Centres in the domains of Economics and Commerce under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) by the Ministry of Education, Government of India. The Centre has successfully launched forty hours duration online refresher courses per domain under the Annual Refresher Programme in Teaching (ARPIT), delivered through SWAYAM portal, Ministry of Education, Government of India, over a period of sixteen weeks. The course comprises e-content, video lectures, discussion forum, and weekly assessment of participants. Further, sensing a metamorphosis in the teaching-learning process, the College has also collaborated with the globally renowned online learning platform Coursera. It is an online platform that offers around 1000 courses 24*7 with certifications from world-class Universities and companies in various domains such as Advanced Data Science, Big Data, Blockchain, Data Management, Data Warehousing, Deep Learning, amongst others, free of cost. Further, the faculty members are continually working to offer MOOC courses for stimulating the blended system of learning.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
236	241	232	211	178
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
5	5	5	5	5

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2967	2728	2663	2630	2637
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
585	467	395	395	395

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
916	830	849	919	710

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
143	149	159	166	154

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
130	130	120	120	120

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 81

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
581	982	842	881	1195

4.3

Number of Computers

Response: 852

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

- Being a constituent College of the University of Delhi, the academic curriculum, its calendar and delivery of programmes are governed by the University of Delhi. Even so, the curriculum delivery at the College level involves *careful introspection and sustained implementation of the planning and delivery process* during the academic year. Further, to ensure a strong academia-industry interface and apprise students about new developments, the College offers several **contemporary value-added courses** of practical significance.
- Effective curriculum delivery involves active collaboration amongst different constituents of the College. The Principal Office, Administrative Office, Internal Quality Assurance Cell (IQAC), Staff Council, Timetable Committee, **Departmental Meetings and Subject Meetings**, Computer Centre, and dedicated Faculty Members collaborate in an integrated manner to produce constructive outcomes.
- Faculty Members participate in the **syllabus review meetings** periodically organized by the Delhi School of Economics, University of Delhi to update and refine the syllabus as per the latest developments in respective fields.
- **Subject allocation to Faculty Members** is done based on their specialization and past teaching experience after thorough deliberations in departmental meetings convened by respective Teacher-In-Charges. Effective curriculum implementation is ensured through properly laid out **timetables, optimum utilization of the available infrastructure, and adequate availability of books and academic resources**.
- The choice of **Electives and Ability-Enhancement Courses** are offered through online forms duly filled by the students. Based on the responses obtained, elective papers and ability-enhancement courses to be offered by the College are decided while also ensuring the adequate batch size. Thereafter, the time-tables, academic calendar, and subject-wise curriculum are communicated to students and faculty through official e-mails, College website and physical notice boards.
- **Subject-wise meetings** of teachers are convened periodically by the senior-most faculty to deliberate upon latest developments in the subject. A common approach for curriculum delivery and internal assessment is devised through such meetings. The agreed-upon pedagogy and teaching/assessment plan are documented in the form of **Official Minutes**. Necessary information is communicated to the students through classroom discussions and emails.
- The concerned Faculty Members timely disclose Internal Assessment marks to students to eliminate the scope of discrepancies which is subsequently officially notified on the College website for each programme. Additionally, the attendance records and internal assessment records of the College are duly maintained over the years.
- As a review mechanism, the IQAC, Staff Council, regular staff meetings, and a proper feedback system ensure effective implementation of an up-to-date strategy and action plan on a timely basis.
- SRCC offers **value-added courses** in close collaboration with esteemed resource persons and other premier institutions. The course contents are meticulously drafted and deliberated through formal

meetings to ensure maximum skill enhancement. The proposed value-added courses are put before the students to gauge their interests. Based on their interest and infrastructural requirements of the proposed course, final decision is taken as to its implementation.

To meet the **pandemic engendered disruption**, suitable changes have been made in the teaching-learning pedagogy, espousing **virtual online interactions** and **material sharing**, learning outcome-oriented short assessment tests, and problem-solving approach through regular training sessions and workshops.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

- The College follows the **Academic Calendar as released by the University of Delhi**. The extant academic calendar, amendable by the University of Delhi, comprises a schedule for commencement and dispersal of classes, mid-semester break, preparatory break, theoretical and practical examinations, and list of holidays for *even* as well *odd* semesters. The same is shared with students and faculty on the “Orientation Day” as well as through the College notice boards and website.
- In accordance with the academic calendar, the **Time Table Committee** develops the time-tables considering aspects such as the stipulated number of teaching hours and required hours for each individual course offered by the College. The time-tables so prepared provide the necessary balance for academic development (in terms of classroom learning) as well as co-curricular learning.
- Faculty Members develop their **Teaching Plans** based on the prescribed University calendar while considering the various internal events such as Business Conclave, Youth Conference, Economics Summit, Crossroads, Sports, and other co-curricular activities. The broad structure of curriculum delivery is then communicated to the students.
- SRCC encourages **open student-teacher interaction**. Faculty provides time to students beyond the prescribed classes and tutorials in the form of **contact hours** to resolve their doubts or in case they need personal/career counselling. Thus, an efficient **mentor-mentee environment** is cultivated. Additionally, there is a dedicated **Counselling Unit** that provides 24x7 psychological and career counselling to the students in both physical and online mode.
- Following the University norms, the continuous internal evaluation system for undergraduate courses carries a weightage of 25%, amounting to 25 marks per subject. The College has adopted a practice of conducting an **Internal Assessment** week soon after the mid-semester break to make the process robust and structured. Faculty Members conduct their respective internal assessment tests in that particular week. The students are informed about the date and syllabus of class-test well in advance, allowing them to plan their academic and non-academic activities accordingly. **Performance Feedback** is also provided to the students while highlighting the scope for improvement. Moreover, **multiple and diverse assessment modes** are also undertaken throughout the semester on an ongoing basis in the form of presentations, viva, objective/subjective written tests, assignments, projects, and case studies.
- As a part of the academic framework, the College ensures smooth and efficient conduct of **Practical Examinations** for courses such as Accounting, E-filing, and Computer Applications in

Business.

- The College notifies an internal schedule to the teachers for submission of internal assessment marks and attendance records, in order to ensure timely submission of the same to the University. The internal assessment marks submitted by the respective teachers are verified by the **Internal Evaluation Committee**.

COVID-19 crisis brought new challenges for the institution. Accordingly, the focus has shifted towards optimisation of **Digital Platforms**. In the process, the College has developed an online portal for the submission of internal assessment marks by teachers, which are subsequently shared with the students through designated App and the College website. Adequate mechanisms are in place to assist stakeholders in **redressing Students' Grievances**.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 80

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 4

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 24

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
8	7	3	4	2

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 27.93

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
575	2728	136	192	207

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

- *Advocacy and Awareness:* The College encourages students to imbibe and practice the ethos of non-discrimination, gender equality, moral and human values. We strongly follow and advocate professional ethics and integrity in all our endeavours to progressively move towards a **sustainable and equitable society**.
- *Interdisciplinary Outlook:* The College integrates various generic elective and ability enhancement courses and organizes diverse co-curricular activities through several College Societies. Also, **regular seminars/workshops** on environment, ethics, spirituality, and gender-related issues are organized. Special awareness programmes and campaigns about sexual harassment of women at the workplace, anti-ragging, and gender equality are conducted on regular basis to sensitise students about the importance of various social issues.
- *Course Curriculum:*
 1. *Global Business Operations programme:* It offers various courses to promote professional ethics and cultural understanding, such as ‘**Social and Ethical Issues in Business**’, ‘**Managing across Cultures**’, and ‘**International Corporate Governance**’.
 2. *B. Com. (Hons.):* The curriculum includes papers such as ‘**Leadership and Team Development**’, and ‘**Industrial Relations and Labour Laws**’.
 3. *B.A. (Hons.) Economics:* It encompasses papers like ‘**Environmental Economics**’, ‘**Development Economics**’ and ‘**Political Economy**’ that cover a wide spectrum of topics ranging from gender, society and values, environment, climate change, and sustainability.
 4. *Miscellaneous:* To its First Year students, the College offers a compulsory **course on environmental studies** to build a basic understanding of environmental issues and climate change, so that students become socially responsible global citizens. Students are also offered generic elective courses in political science on ‘**Women, Power and Politics**’, ‘**Gandhi and the Contemporary World**’, ‘**Nationalism in India**’ & ‘**Understanding Ambedkar**’, which enables them to develop a better understanding of social issues in the wider socio-political and economic context. The elective papers offered by the **English Department** such as ‘**The Individual and Society**’ seek to widen their horizons on the issues of social relevance.
- *College Initiatives:* The College adopts the University Code of Professional Ethics. SRCC publishes a Handbook that is periodically reviewed and updated to enhance its relevance. Apart from this, the College undertakes several activities, projects, and campaigns to inculcate consciousness about human values and social responsibility.
- *Centre for Green Initiatives:* Established with the objective of sensitizing people about the importance of sustainable and eco-friendly living, the initiatives of Solar Panelling and Waste Management come under its domain. The Centre annually organises green festival ‘**Tatva**’, having speaker sessions, and workshops to inspire the College community and public at large to save and preserve natural habitat.

Student Driven Societies: Societies such as NSS, Enactus, and Connecting Dreams Foundation work in collaboration with the vulnerable communities to augment their traditional skills with the use of modern technology, thus endorsing a balanced society through sustainable business models and practices. **Fostering human values**, students of SRCC during the second wave of the COVID-19 pandemic, in addition to several noteworthy initiatives, also collected Rs 35 Lakhs for setting up a much-needed *Oxygen Plant at the Commonwealth Games Centre*. Enactus, SRCC has also won several *International Awards* for their sustainability initiatives.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 23.23

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
54	53	51	53	43

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 47.56

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 1411

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1.Feedback collected, analysed and action taken and feedback available on website
- 2.Feedback collected, analysed and action has been taken
- 3.Feedback collected and analysed
- 4.Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 100.09

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1124	986	897	941	906

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1100	1018	908	913	910

File Description

Institutional data in prescribed format

Document

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
585	467	395	395	395

File Description

Average percentage of seats filled against seats reserved

Document

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

- *High Entry Level Cut-offs*: Ranked **Number 1 Commerce College by India Today** for over a decade, the College receives students' applications from diverse education boards across India. Basis their Class XII marks, students with highly competitive percentage get admission into SRCC.
- *Identifying Differential Learning Capabilities Post Admission*: Once admitted, the differences in learning capabilities are identified through *class discussions* and *interaction in Tutorials*. Performance of each student is closely *monitored*. *Continuous evaluation* through tests, assignments, group discussions and presentations further helps the Faculty to assess students' progress. Additionally, *one-on-one interaction* beyond the class hours assists in identifying the areas of improvement. In *tutorials*, with a batch size varying between 8-12 students, Faculty Members also understand the individual intellect of the students and focus on their holistic development. Accordingly, appropriate measures are adopted in areas requiring immediate attention.
- *Differentiated Strategies*: Different strategies are deliberated to challenge advanced learners and encourage slow learners.

1. *Academically Slow Learners*: For slow learners, in addition to classroom and tutorial interactions, *remedial classes* are regularly held to facilitate adherence to high standards of teaching-learning and academic rigour. In these remedial classes, specific emphasis is given to discussion of the course content factoring in the challenges faced by the slow learners. *Bilingual explanations and discussions* are imparted to the slow learners after the class hours for better understanding. *Peer learning* is given much needed importance through *group-based activities* and assignments to enhance learning from each other.

2. *Academically Advanced Learners*: Advanced Learners are encouraged to explore beyond the prescribed syllabus and apply the knowledge gained in the classes to *real world situations*. These students are also motivated to engage in *research*. The College has an undergraduate research journal "*STRIDES*", where students publish research papers under the close supervision of a faculty mentor. The College also supports and provides valuable financial/non-financial assistance to highly motivated students to participate in national/international competitions. They are also advised to take up ancillary *Value-Added Courses*.

3. *Overall Advanced and Slow Learners*: Students are encouraged to optimise their potential through opportunities provided through *scholarships, fellowships, awards and other recognitions*. Platforms for enabling students to participate in various curricular and co-curricular forums such as seminars, conferences, lectures, and other literary and cultural events are consistently organised. Different Society groups in the College organise their flagship events, both academic and non-academic, annually, where students get a platform to showcase their talent to a diverse audience. During the process, *leadership skills, organizational capabilities and entrepreneurial abilities are honed*. Depending upon their interests and capabilities (advanced versus slow), the students take up leader v/s follower positions. *Intense peer-to-peer learning* thereafter helps nourish the talents acquired.

Conducive Mind-Sets: The College ensures *emotional well-being* of students by organising special programmes on motivation, leadership, confidence-building, mental health and life skills. Students, also avail **24*7 counselling**. This assists them in improving their academic performance as well, since a healthy

and balanced mind, improves concentration and productivity in ‘class’ and ‘outside class’ exercises as well, promoting better **Knowledge-Sets** and **Skill-Sets**.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 21:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- *Comprehensive multi-dimensional approach:* Teaching-learning in SRCC lays immense emphasis on *student-centric and application-oriented pedagogy* to achieve holistic development of students. To ensure and promote quality education and maintain high standards of teaching-learning, the College adopts a *comprehensive multi-dimensional approach*. At SRCC, classroom teaching is not restricted to the prescribed curriculum and is often supplemented with additional pedagogy to broaden the students’ horizons.
- Steps taken to promote experiential and participative learning among students can be divided into following two broad categories of interventions:

1. Interventions within the classroom during instruction: Classroom teaching is often supplemented by *group discussions, documentaries, field trips, webinars, term papers and projects* to encourage participative learning and train students in problem-solving through hands-on experience. The pandemic, though disrupted the process of teaching-learning as also peer-to-peer intellectual and personal development, nonetheless unleashed several opportunities. While on the one hand, online value added courses through *Coursera* allowed the students to gain knowledge, on the other hand, with society activities having shifted to digital platforms helped students accept and use digital technology with finesse. Further, instruction in classrooms is akin to *interactive group discussions*, wherein students develop their reasoning abilities through critical thinking, analysis, debate and discussion. Students are encouraged to express their point of view and ask questions. Participative learning is motivated by Faculty through various means. Students are often required to make *in-class presentations*. *Documentaries and special lectures* by subject experts are regularly organized during a semester to supplement in-class teaching. Students are often given *project work*

and *term papers* by Faculty to build problem-solving temperament and associated skills.

- 2. Interventions outside of the class/lecture that enhance and supplement the students' intellectual and personal development:** The College believes that the teaching-learning exercise is not restricted to classrooms only, and students' well-rounded development is of utmost importance. Therefore, as an extension, to facilitate students' learning experiences and problem-solving skills, various *academic webinars, seminars and workshops* are organized regularly. The workshops are academic as well as non-academic in nature and tend to impart students with the latest *skill-sets* (such as software proficiency and programming) sought by *industry* while providing students with the requisite professional edge. Students are encouraged to undertake *research and case studies* and publish their findings through the support of Faculty mentors in an exclusive journal for SRCC students, '*Strides*'. Various *collaborations* with government and non-government institutions and competitions by student-led societies are often designed and conducted to provide a well-balanced, complete, meaningful, and holistic opportunity for growth to the students. Some of the vibrant student driven societies which enhance the intellectual capability of students are: **Economics Society** and its annual publication '*Artha*', **The Computer and Mathematics Society** and its publication '*Iota*', **The Commerce Society** and its publication, '*Mudra*' as well as **Vittshala-The Financial Literacy Cell** and its publication, '*Vittkosh*'. SRCC's Annual Fest '*Crossroads*' and highly acclaimed '*Business Conclave*' nurture and ignite the personality development of our students. Annual Publication '*Yamuna*', features several write-ups of students in both English and Hindi.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

SRCC enables an ICT integrated teaching-learning environment. Details are mentioned below:

- *Smart ICT Infrastructure:* College has *smart classrooms* (Wi-Fi enabled projector cum display systems, smart podium and audio-visual system), *virtual labs, resource centre for visually challenged, free Wi-Fi connectivity for students and teachers, and a state-of-the-Art Media Studio Lab* consisting of modern multimedia capabilities.
- *Classroom Activity prior to the pandemic:* Faculty Members organise their classroom activities through *presentation software* for delivering lectures, *spreadsheets* for keeping attendance records and class participation, *case study driven approach* for delivering content, and *multimedia application (YouTube channel, Google docs, Google classroom)* for enhancing students' understanding. To engage students, e-gamification tools such as *gimkit* and *kahoot* are also incorporated by some Faculty Members. ICT based learning at SRCC has enabled *simulation methods* for effective learning through solver, income tax return, and advanced excel.
- *Teaching Learning Post Pandemic:* During pandemic, the College ensured continuity of the teaching-learning process by creating a separate digital domain identity for the College (srcc.edu)

with Faculty Members and students being given an address on this domain. Initially several online teaching platforms such as Zoom, Google Meet, and Google Classroom were utilized. However, eventually all Faculty shifted to *MS Teams*.

- *Workshops and Training Sessions:* IQAC regularly conducts *FDPs, workshops and seminars* to upgrade the technical skills of stakeholders.
- *Capacity Building for Online Teaching Learning through NRCs:* The College has also been awarded two **National Resource Centres** in domains of **Economics** and **Commerce** under the scheme of *Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT)* by the Ministry of Education, Government of India. The Centre launched forty hours duration refresher courses per domain under the Annual Refresher Programme in Teaching (ARPIT), delivered through SWAYAM portal, Ministry of Education, Government of India, over a period of sixteen weeks. The course comprised *e-content, video lectures, discussion forum* and *weekly assessment* of participants.
- *Online Learning Platform for Enhancing Skill-Sets through Value Added Programs such as Coursera:* Sensing a paradigm shift in teaching-learning, the College collaborated with the globally renowned online learning platform *Coursera*. It is an online platform that offers around 1000 courses 24*7 with certifications from world-class Universities and companies in various domains such as *Advanced Data Science, Big Data, Blockchain, Data Management, Data Warehousing, Deep Learning*, amongst others, free of cost.
- *Online Training Mode:* Despite pandemic, Faculty continued to train officers of **RBI and ICLS (Ministry of Corporate Affairs)** through online platforms advised by the respective organizations. Several Faculty also uploaded their lectures on *YouTube*. Keeping in view the Covid-19 protocols, each activity was encouraged through online ICT enabled mode.
- *Remote Access to Data:* The College allows *remote access to e-resource and research databases*.

Other Online Initiatives: In addition, the College organised webinars on emotional wellness, communicated regularly with all the stakeholders and collaborated with counselling service provider *Your DOST* to address student mindsets.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 23:1

2.3.3.1 Number of mentors

Response: 130

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years	
Response: 124.76	
File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)				
Response: 27.4				
2.4.2.1 Number of full time teachers with <i>Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.</i> year wise during the last five years				
2020-21	2019-20	2018-19	2017-18	2016-17
40	41	43	43	44
File Description	Document			
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document			
Any additional information	View Document			

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.41

2.4.3.1 Total experience of full-time teachers

Response: 1631

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The institution is firmly committed to make the internal assessment system transparent, fair and robust. Our Faculty endeavours to evaluate the performance of students on a *continual basis* by providing adequate opportunities to students.

- *Internal Assessment Schedule and Syllabus:* At SRCC, proposed *internal assessment schedule, syllabus, and marking scheme* is communicated to students well in advance. Adhering to the University of Delhi academic calendar, SRCC schedules its internal assessment week as per the overall requirements of the University. As mentioned in the Ordinance regarding internal assessment “25% of the maximum marks in each paper in undergraduate courses shall be assigned for Internal Assessment”, out of which there shall be 5% weightage for regularity in attending lectures and tutorials. University guidelines concerning internal assessment mandate the conduct of a minimum of two internal assessments. Our Faculty decides on the number of assessments (beyond this number) as per the needs of the students and thereby, supports their learning process by providing profuse opportunities within the University directives.
- *Attendance Benefits:* These are provided to students who represent the College in various competitions and events. The robustness and fairness of internal assessments are also ensured by the Faculty Members by monitoring the attendance benefit slips with the signature of the Teacher-In-Charge of the concerned society.
- *Multi-Pronged Assessment approach:* The College reckons that “one size fits all” evaluation model is not suitable for academic subjects with varying learning objectives and outcomes. In line with this principle, mode of assessment varies from one subject to another and accordingly, Faculty chooses the most optimal assessment mode in their respective subject by adhering to differentiated learning and evaluation method. Over the three years of course work, students go through *variety of assessment modes*, including written tests, assignments, presentations, group discussions, case study analysis, term papers, tutorial discussions, projects and viva voce.
- *Improvement Tests and Assignments:* Faculty Members conduct *improvement tests* to give reasonable chance to students to improve their scores, thereby ensuring that students are offered *opportunities* for improving their performance, beyond formal tests.
- *Grievance Redressal and Marks Vetting by Students:* It is also ensured that *marks are vetted* by

each student prior to submission of the same by the College to the University. Further, the students are given an *opportunity for redressal* of their IA concerns at two levels. At Tier Level 1, it is done directly with the concerned subject teacher, or thereafter at Tier Level 2, with the *Grievance Committee*, should their IA concerns persist despite intervention by the concerned Faculty, at Tier Level 1. College also has an Internal Assessment Moderation Committee to ensure Section-Wise compatibility of Assessment marks.

Hence, the transparency in terms of frequency of assessment is ensured by timely communication through emails and in-class instructions to students. Transparency in the mode of assessment is ensured by effective communication with students well in advance about the structure of assessment, marking distribution scheme, platform (using software/digital devices or paper-pen approach), and overall expectations of the outcomes.

Additional Documents:

1. Internal Assessment Week schedule
2. Attendance Benefit Slip
3. Email reminders sent from the Principal office

Internal Assessment marks displayed on the College website.

File Description	Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

- *Effective Communication and Documentation:* As a constituent College of the University of Delhi, the College follows the internal assessment mechanism as laid down by the University. Nevertheless, a transparent system of resolution in grievances in internal assessments has been developed. To reduce grievances right at the source of origin, a high degree of transparency is adopted. *Internal Assessment Scores* are documented in paper and/or electronic form. These are communicated first by the concerned Faculty Members to their respective students and later, *course-wise as well as year-wise marks for each course (programme-wise), are displayed on the institutional website* by the Computer Centre of the College. Additional documentation is maintained in the form of attendance records, internal assessment scores and analysis. Through the website, students can review and access their attendance and internal assessment records.
- *Timeframe for Communication:* The time frame and procedure for requisitioning changes, if any, are also detailed electronically. Additional notices and relevant information are put up on the website to enable students and staff to have access to information on *real-time basis* to ensure that corrections are made timely in an efficient manner.
- *Vetting of Marks by Students:* Additionally, each student is required to sign their internal assessment records before they are sent to the University, thereby ensuring that all grievances are

addressed. A student has recourse to a **Two-Tier** Grievance mechanism developed by the College for the evaluation process:

1. Tier 1: At the *individual Faculty level*, answer scripts of internal written tests are returned to the students after evaluation in the class and their grievances, if any, with respect to marks and criteria adopted are immediately addressed.
2. Tier 2: At the next tier, there are *Committees at the College level* for redressal of grievances related to evaluation viz. the *Internal Assessment Monitoring Committee*, and the *Internal Assessment Moderation Committee* which undertake all necessary steps to review and address various grievances. The reviewed/revised internal assessment marks are uploaded on the College website.

Feedback Mechanisms for Change in Strategy, if any: Further, as a review mechanism, Departmental Meetings, *Internal Quality Assurance Cell*, *Staff Council* and *formal and informal feedback mechanisms* ensure that changes in the strategy and action plan, if any, are timely incorporated on a need-oriented basis.

File Description	Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Course Outcomes: As a constituent College of the University of Delhi, the Institution follows the curriculum drafted by the respective *Departments of the University* and subsequently approved by its *Academic Council*. For the undergraduate programmes of B.A. (Hons.) Economics and B.Com. (Hons.), the Choice Based Credit System (CBCS) is followed as per the revised syllabus with *targeted learning outcomes* for each course. “The courses of *B.Com. (Hons.) programme* have been designed to promote understanding of the issues confronting the business world and the economy as a whole. The Programme will help understand various systems, policy framework and strategies needed to administer the rapid changes in an organization’s globally oriented environment like equipping students with an understanding of the financial system, its constituents, the principles on which it operates, inter-linkages and regulatory concerns apart from exposure of different functional domains of management”. “The *B.A. (Hons) Economics programme* provides a firm basis for much of the advanced thinking in the Economics discipline. It provides the student with a logical paradigm for modelling and interpreting the behaviour and interactions of households, firms, and government institutions” (as per Course curriculum on University website).

Flexibility in selection of non-core Courses: The CBCS allows students to select courses under the categories of Generic Electives (GE), Discipline Specific Electives (DSE), Ability Enhancement Courses (AECC) and Skill Enhancement Courses (SEC).

Effective communication through College websites and Handbook: Detailed course aims, learning outcomes, structure and syllabi are *published on the College website* along with its weblinks as provided by the University of Delhi. The same are also included in the *College Handbook*.

Orientation Day: The College organizes an *Orientation program* for incoming first year students and their parents where among other issues, pedagogy, course objectives and structure are also discussed.

Teaching Plans: The Course outcomes and detailed syllabi are displayed on the College website and teachers prepare *paper-wise teaching plans* to be shared with the Teacher-in-Charge of their respective Departments to ensure that routine teaching activities conform to and achieve the overall Course outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO). These plans allow teachers to determine the optimal pedagogy and give students an opportunity to be prepared for classes to absorb and reflect reading materials shared during lectures in the most useful manner.

Review by IQAC and Subject Meetings: The plans are *reviewed by the IQAC* as well, and appropriate suggestions made, where required. Faculty are actively encouraged to participate in the *paper-wise meetings* at the beginning of each semester to discuss the modalities for delivery of course content in the classroom. These meetings are supplemented with *internal meetings at the College-level* amongst subject teachers to ensure a mutual sharing of information and experiences between colleagues. Furthermore, our Faculty are also members of University level Committees tasked with syllabi reconstruction and policy implementation.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Higher Education quality is a multi-faceted construct and it can only be achieved when educational institutions precisely define, assess and evaluate the course outcomes. Effective communication and reinforcement of POs, PSOs and COs through robust and innovative approaches is of innate importance for our institution. The College incessantly evaluates the attainment of the same in order to track outcomes and provide timely support as required.

Teaching Plans: At the outset, teaching plans as prepared by individual teachers are submitted to the Teacher-In-Charge of the respective Department for their feedback. The same are also *reviewed by the IQAC* and necessary inputs are incorporated if required.

Robust Internal Assessment: At the institution level, the effectiveness of the teaching learning process is assessed based on *student participation* and *performance* as measured through the internal assessment (IA)

component as per CBCS guidelines. The IA is based partly on attendance of students in lectures and tutorials and partly on their performance in respective class tests, assignments or projects for each subject. These activities are systematically conducted over the course of the semester to evaluate outcomes on a *recurrent basis* and accordingly, provide *feedback to students* in a timely manner.

Weekly tutorials: Tutorials provide an ideal forum for one-to-one interaction where individual requirements of students are addressed in a close-knit student group.

Remedial Classes: In addition to these standard mechanisms, the College is also pro-active in providing remedial classes to assist those students who require special attention.

University Examination: At the end of each semester, student performance is evaluated based on the University examination along with Internal Assessment (IA). These assessment figures are tracked and deliberated by the institution in a calibrated manner.

Regular Feedback: *Student Satisfaction Survey* feedback is sought from students to gain insights into the teaching-learning process and understand the performance of the institution and possible avenues for improvement. All these outcomes are monitored by the IQAC in its efforts to take the College to greater heights.

Student-led College Societies: SRCC prides itself in creating an atmosphere where POs, PSOs and COs are an intrinsic part of the student experience through a dynamic environment of *co-curricular and extra-curricular* engagements. Student-led College Societies under the able guidance of the Faculty Members, give students immense opportunities to actively engage with the curriculum and apply classroom learnings to tackle real world problems. SRCC has set an illustrious precedent in providing students with the necessary platforms to collaborate and engage with several stakeholders through regular *events, including competitions, conferences, workshops and industry interactions*. The College is vehemently committed to prepare students to become well-rounded citizens who contribute to nation building.

Evidence based approach: Institution's utmost commitment to POs, PSOs, and COs is evident from students' stellar *achievements* in highly competitive examinations such as *Civil Services examination, Common Admission Test (CAT) and Graduate Management Admission Test (GMAT) for management courses and Graduate Record Examination (GRE)* for higher studies abroad amongst others. Details regarding these are provided under Criterion 5 of the report.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 95.12

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
897	882	819	798	906

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
916	916	884	861	943

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 102.08

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
16.06	65.24	11.28	8	1.5

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 6.29

3.1.2.1 Number of teachers recognized as research guides

Response: 9

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 40

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	3

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Shri Ram College of Commerce is renowned for its academic excellence and dedication towards the creation and dissemination of knowledge in the sphere of Commerce, Economics, and Management.

- *Shri Ram Incubation Centre (SRIC)*: It is a student and Faculty co-driven body constituted by the College to promote **Innovation and Entrepreneurship**. It provides valuable guidance and motivates students to emerge as successful entrepreneurs.
- *Value Added Courses*: The Value-Added Committee (VAC) has launched courses such as ‘*Data Analytics with R*’ and ‘*A Star Program*’ in collaboration with **The Chartered Institute of Management Accountants (CIMA)** and **The American Institute of Certified Public Accountants (AICPA)** to name a few, in order to augment students’ skills in line with corporate expectations, thus plugging the industry-academia gap.
- *Lecture Series*: To broaden the horizons of learning, the college launched ‘*IQAC Faculty Lecture Series*’ and ‘*Distinguished Lecture Series*’ on contemporary themes such as Behavioural Finance, Cognitive Biases, Judo Strategy, Artificial Intelligence, and Workplace Spirituality.
- *Seminar Committee*: The IQAC constituted a dedicated Seminar Committee with the objective of organizing workshops, symposia, seminars, conferences, and conventions on various aspects of quality in education. In the last five years, the College has organized **more than thirty workshops and seminars** on Research Methodology, Intellectual Property Rights (IPR), and Entrepreneurship.
- *National Resource Centre (NRC), SRCC*: The College has been awarded National Resource Centre

(NRC) in Commerce and Economics by the Ministry of Education, Government of India, under the Annual Refresher Programme in Teaching (ARPIT), 2019 and 2020. For the Discipline of 'Economics', SRCC is the only designated NRC in the country. A total of 7,242 participants attended the Course during 2019 and 2020 in 'Refresher Course in Economics' from close to 30 countries across the globe such as India, Ghana, Nigeria, United States, Thailand, Sri Lanka, Nepal, United Arab Emirates, Afghanistan, Australia, Bahrain, Cameroon, Germany, Fiji, France, United Kingdom, Iran, Kazakhstan, Morocco, Malaysia, Qatar, and Sudan. 10,182 learners were enrolled for the 'Refresher Course in Commerce'.

- **Office of International Programs (OIP):** OIP has organized **more than a hundred international programs** in collaboration with several Foreign Universities and Institutions, fostering a global perspective and cross-cultural understanding amongst the students. Several MoUs have been signed with Melbourne Business School (Australia), Harvard University (USA), Thammat University (Bangkok, Thailand), and Gedu College of Business Studies (Gedu, Bhutan) to promote a seamless cross-border transfer of knowledge and expertise.
- **Academic Publications:** In order to evoke a keen research interest amongst students, the College has launched a journal named '*Strides- A Students' Journal of Shri Ram College of Commerce*' to publish students' research papers and articles.
- **Consultancy Services:** SRCC has always been instrumental in contributing to the socio-economic development of the nation. The College has signed numerous **MOUs with premier institutions** like the **Reserve Bank of India** and **Indian Corporate Law Science Academy (ICLS)**, **Ministry of Corporate Affairs (Government of India)**, and **Competition Commission of India (CCI)**.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 153

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	75	21	14	21

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3.22

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 29

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 9

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.41

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
80	44	39	28	26

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.97

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
66	74	70	65	29

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The extension activities of SRCC inculcate sense of community belongingness and social responsibility in students which sensitizes the young minds and other stakeholders about the relevant social issues.

- *Diverse Extension Programmes:* The College proactively engages in several extension activities, such as *Cleanliness Drives, Awareness Campaigns on relevant social issues, Donation Camps, Self-Defense Workshop, Gift Life-fest on Organ Donation, E-waste Collection Drive, Vigilance Awareness Week, Eye check-up camp, Blood Donation Camp, Investor Awareness Workshop, Awareness Program on PCOS, and Cancer Awareness Drive* amongst others to involve students in pertinent social & environmental concerns. Such campaigns stimulate students to become socially responsible and vigilant Citizens.
- *Dedicated Student Societies:* Under faculty advisors, students undertake diverse extension programs in a systematic, and effective manner, such as *National Service Scheme (NSS), Vittshala, Enactus, Connecting Dreams Foundation, and Centre for Green Initiatives, and the Women Development Cell (WDC)*. These Societies and Cells have collectively implemented more than 230 social outreach programs in the last five years.
- *Vittshala - The Financial Literary Cell:* The Cell aims to **disseminate financial literacy to the underprivileged**, marginalized sections of the society and to people in remote regions. This Cell vehemently contributes towards building a financially inclusive and empowered nation, following our Honourable Prime Minister's vision of "*Digital India*", "*Pradhan Mantri Jan Dhan Yojana*", and "*Jan Dhan-Aadhaar-Mobile*" (JAM) trinity.
- *The NSS wing of SRCC:* The Wing has commenced various projects and drives as described hereby. *Project Sanskar* focuses on imparting knowledge and quality education to underprivileged children. Under *Project Kali*, a slum has been adopted in the Shadipur area (Delhi), with the objective of improving the lives of such inhabitants. *Project Vishwas* aims at providing sustainable employment to differently-abled people through marketing of several spices manufactured by them.
- *Enactus Team of SRCC:* The Team has initiated an innovative *Project Asbah*, wherein clean drinking water is provided to the underprivileged communities at affordable prices by deploying a

suitable community filtration mechanism. Another initiative, *Project Virasat* is aimed at reviving the traditional Indian crafts and generating sustainable livelihoods for craftsmen.

Enactus SRCC represented Enactus India in the Enactus World Cup in San Jose, California in 2018 and was felicitated with the ‘**World Trade Centre Award for Impact and Innovation**’ for Project Virasat from amongst 1200+ projects worldwide. Project Asbah was adjudged **Winner of the World Water Race** by Enactus in Silicon Valley, California. The team won the ‘**Health Impact Award at the Asia Social Innovation Award 2020**’ by Johnson & Johnson.

- **Oxygen Plant:** in the light of the unprecedented Covid-19 pandemic, all students joined hands with “Doctors For You” in funding the establishment of an **Oxygen Plant** in the Commonwealth Games Centre with INR 35 Lakhs collection.
- **Connecting Dreams Foundation at SRCC:** Multiple initiatives such as *Arpan, Aarogya, Project Dream Library, & Project Rivaayat* have been undertaken to contribute towards the well-being of local community and nation at large.
- **Career Guidance and Counselling Programs:** The College organizes various career counseling workshops for students to fetch desirable jobs and realize their career goals complacently.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 282

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
22	66	60	58	76

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 372

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	92	94	69	62

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 402.64

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
6030	11518	18115	14613	4005

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 661

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
139	211	173	81	57

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 88

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	26	23	10	8

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

In terms of infrastructure, SRCC is one of the best colleges in the country and has continually improved its infrastructure (within the regulatory constraints on account of the heritage building status and classification as an 'Old College', in lieu of 'General College'). The infrastructure is classified as:

Physical Infrastructure	
Teaching-Learning and Research Infrastructure	<ul style="list-style-type: none"> • Air Conditioning Classrooms • Research and Tutorial Block • Library
Administrative Infrastructure	<ul style="list-style-type: none"> • Offices of: Principal, Accounts, Administrative, Global Business Operations (GBO), and Warden (for Hostels) • Computer Centre
Academic/Student Support Infrastructure	<ul style="list-style-type: none"> • Offices of: Bursar, Library, Sports, Internal Quality Assurance Cell (IQAC), Business Analyst Editor and Student Union Advisor. • Dedicated rooms for: Meetings, Staff, Placement Cell, and Student Union • Career Counselling Unit
Conference and Cultural Infrastructure	<ul style="list-style-type: none"> • College Auditorium • Seminar Room
Health Infrastructure	<ul style="list-style-type: none"> ◦ Primary Medical Support unit ◦ Gymnasium/Fitness Centre ◦ Physiotherapy Unit ◦ Counselling Services Room
Residential Infrastructure	Hostel and Residential Facilities
Sports Infrastructure	<ul style="list-style-type: none"> • Sports Complex • Swimming Pool
Student Recreation Infrastructure	<ul style="list-style-type: none"> • Canteen • Nescafe Outlet • Yoga Centre • Girls Common Room • Open Air Sitting Area Gardens
Utility Infrastructure	<ul style="list-style-type: none"> • In-campus SBI Bank Branch • Parking • Photocopy, Stationery and Books Shops • Kids Room • Hand Sanitizer Dispensers • Sanitary Pad Vending Machines

IT Infrastructure

Physical and Digital IT Infrastructure

- Computer Labs
- Media Lab
- Resource Centre (also for Visually Challenged)
- Wi-Fi Network
- Projector-enabled Classrooms
- Learning Management System
- Virtual Classes and Labs (using platforms such as Microsoft teams, Cisco WebEx, Zoom)
- E-Resources

Select infrastructure facilities are discussed below:

Teaching Learning and Research Infrastructure: SRCC capitalizes on blended learning model, i.e., both physical and digital mediums for effective teaching-learning process.

Classrooms: The twenty-seven centrally air-conditioned classrooms have retained their heritage look using vintage teak furniture with facilities such as three panel green boards, podium, overhead Wi-Fi and VGA enabled LCD projectors. G.B.O course classrooms are equipped with a bass boosted audio-visual system with smart podiums. Further, there are two smart classrooms with lecture recording systems.

Research and Tutorial Block: This block encompasses fifty-four air-conditioned, Wi-Fi enabled rooms equipped with green board, and a sitting capacity of around fifteen students. It has a Career and Psychological Counselling Wing and the Placement Cell which facilitates career building of students.

Library: The College Library is a two-storey centrally air-conditioned, Wi-Fi-enabled Unit with a seating capacity for about 300 readers. Being fully automated, the library uses Radio Frequency Identification (RFID) technology and database management software LibSys version 7.2. With a collection of over 80,000 books, the library provides Online Public Access Catalogue (OPAC) facility, electronic resources through Delhi University Library System and remote access to e-publications through DELNET. The College has a unique resource centre for visually impaired students developed under the SRCC Enabling Unit that consists of state-of-the-art technology which exponentially empowers the differently-abled students with screen reading softwares such as JAWS, Super NOVA and Kurzweil. There is a range of text magnifiers and portable Optical Character Recognition readers.

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Shri Ram College of Commerce firmly follows a *holistic development approach* by encouraging cultural and sports activities for the all-round development of students. Select state-of-the-art infrastructure facilities are featured below:

1. Conference and Cultural Infrastructure

Auditorium: In 1963-64, the Students' Centre (now, renamed as SRCC Auditorium) was constructed. It has an advanced light and sound system with wall panelling for acoustic effects. It is equipped with a large stage, two green rooms, comfortable seating, carpeting, air-conditioners, washrooms, locker, and a podium. The Auditorium has been under renovation since 2019-20. The College Auditorium has an area of 690 sq. m. and the renovated auditorium would have a seating capacity of about five hundred and sixty people.

Seminar Room: The Seminar Room was constructed on the College's Platinum Jubilee in 2000–2001. The air-conditioned seminar room, with a seating capacity of about seventy-five people, is equipped with audio-visual systems, projector screen, whiteboard, blackboard, and a podium.

Open Spaces: The College has around twelve lawns of varying sizes and descriptions. This includes areas like Parking Lots, Front Lawns, Side Lawns, Co-op Area, Nescafe Area, Sports Field Area, and Hostel Lawns.

2. Sports Facilities

The College is proud to house a gigantic, world-class Sports Complex with centralised air conditioning system built by the Government of India for the Commonwealth Games, 2010.

The following table provides the details of Sports Complex.

Details of the Sports Complex Area	
Field Size	130*100 meters
Athletics: Track	200 meters Track
Multi-purpose-hall with wooden flooring	33X33 meters
Seating capacity	1344 seats
Athletics: Long Jump and Triple Jump Pit	24.75 sq. m.
Chess Room	450 Sq. ft.
Table Tennis Room	450 Sq. ft.
Basketball	420 sq. m.
Badminton	4 Court Area
Gymnasium 1	11x6.6 meters

Gymnasium 2	11x6.6 meters
Football	1300 sq. m.
Kabaddi	130 sq. m.
Kho-Kho	432 sq. m.
Yoga Area	900 sq. ft.
Department of Physical Education Room	452 sq. ft.
Wash Rooms with 3 showers	
Ground Floor (4 big, 2 small)	(75 sq. m. each big, 25 sq. m. each small)
First Floor (2 big, 2 small)	(40 sq. m. each big, 15 sq. m. small)
Physiotherapy Unit	40 sq. m.
Medical Unit	45 sq. m.
Details of the Pool Complex Area	
Complex Area Size	800 sq. m.
Pool Size	250 sq. m.
Shower Area	135 sq. m.

Multipurpose Hall: The hall is majorly used for basketball, badminton and table tennis. It has a seating capacity of more than 1200 persons.

Fitness Centre: It offers several equipment for various exercises, i.e., free weight, bodyweight, gym ball / swiss ball, resistance band, resistance machine and stretching. The Centre holds classes for kickboxing, yoga and aerobics.

Physiotherapy Unit: The Physiotherapy section has the Electrotherapy Room and Exercise Therapy Room. It is equipped with physiotherapy modalities, i.e., IFT+US+TENS, Muscle Stimulator, SWD (Short Move Diathermy), Traction Machine, Wax Bath Therapy, and Hydro Collator.

Swimming Pool: SRCC has a well- maintained swimming pool with coaching facility. It was built in the year 1963-64. It operates during the summer season.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 100

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 81	
File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 23.5

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
142.62	119.49	518.72	108.42	81.98

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

- The College Library is well-equipped with the modern and sophisticated digital systems such as fully automated *RFID technology and database management software LibSys 7 (EJB) Rel 1.0 version.*
- It has a computerized catalogue i.e., *Online Public Access Catalogue (OPAC), internet facility and online search services (Intra-net)* for its users.
- It follows the *Dewey Decimal System of classification, 23rd edition and books are processed by using AACR-II code* that aims to provide a hassle-free experience of locating the academic resources.
- It has a subscription to the latest research software tools *N-List (INFLIBNET)* for enhancing the academic and research infrastructure of the College. It also permits access to the electronic resources provided by DULS (Delhi University Library System). Faculty Members have *remote access to e-publications through DELNET, Prowess database and Economic outlook.*

- The College has a *unique Resource Centre for visually-impaired students, developed under the SRCC Enabling Unit*. The Resource Centre is equipped with latest hardware and software tools to provide equal opportunities for differently-abled students to enhance their learning abilities.
- A *dedicated internet service area, known as “Library Resource Centre,” is installed with forty computers and a Wi-Fi-enabled projector* to facilitate access to academic resources.
- A *designated space for faculty, known as “Faculty Corner,” is equipped with two internet-enabled desktops and a printer*.
- *Research plagiarism detection software 'URKUND' service from DULS is made available to students and Faculty to enhance the quality of their research publications*.
- There is a dedicated corner for special display of the *curated collection of books on the life of Dr. B.R. Ambedkar, Constitution and Art & Architecture*.
- The library has an *Archival unit* and its mission is to promote exchange of information like records, manuscripts, photographs, video graphs, etc. of archival importance to the College.
- Ancillary services such as *wheelchair, ramp and alarm facility for differently-abled students and mobile charging kiosks* are available in library premises for users' convenience.
- The library has adopted *cashless theme* and is progressing towards *paperless environment*.
- *Functioning of the library during pandemic*: Global pandemic posed difficult challenges for the educational institutions. It encouraged them to develop ingenious mechanisms for incessant learning. In this context, the College Library remained strongly committed to providing a seamless learning experience to its students and Faculty. Some of the extraordinary initiatives undertaken by the College Library are highlighted below:
 - E-Resources such as SRCC Archives, INFLIBNET, Prowess Database, Economic Outlook, and DELNET services were made remotely available to Faculty Members. Login credentials for using DULS and INFLIBNET services were provided for smooth access of electronic journals, databases and other e-resources.
 - Scholarly research articles were made available to Faculty and students.
 - Plagiarism software URKUND services were offered to students and Faculty Members.
 - Books were made available and delivered (on special request) to Faculty Members residing in the College campus.
 - Library premises were regularly sanitized to ensure maximum safety of its users.

Name of ILMS software: LibSys

Nature of automation (fully or partially): Fully automated

Version: LibSys 7 (EJB) Rel 1.0 version

Year of Automation: 1998

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 38.63

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
8.68448	29.71314	39.75549	62.90454	52.11244

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 35.95

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 1118

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

Details of IT facilities in the institution are outlined below:

Computer Labs: The College has three state-of-the-art Computer Labs, each installed with *Wi-Fi-enabled projectors* and *supporting roll-down screens*. In total, there are 190 desktops and 732 laptops that are regularly upgraded with the latest hardware and software. The Computer Labs are backed by an uninterrupted power supply (UPS) and high-speed internet of more than 90 Mbps to ensure smooth conduct of classes. Computer Labs are also equipped with whiteboards, dedicated podium, air-conditioners and furnished with adjustable chairs for ease of working.

Resource Centre: The Resource Centre in the College Library enables students to access academic and research-related resources. It is located on the first floor of the College Library and it has 40 computer systems. Additionally, the College Library has a dedicated *Resource Centre for visually-challenged students and Faculty Members* to facilitate smooth access to academic and non-academic resources.

Wi-Fi: The entire College premises (including hostels) is *fully Wi-Fi enabled*. Students and Staff members are provided secure access to the Wi-Fi facility through individual login ID and password.

Media Lab-Video Recording Facility: To encourage and facilitate the use of multimedia and IT in the teaching-learning process, the National Resource Centre, SRCC, has set up the state-of-the-art *Soundproof Video Studio Lab*. It consists of modern multimedia capabilities, Broadcast Quality Professional HD Camera supported by high functionality and flexible camera tripod designed for a high-quality drag system to ensure multi-level counterbalance for recording. The handheld camera has a storage medium of SD Card with a writing speed of more than 90 Mbps, which is perfectly suitable for recording Full HD 4K videos, camera photography, and other purposes. An interactive HD display board has been set up in the Media Lab which enables the facilitator to use it as a realistic handwriting tool as well as for detailed complex content such as drawings with adjustable pen thickness and touch screen facility. Besides, the Studio is well-equipped with LED Lighting Control System, Analog Audio Mixer, Wireless Microphone, Audio Monitors and Chroma Sheet for facilitating post-production and background enhancement.

Following ICT facilities were made available in the institution during the unprecedented times of global pandemic:

- Installation of MS Teams for efficient and smooth teaching-learning process
- Procurement of Zoom/Cisco WebEx software for online lecture series
- Use of IMPARTUS for hybrid classes that provide innovative video-enabled learning solutions
- E-resources like Presentations, Notes, Video Lectures, Book Chapters, and E-books
- YouTube lectures/channels by the College Faculty Members
- MOOCs – Moodle, a free open-source software learning package
- Microsoft Office 365 for institutional email and other collaborative facilities
- MS Teams application for communication amongst Faculty and students
- Online Library Catalogue service
- Value-added learning through partnering with Coursera
- Research data sources such as Prowess for users
- Installation of parallel internet line for internet backup
- Procurement of two Multi-Functional Machine (One in Principal Office and One in GBO)

Procurement of one 5kVA UPS

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 3:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 90.21

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
478.12	956.12	808.43	856.05	934.82

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Physical infrastructure remains an integral element of the learning environment of an educational institution. Shri Ram College of Commerce ensures the requisite and timely maintenance and upgradation of its physical infrastructure. The dedicated Committees such as Staff Council, Timetable Committee, General Purchase/Procurement Committee, Building Committee, and Library Committee plan and ensure that the available infrastructure is well aligned with the strategic aims of the College and is optimally utilized.

Procedure for utilization of facilities: All decisions pertaining to new programs or activities in the College are initiated through Staff Council meetings. The decisions are then forwarded to the Governing Body for final approval.

The Timetable Committee plays a crucial role in evaluating the possibilities for rational and optimal use of available time and space. Different rooms are advertently allotted considering the strength of the class and size of the room. Recommendations are periodically made for further expansion of the existing space, remodelling, or re-use of the existing space. Additionally, suggestions are made for the most efficient use of the available time, keeping in mind the need to balance academics, co-curricular and extra-curricular activities.

The College ensures regular maintenance and upkeep of its infrastructural facilities through trained in-house experts or external agencies. The details are hereby enclosed:

Maintenance details of library: An Advisory Committee has been constituted by the College for smooth and effective functioning of library services. The committee takes library related decisions including budget allocation and purchase of books, databases and software. The library also has an annual

maintenance contract (AMC) for its hardware and software systems. The College's own Computer Centre takes care of the hardware maintenance work whereas for software such as LIBSYS 7.03, external software companies viz. LSmart and EisenVault provide the back-ups directly. Shelf-rectification and regular cleaning of books and racks ensures availability of books at the right places.

Maintenance details of the Department of Physical Education and Sports: A Sports Committee has been formed for the maintenance and upkeep of infrastructural facilities and equipment pertaining to the Sports Complex. Prescribed norms are followed before any purchase, repair or replacement decision is taken. For Fitness Centre equipment, Annual Maintenance Contract (AMC) is signed with the manufacturing company at the time of purchase and is renewed accordingly. For maintenance of Central Hall and Sports Field, ten housekeeping staff personnel have been deputed. The Sports Store is maintained by the Sports Attendant whereas Sports Office is maintained by respective designated Assistants. A Physiotherapist and Gym Instructor are appointed to maintain and supervise the equipment facilities of the Physiotherapy Centre and Fitness Centre respectively.

Maintenance Details of Computers and Labs: The College has appointed a Senior Technical Assistant and a Computer Network Assistant to provide regular computer-related support services. They also ensure timely availability of Wi-Fi passwords to students and Faculty Members. Annual Maintenance Contracts (AMCs) are signed with external agencies/private vendors for the maintenance of Computers, LANs, Servers, Printers, Projectors, Scanners, Laptops, and Biometric Attendance Systems. The Computer Department of the College enduringly calibrates, upgrades, and repairs the hardware and software facilities available in the Computer Laboratories. The Principal and the concerned Teachers-In-Charge, inspect the working conditions of the Computer Labs and give the necessary directions towards their calibrations, if required.

Maintenance Details of Classrooms: The housekeeping staff personnel ensures cleanliness and hygiene of classrooms. Green boards are cleaned daily whereas walls are whitewashed as per the requirements. The institution signs annual maintenance contract for the upkeep of projectors in the classrooms. Furniture and electrical equipment are repaired and purchased as and when need arises.

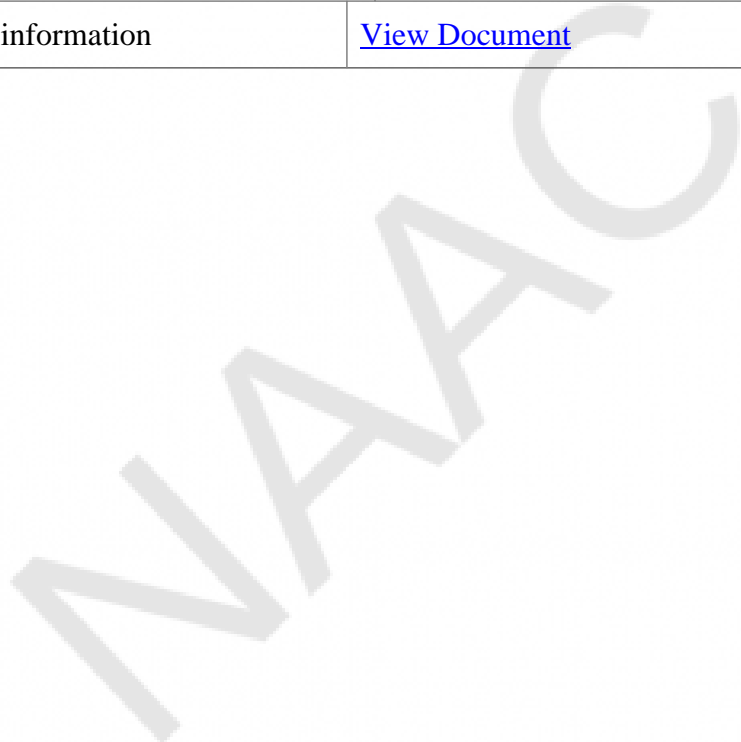
Solid Waste Management: The College had signed an agreement with 'M/s Feedback Foundation Charitable Trust' in February 2019, to achieve 'No Open Waste' status using principles of Decentralized Solid Waste Management and the Citizen-Led Total Sanitation Approach. An MoU has been signed with Greenobin, a private agency, for ensuring recycling of paper. Papers are collected through installation of paper bins (approx. 20 bins) inside the College campus and subsequently recycled by the agency. The College also gets free stationery from 'Pragati', a students' society of the College, that makes use of the unused paper and other waste products.

Maintenance Details of other facilities: A full-time Caretaker has been appointed to ensure cleanliness, hygiene, sanitation, water supply, electricity and security throughout the campus. A fire management system consisting of 18 fire hydrants and over 25 fire extinguishers has been efficiently installed. Special fire exit plans are also put in place. Wireless access points have been installed in a separate cubicle at crucial positions such as Tutorial Block, Staff Room and Classrooms. The College has its own full-time Plumber, Electrician, Sweepers and Gardeners to keep the infrastructure in place. The College is centrally air-conditioned. Air conditioners, water coolers and all other equipment are equipped with HT line and transformer to avoid power disruptions and voltage fluctuations.

Water purifiers are attached to all the water coolers to provide safe drinking water for all. A separate room

is maintained for UPSs to ensure uninterrupted power supply. Water tanks are regularly cleaned. Fire hydrants, fire extinguishers and sand buckets, are installed throughout the campus as a prolific safety and security measure. Upkeep and maintenance of various equipment is the onus of the Caretaker and Electrician of the College. In the backdrop of the pandemic, hand sanitization machines have been installed at key locations and are regularly refilled. The rooms and corridors are sanitized by the housekeeping staff. Through proper disposal of waste, they ensure health and safety for all.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document



Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 31.03

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1245	1075	910	777	266

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 31.03

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
1245	1075	910	777	266

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 20.52

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
518	504	608	588	566

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 42.18

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
389	373	362	347	306

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 180.13

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 1650	
File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 83.26

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
99	131	244	241	260

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
126	160	301	270	304

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 829

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
17	205	232	218	157

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

As students are the pivotal stakeholders of the institution, the College ensures due and adequate representation of students in its Academic and Administrative Bodies/Committees. Following are the Committees and Cells which have student representatives on them:

- *The Internal Quality Assurance Cell, SRCC* has nominated student members. In addition to this, a separate Student Quality Assurance Cell is constituted with the goal of developing student interface in the quality standard development and assurance process.
- *The Joint Consultative Committee (JCC, SRCC)* comprises of Faculty and student representatives. JCC is constituted with the task of framing policies for the smooth execution of the academic, financial and welfare activities in the College.
- *The Library Committee, SRCC* comprises the Librarian, Teachers-In-Charge of all Academic Departments as ex-officio members and four student representatives viz., first rank holders of B.Com. (Hons) and B. A. (Hons.) Economics both from First and Second Year.
- *The Anti-Ragging Cell, SRCC* of the College includes student representatives for concrete and substantial reporting of any incident of ragging in the College at the same time giving the utmost priority for protecting the identity of the student.
- *The Internal Complaints Committee (ICC, SRCC)* comprises of Faculty Members, administrative

staff and student representatives from all courses to investigate into the cases of sexual misconduct and gender harassment, if any.

- Various *Societies and Cells in the College* have student office bearers with Faculty Members as Teacher-In-Charge/Advisor to these Societies and Cells. The extra-curricular activities are conducted by the students in close cooperation and overall supervision of the Teacher-In-Charges.
- At the beginning of the admission process every year, a team of student volunteers and teachers is formed under the supervision of Teachers-in-Charge of different Departments and a *special helpdesk* is set up to address the queries of the applicants and to assist them through the admission process.

The Students' Union organises various events in the College and takes active interest in the welfare and development of the student community. It also acts as a facilitator for representing student issues in front of the College authorities. Along with various societies, the Students' Union organizes '*Crossroads*', the annual College festival, one of the most prominent students' festivals in the University. Mostly, spread over four days in the month of February/March, the festival invites participation from all over the country in a variety of events. The Union also organises '*Business Conclave*', a three-day industry-academia symposium which features speaker sessions, inter-College events and workshops.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 241.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
43	294	288	326	255

File Description	Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

SRCC Alumni Initiative

Shri Ram College of Commerce continues to remain a dream destination and a springboard to great achievements for many students of the country. The Alumni of the Shri Ram College of Commerce occupy distinguished positions in diverse fields of Banking and Finance, Journalism and Media, General Management, Civil Services and Academics. Many are successfully managing their own business establishments or are reputed Chartered Accountants.

SRCC Alumni Association is a vibrant Alumni Body of the College that offers a platform to its members to actively engage with each other and also acts as a connecting medium to its alma mater. It helps keep alumni in touch through reunions, the alumni website, special events around the country, alumni events at professional conferences and alumni travel programs. There is an exclusive mobile application “*My Alumni Network*” that allows the members to access the official alumni network on mobile. It facilitates special features such as searching alumni, viewing profiles, and connecting with fellow members on the go.

The Association organizes its annual get-together in the first week of January and February every year. The Alumni Association of the College undertakes various initiatives for the students and College welfare. It serves as a conduit for alumni support of student recruitment and employment networking. To promote student welfare and development, the Alumni Association provides monetary assistance to needy students in the form of scholarships under *SRCC Alumni Association Scholarship*. It is a need-cum-merit scholarship of Rupees 12,000/- per annum for the first year B.Com. (Hons.) or B.A. (Hons.) Economics students. The Alumni Association organises a ‘*Faculty Honour Program*’ every year to honour retired Faculty Members of the College. During the difficult times of COVID-19 pandemic, the Alumni Association made immense efforts to serve the common good at the local, state and national level to help the community to cope with the new normal. The Association helped the society in various ways:

1. Helped thousands of those who needed *food* to sustain themselves during COVID-19 pandemic by providing lunch and dinner at various places in Delhi in association with Delhi Administration under the leadership of Shri Avinash Gupta, Secretary, SRCC Alumni Association.
2. Distributed *hand sanitizers, face shields and masks and PPE kits to the front-line workers* such as security guards, police personnel, doctors and other hospital staff.
3. Distributed *chocolates and other eateries to the front-line workers* as a token of gratitude to uplift their spirits.
4. Organized *COVID-19 awareness programme on “How to protect yourself from coronavirus”* by Yoga Guru Swami Ramdev in association with Northern India Regional Council (NIRC) and All Branches of NIRC of The Institute of Chartered Accountants of India (ICAI).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)	
Response: A. ? 5 Lakhs	
File Description	Document
Upload any additional information	View Document

NAAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

SRCC has continued to provide sterling teaching-learning environment amidst favourable governance structures. Through its journey from 1926 to 2021, SRCC has been a prominent College that has nurtured talents in Commerce and Economics. For decades, SRCC is ranked as the No. 1 Commerce College of India. The mission statement vividly encapsulates the actions of the Institution and spells out its overall goal by providing the precise path and requisite guidance for institutional decision-making. The College has been successful in meeting the aspirations of the students and the needs of the society by imparting quality and affordable education. The College has instituted robust feedback mechanisms from stakeholders, thereby supporting its vision of being most sought-after institution by students and employers.

The College has a *multi-layered hierarchy structure* that allows all stakeholders to participate in decision making. Further, aligned with the best practices, most of the decisions pertaining to teaching-learning are decentralized with focus on *participative decision making*. The governance structure of the College consists of the Governing Body, followed by the College Principal, and other bodies such as the Staff Council and Internal Quality Assurance Cell, (IQAC).

Governing Body: Though the regulatory framework, as also the academic curriculum is largely regulated, nonetheless due to effective leadership of Chairman, Governing Body, the strategic vision remains farsighted, well-aligned with the ethos of world class institutes. The Governing Body, Chaired by Sh. Ajay S. Shriram (Chairman, DCM Group) along with distinguished alumni and stalwarts such as **Justice A. K Sikri, Mr. Rajat Sahrma, Mr. Sunil Kant Munjal and Mr. Navtej Singh Sarna** and several others from diverse fields have a significant contribution in the decision-making process. Noteworthy is to mention that **Late Shri Arun Jaitley**, the then Union Finance Minister has also been a member of the Governing Body. Additionally, Faculty representatives nominated by the University, and representatives from the College are also members.

College Level Governance Structures: The short-term goals, as documented in the Mission statement are effectively implemented, amidst culture of excellence at the College level, under the initiative and direction of the **Principal**, as Head of the Institution. The *Staff Council* also ensures that the outlook of the teachers on aspects such as teaching-learning processes and pedagogy; and regulation of student activities is sought and implemented. It serves as a platform and baseline for initiating discussions on numerous matters such as admissions, academics, extra-curricular activities, disbursal of scholarships and other matters incidental to effective teaching-learning process. The Staff Council has its own sub-committees which work under the guidance of its respective Convenors. The matters reported to the Staff Council are discussed and deliberated upon wherein each Faculty Member is given ample opportunity to express their opinion. Apart from this, the College Faculty also have representation in the College Governing Body. Additionally, the *Internal Quality Assurance Cell* assists in strengthening the Governance structures for quality improvement. Decentralized decision making also takes place through separate offices for *Hostels* and *Sports* Department. Further, smooth functioning of the College is equally supported by

Administration Office.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Shri Ram College of Commerce (SRCC) accredits its distinguished status to the collective efforts of all its stakeholders. At the core heart of its management philosophy lies *a decentralised and participative approach to decision making*. The idea is to garner complete commitment of all its stakeholders to the overall growth and development of the institution. The College is primarily led by the Principal. However, the leadership works at two levels, first at the *Management level* and second at the *College level*. At the Management level, the College is led by the Chairperson of the Governing Body. At the College level, it is led by the Principal.

As a case study, we hereby highlight the turnaround from offline “*Walk-talk-chalk*” teaching pedagogy to unforeseen transformation to *online teaching* learning mechanisms propelled by the global pandemic. Despite the vast challenges imposed by the unprecedented disruptions caused by COVID-19 pandemic, SRCC sailed through the process and adapted to technology with immense positivity, finesse and efficiency. The positivity was infused primarily due to the participative decision making in *adopting varied platforms* (at the start of even semester of Academic Year 2020-21) such as Microsoft Teams, Zoom, Google Classroom, Google Meet, and YouTube as per the comfort level of the Faculty Members and students. However, soon thereafter (since reopening of Colleges from August 10, 2020), with the participative and decentralised decision making, it was resolved to switch over to *MS Teams* once again to exercise caution amid the COVID-19 pandemic.

To ensure that virtual learning could be carried out effectively by minimising the loss of knowledge dissemination and maximising the means of engagement, SRCC decided to centralize *creation of online accounts for all Faculty Members and students on Microsoft Teams*. This decision was taken at the level of Staff Council with the consent of all Faculty Members. It was also fully supported by the IQAC. The Governing Body too was informed of the same which remained not just supportive of this decision but also encouraged the College to further strengthen mechanisms of online teaching and learning.

Four training sessions were organised for all Faculty Members to acquaint them with the technicalities of the platform in conducting lectures and tutorials, facilitating setting up of meetings and recording and maintaining of attendance. A *positive feedback loop* was also created which resulted in Faculty taking requisite steps to clarify the queries of individual students along with proactively resolving any issues faced by the students relating to not just Microsoft Teams, but also aspects pertaining to overall online teaching-learning and evaluation aspects. As a result of such an all-inclusive and participative management orientation, students and Faculty Members began using the platform enthusiastically to its optimal capacity

within a short span of two weeks, and have continued to do so until now. The success of this smooth transition reflecting ‘*adaptation with positivity*’ despite immense pandemic related disruption primarily lies with participative decision-making processes.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Shri Ram College of Commerce envisions to be a College of Global Choice. In consonance with its vision and mission, the College prepares annual plans and undertakes regular follow-up actions to ensure its successful implementation.

Global Footprints:

As premier educational institution, the College fulfils its primary responsibility of imparting quality education to students by preparing them to face the contemporary challenges, to develop critical thinking and to lead the world towards a better future. SRCC students have been performing remarkably well in all spheres of life. They have won the prestigious Rhodes scholarship to Oxford, topped the Chartered Accountant (CA) and Civil Services examinations and have been consistently getting selected in the World’s top Universities.

In order to make its students and Faculty meet the global standards, the College actively organises *International and National Conferences, Summits and Student-Faculty Exchange programmes* providing a plethora of opportunity to all its stakeholders. The College also has a dedicated Office of International Programmes (OIP), with an objective of establishing and strengthening international relations and ventures with foreign institutions and Universities. The College has entered into MoU with over 20 institutions across several countries such as University of Wisconsin (USA), University of Leeds (United Kingdom), Middlesex University (United Kingdom), NTU (Singapore), Utrecht Business School (Netherlands) and many more. On an average OIP organises over 20 incoming and out-going student-faculty exchange programmes each year. To up-skill its students, the College also offers various *value-added courses* in wide-ranging domains. The programs offered by the institution are also made in consonance with the industry standards and every possible effort is made to bring it at par with international standards. The College has created avenues for reward and recognition of all its Faculty Members by extending various financial and non-financial incentives. Well defined schemes are placed to promote research and publication amongst the Faculty Members along with suitable infrastructure support. Together, such efforts have resulted in pedagogical innovation, improvement in content delivery and student engagement.

The College Management has facilitated world class infrastructure with its building classified as heritage building, state-of-the art library and all its classrooms being air-conditioned. The Management is committed to make all its infrastructural facilities as ICT enabled to bolster blended teaching-learning. The

Management has also facilitated a position of Corporate and Alumni Relationship Manager at its own cost to the College, this position is unique to SRCC amongst all the Delhi University colleges.

SRCC has a robust alumni base and is enhancing its connection by building and nurturing relationships across the globe. This community is integral in driving the institution's mission and typically serves as an extension of it. With a strong alumni base, SRCC has leveraged its powerful network and created a sense of 'belonging' among them. The College has an active Alumni Association and organises a range of activities and initiatives involving all its alumni from different facets.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

SRCC stoutly follows a *holistic approach to management*, where all stakeholders are encouraged to offer valuable insights, facilitating robust decision making with wide-ranging perspectives. *Policies and service rules* pertaining to aspects such as leave, hiring, and retirement are as per the provisions laid down by the University of Delhi and University Grants Commission. Staff *duty charts* are in place wherein job profiles are documented and concerned staff knows its duties and responsibilities.

Discussing about the *Administrative Setup*, the College is governed by the Governing Body. Headed by a Chairperson, the SRCC Governing Body comprises of eminent leaders from Industry, Government, Academics and Distinguished Alumni. The Principal, SRCC is the ex-officio Member Secretary of the Governing Body. There are two representatives nominated by the University as well as two College Faculty representatives are part of the Governing Body. Matters related to finance are discussed and deliberated upon in the Finance Committee, headed by the Treasurer, appointed by the Governing Body.

At the College level, the apex decision body is the Staff Council chaired by the Principal along with a Faculty Member elected as its Secretary. All faculty members of SRCC are members of the Staff Council. A wide array of Sub-Committees, Centres, and Units are constituted by the Staff Council to deal with specific matters, such as Admissions, Academic Standards, College Discipline and Financial Assistance to students. Furthermore, the Staff Council appoints various members as Faculty-in-Charges of the various Departments, Advisors & In-charges of Student Activities & Bodies, enabling coverage of matters to permeate across required domains.

The effective implementation of rules, policies and procedures is ensured by the *Administrative Unit* of the College consisting of two departments namely, Administration and Accounts. Both the units are headed by Administrative Officers (A.O), who are assisted by respective Section Officers (S.O) and supported by

ministerial staff. Matters related to financial dealings of the College are marked to the Accounts Department. A.O Accounts, in consultation with Bursar, a senior Faculty Member possessing experience in dealing with financial matters discuss the same and place the documents before the Principal. Purchases are made on the basis of recommendations of the Purchase Committee, and purchases through GEM are prioritized. Similarly, concerns related to the administration and establishment are addressed by A.O (Administration), who in consultation with the Principal disposes them accordingly. The functioning of the Principal's Office is supervised by the Senior P.A. to Principal, SRCC and ministerial staff.

The maintenance of the College Building and Staff Quarters are directly under the supervision of the Principal while Boys and Girls Hostel are maintained by respective Wardens. Oversight of Sports Complex is ensured by Head, Department of Physical Education. The College Caretaker assists the respective heads in maintenance of the physical infrastructure. The Principal being the de-facto Chairperson of all the committees regulates and supervises the overall functioning of the College. The committees reflect on relevant issues and take decisions within the limits of established statutes, rules and regulations, which are communicated to the executive machinery for compliance.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

As a socially responsible institution, the College remains committed towards the welfare of its teaching and non-teaching staff. In consonance with this objective, the college takes several effective measures as discussed hereby:

Professional Upgradation: The College encourages participation of its Faculty Members in various national and international conferences and also provides financial support under the “*Centre for Academic Excellence*”. In general, requisite financial and non-financial assistance is extended to the members for organizing and/or participating in conferences/seminars/workshops and training programs. Various training programs and workshops are organized for the non-teaching staff to instil awareness about contemporary practices in general office administration, digitalisation initiatives and secretarial practices. Additionally, the College under the aegis of “*Centre for Professional Development*” undertakes regular programs to enhance skills, efficiency and productivity of the support staff.

Leave Facilities: The College actively encourages its staff to pursue higher education by extending leave and academic support. Child care leave for female employees having children up to the age of 18 years are also facilitated. Maternity and paternity leave is provided to female and male employees of the college respectively, along with the allowances for children's education. All teaching and non-teaching staff members are given LTC and Leave encashment, providing room for personal commitment of employees. Further, from time-to-time, the College also sends its support staff for external training programmes and grants academic leave for the same.

Cooperative Bank Facilities: The College has a cooperative bank named “*Commercial College Co-operative Bank Ltd*” for the benefit of its employees. All permanent employees are members of this bank and they can avail loan facility as and when required at very reasonable interest rates.

Residential Facilities: The College also provides **in-house campus residential facility** to both the teaching and non-teaching staff members; all staff members can avail meals at subsidised rates.

Recreational, Physical, and Emotional Well-Being Facilities: To imbibe a sense of belongingness, the College provides a host of perks to employees and their families. A well-maintained Sports Complex, Swimming Pool, Fitness Centre and Psychological Counselling facility is also accessible to the employees along with services such as Basic Health Care Unit and Physiotherapy facility. These emotional counselling services are provided free of cost, round-the-clock to take care of mental well-being of the staff.

Social Security Support: Realising the social security needs of its employees, the College extends benefits such as Pensions, Gratuity, Medical Reimbursements and Group Insurance to all its employees. Additionally, the College also offers admission facilities to the wards of its employees for their bright future.

Support during Pandemic: The College management has been extremely proactive in catering to the needs of its members in the extremely challenging times of the global pandemic. In May 2021, during the peak of the Covid-19 Pandemic, the Chairman, Governing Body provided five Oxygen Concentrators to meet the oxygen requirements of SRCC’s staff and their families.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.31

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	23	4	3

File Description

Document

Details of teachers provided with financial support to attend conference, workshops etc during the last five years

[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 4.2

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	6	4	4	4

File Description

Document

Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff

[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 14.15

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
49	16	19	10	12

File Description	Document
Upload any additional information	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

SRCC has a robust Performance Appraisal System for both teaching and non-teaching staff, in line with the guidelines and regulations laid down by the University of Delhi and UGC. The same is discussed hereby:

Teaching Staff: Teachers are required to keep a record of teaching activity, academic contribution in terms of participation in conferences/seminars, development of MOOCs and contribution to organisational culture of the College including extra-curricular, co-curricular and administrative duties assigned to them by the College authorities. Based on these documented records, teachers are required to fill the Annual Performance Appraisal Report (APAR) and submit the same along with Performance Based Appraisal system (PBAS) form and other relevant supporting documentary evidences to the College.

Teachers are appointed at the level of Assistant Professor (Stage 1), post which they apply for promotion under CAS (Career Advancement Scheme). They can be promoted to Assistant Professor (Stage 2), Assistant Professor (Stage 3), Associate Professor and Professor upon the fulfilment of the criteria laid down under CAS of University. It includes the number of years of service, number of publications and assessment by the Screening Committee. Screening of applications is done according to SOPs announced by the University of Delhi. For promotion up to the stage of Associate Professor, the screening may either be done by the Internal Quality Assurance Cell (IQAC) or the Screening Committee appointed for this purpose. For Professorship, there are two levels - (i) Screening by IQAC, Administrative Officer and the Principal, (ii) Scrutiny by the Principal and two Professors, who are University representatives of the Governing Body of College.

The Screening Committee verifies the form and data submitted by the teacher. Applications are then graded on parameters such as administrative responsibilities; examination and evaluation duties; student related co-curricular, extension and field-based activities; organising of seminars/conferences/workshops; and mentoring research projects and publications.

Promotion to Stage-2 and Stage-3 is deliberated after assessment by the Screening-cum-Evaluation Committee whereas the promotion to Associate Professor and Professor is considered after an interview by the Selection Committee, constituted in accordance with ordinance XVIII of the University. After recommendation by the Screening/Selection Committee, the application is approved by the Governing

Body and forwarded for pay fixation to the University; signifying the completion of the promotion process.

Non-Teaching Staff: There are five main non-teaching posts in college namely, Junior Assistant; Assistant; Senior Assistant; Administrative Officer and Librarian. Appraisal system for the same accounts for both seniority and efficiency. Broadly, there are three processes that need to be followed for promotion viz (i) Method of Recruitment (ii) Limited Departmental Examinations (LDE) (iii) Seniority-cum-Fitness basis where seniority is based on the number of years of service and fitness of a person is declared when he/she has a grade of 'Very Good' in APAR of last 5 years. These three processes carry a weightage of 25%, 50% and 25% respectively. Based on the cumulative score of a candidate, final decision regarding promotion is taken.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Established under Section 2(f) of UGC and as a constituent College of the University of Delhi, SRCC is a public funded institution. Therefore, its financial audits are conducted in accordance with the extant guidelines issued by UGC and University of Delhi. To ensure strict adherence to the principles of financial prudence, the College undertakes a range of audits, internal as well as external. *Internal audit* is conducted on a quarterly basis. Such auditing of the financial statements is carried out by an Internal Auditor, duly approved by the Governing Body of the College. The position of the Internal Auditor is subject to rotation every three years. The Auditors so appointed are empanelled with the University of Delhi for conducting audit of its constituent Colleges. It is ensured that the internal control and internal check mechanisms of the college are up to the mark, exhibiting desired accuracy with no possibility of any omissions. Modifications, if any, required in the internal check and internal control processes, are communicated by the Auditor to the relevant Head and the same is incorporated in the internal check and control processes to render them efficient and effective.

In addition, an *external statutory audit* is carried out on an annual basis, towards the end of financial year. The Statutory Auditor so appointed to conduct the audit is chosen from those empanelled with the University of Delhi and approved by the Governing Body of the College. The appointed Auditors prepare an audit report which is tabled in the Finance Committee for its approval. Thereafter it is submitted to the Governing Body for its final approval.

To note, no significant audit objections have been raised by either internal or external Auditors conducting audit in the past five years. Furthermore, as and when called for, the College also undergoes audits by the Comptroller & Auditor General (CAG) & the University Grants Commission (UGC).

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 622.76

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
62.95	148.80	182.48	106.38	122.15

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

At Shri Ram College of Commerce, the crucial role of finance in efficient functioning of the Institution is acknowledged and hence funds are mobilised and utilised in a financially prudent manner.

The fundamental source of funding, amounting to 95 percent of the total fund requirement, is in the form of grants provided by the University Grants Commission. The due process, as required by UGC, is followed to receive the same. A sizable corpus is also generated from the fees paid by the students. About 5 percent of the funding requirement is borne by the Sir Shri Ram Trust, as a donation to the College.

Since all activities organised by the various Student Cells & Organisations avail the College's resources and access the main campus, 10 percent of the proceeds from their sponsorships are added to the College's funds. Similarly, 10 percent of the total fees generated by offering Value-Added Courses to the students, is also deposited with the College, on account of utilisation of building and other resources.

In addition, the College generates funds by letting out its premises for conduct of several competitive

examinations in a manner that doesn't hamper the academic activities. The shooting of various web series, films and other such video graphic endeavours is allowed on the campus with a clause of "zero noise" and "no hindrance" in the normal functioning of the College. Facilitation of such activities allows for maximum utilisation of the physical infrastructure for generating a virtuous cycle of funds to invest in their upkeep and enhancement.

Additionally, the College also provides *research consultancy* to reputed organisations such as **The Competition Commission of India, Reserve Bank of India and The Indian Corporate Law Service Academy**. Each programme allocates 25 percent of the generated proceeds to the College while the remaining 75 percent is utilised for conducting the programme and extending certain honorarium to the staff involved. Funding of the College is also facilitated by its strong alumni network and an active Alumni Association which typically makes annual donations to the College corpus. Many of the scholarships offered to students on the basis of need-cum-merit are borne out of the corpus funds donated by them.

The College follows a streamlined process for such processing of funds. All receipts are received in the name of the Principal, Shri Ram College of Commerce. The related disbursements are made in joint consultation with the Principal, Bursar & Administrative Officer (Accounts) upon their approval.

As the College strives to achieve complete financial propriety through robust financial planning, the annual budget is prepared by the Administrative Officer (Accounts) in consultation with the Bursar. Any anticipated expenditure is delineated for the Finance Committee, following which it is placed before the Governing Body for its final approval. Such a mechanism guarantees compliance with the set norms, rules and regulations.

Requisitions are made by departments/faculty/teachers in-charge/students/committee convenors etc which are duly approved by Principal and purchased through GEM or Purchase Committee as per GFR.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. Blended Teaching and Learning:

The IQAC, SRCC was instrumental in ensuring continuity of the teaching-learning process during the pandemic induced lockdown, by recommending the creation of a separate digital identity and use of a dedicated digital classroom platform, MS Teams. Training sessions were provided to faculty members to help them adapt to the technological changes and ensure smooth transition to online mode of teaching-

learning.

The College implemented an online Learning Management System (LMS) solution using Moodle, a free and open-source LMS written in PHP and distributed under the GNU General Public License. Through the LMS, various types of educational content, including video, courses, and documents are shared with students in a protected online environment. The teachers design the courses for their subjects using topic wise or schedule wise organization of study material. LMS also helps teachers create quizzes, wikis, assignments etc. The College LMS is integrated with Impartus for its Lecture capture system. This helps in organizing video lectures according to their courses and thus students can easily find lectures that pertain to a particular class. LMS helps creating robust learning environment where students collaborate with their peers in understanding academic concepts. Two classrooms have also been converted into 'smart classrooms' for a better and technological efficient teaching-learning process.

2. Institutionalisation of Research, Training, Consultancy and Mentoring:

The IQAC, SRCC took a major step towards providing research and consultancy services by offering its academic capital in research and subject knowledge. The College created the Research Council and Projects Committee on 4th April, 2018 in order to leverage its niche-academic capability. The college carried out four major consultancy projects:

- *Competition Commission of India (CCI)*: During 2019-20, the College undertook a consultancy research project with a budget of Rs.23,34,000, awarded by the Competition Commission of India, titled "Competition and Regulatory issues related to Taxi and Cab Aggregator Industry: with special reference to Surge Pricing and Algorithmic Collusion in the Indian Context".
- *Indian Corporate Law Services (ICLS)*: Under its MoU with Indian Corporate Law Services (ICLS), Faculty members of the college designed and administered training modules for new recruits of Indian Corporate Law service at Manesar, Haryana, in order to empower them to carry out their duties at Ministry of Corporate Affairs efficiently.
- *Reserve Bank of India (RBI)*: In March 2019, SRCC signed a MoU of training and development with the RBI academy under which, Faculty members conducted a training programme for Grade B and Grade C officers at RBI Academy, RBI, Mumbai on the fundamentals on Microeconomics.
- *Tourism Finance Corporation of India Ltd (TFCI)*: A Research Proposal titled "Indian Tourism Industry Post-Pandemic: Policy Recommendations for Demand Inducement" was granted approval by Tourism Finance Corporation of India Ltd (TFCI) to be undertaken by selected colleagues of SRCC.

SRCC regularly mentors faculty and students from other institutions. MoUs have been signed with Vidyawardhak College, Jammu College and Xavier's Institute to provide holistic training, mentorship and preparation for competitive exams like UPSC, Bank PO and NET-JRF; and training of their faculty as well.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Making Students Employment Ready:

Being constituent college of University of Delhi, SRCC has to follow curriculum and pedagogy prescribed by the university. The College accordingly acknowledged the need to impart technical and life skills along with the core academic skills to the students. In the pursuit of bridging the industry-academia gap, IQAC has undertaken several reformatory steps such as introduction of 'Value Added Courses', 'Faculty, Alumni and Industry Expert Lecture Series', field-based projects, and round-the-clock career and psychological counselling.

Several value-added courses such as **Accounting Star, Data Analytics with R, Legal Literacy, Certificate Course in French** were launched in collaboration with industry bodies such as The American Institute of Certified Public Accountants (AICPA) and The Chartered Institute of Management Accountants (CIMA), Delhi State Legal Services Authority, Department of Germanic and Romance Studies, University of Delhi respectively. During the pandemic, over 1500 students and teachers actively enrolled for free in several online courses provided by Coursera in domains such as **Advanced Data Science, Big Data, Blockchain, Business Leadership, Communication, Data Management and Warehousing, and Deep Learning** to upgrade their skillsets. Further, IQAC intends to provide a platform for students and Faculty to deliberate and debate on a host of contemporary issues through its Faculty Lecture Series conducted from time-to time. Further, the College in collaboration with YourDOST provides free of cost *behavioural and career counselling services* to its stakeholders round the clock. The placement cell of the College actively facilitates its students to undergo internship experiences, though it is not demanded by the curriculum. The College management has provided a full time **Corporate Relationship Manager** for this purpose. Besides the College has an active **Alumni Connect** through the College Website. The Alumni Connect is used for inviting illustrious alumni for lectures and interactions with the students so that an exposure to the dynamics of the professional world is provided.

International Faculty Exposure in Blended Teaching-Learning Environment:

As an eminent Institution, SRCC channelises collective efforts of the College to generate synergies disseminating positive impact on the community. As envisioned by NEP and reinforced by COVID-19, IQAC encourages its Faculty Members to train and disseminate knowledge to participants across the globe. SRCC has been awarded *National Resource Centre (NRC)* in Commerce and Economics by the Ministry of Education, Government of India, under the Annual Refresher Programme in Teaching (ARPIT), 2019 and 2020 delivered through SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) portal. For the Discipline of 'Economics', SRCC is the only designated NRC in the country.

The Faculty Members of SRCC through "*Refresher Course in Commerce*" addressed contemporary areas such as 'Behavioural Finance', 'Competitive Strategy and Business Warfare', 'Contemporary Issues in Taxation', 'Industry 4.0', 'International Financial Reporting System', and 'Insolvency and Bankruptcy

Code'. A total of 10,182 participants enrolled for the Course from across India. The online "Refresher Course in Economics" was delivered by internal Faculty Members supplemented by experts from Ministries and other distinguished Professors. A total of 5,108 registrations were received from close to 30 countries across the globe. Participants represented India, Ghana, Nigeria, United States, Thailand, Sri Lanka, Nepal, United Arab Emirates, Afghanistan, Australia, Bahrain, Cameroon, Germany, Fiji, France, United Kingdom, Iran, Kazakhstan, Morocco, Malaysia, Qatar, Sudan, Sweden, East Timor, Yemen, South Africa and Zambia. In addition, a YouTube Channel was created for community wide reach and inclusion. Further, SRCC has been conducting multiple FDPs over past five years. Recently, in July 2021, SRCC organised an online 5-day FDP, approved and sponsored by AICTE. The FDP witnessed wide participation of about 200 academicians and research scholars across India.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

SRCC imbibes gender equity in its organisational ethos through several dedicated Committees. Their initiatives as discussed below:

Internal Complaints Committee (ICC): The College has duly constituted the dedicated ICC under the extant UGC guidelines. With a *zero-tolerance policy* towards *sexual harassment*, SRCC provides a safe environment to its members. The ICC has formulated the *grievance redressal policy* under which in case of any grievance (including sexual harassment), the aggrieved member may directly approach the Presiding Officer of the ICC or may deposit an anonymous complaint in any of the *multiple drop-boxes* installed in the campus. In 2017, the ICC organized an *'Interactive session on Sexual Harassment'* in collaboration with the Special Commissioner of Police, Shri Sanjay Baniwal and a workshop on *'Awareness on Sexual Harassment at workplace'*. ICC also organized a virtual debate on the topic *'Harassment in the contemporary times: From workplaces to online platforms'* in May 2020.

Awareness Drives: The College organizes *awareness drives* throughout the year to sensitise all towards gender equity through seminars, speaker sessions, workshops, and street plays among others.

Women Development Cell (WDC): In 2016, WDC organized a street play titled *'Dastak'* to raise awareness about atrocities against women and hosted an enlightening discussion on *'Uncut-breaking stereotypes'*. In 2017, it organized a session in collaboration with Haiyya, a non-profit campaigning organization, and Dr. Safe Hands, an online collaboration of over 400 doctors, around the theme of *Women Health Issues*. In 2020, the Debating Society and WDC collaboratively organized an *Intra-College Conventional Debate*, where the speakers deliberated upon the reproductive and sexual rights of women in India.

National Service Scheme (NSS): The NSS wing of the College commemorated the *first anniversary of legalization of homosexuality* in India through abrogation of Section 377 by organizing a *'Pride Parade'* in the College campus. The NSS virtually organized *'Jashn-ae-pyaar'*, a celebration of love in its natural form in 2020. To raise the level of cognizance about *menstrual hygiene* among the girls living in and around slum areas, a session was conducted at a Teaching Centre in Dilshad Garden by our NSS volunteers. Further in 2020, the NSS organized an interactive session at Shadipur slum area on *'Menstrual health awareness'*. The NSS and Gender Champions of SRCC organized a workshop elaborating the theme *'Know Your Rights - Empowerment Through Legal Rights'*.

Office of International Programmes (OIP): In 2018, the OIP wing of SRCC, in association with NITI Aayog's Women Entrepreneurship Platform, organized a two-day international conference on the theme *'Empowering Women: Fostering Entrepreneurship, Innovation and Sustainability'*.

The Connecting Dream Foundation and the Enactus Chapter of SRCC: Both of the Societies aim at empowering women through their social projects. Under one of the Enactus' projects called *'ASBAH'*, women were trained and employed to manage the operations of the RO water plant.

Dedicated Infrastructure Facilities: Recognizing the needs of girl students, the College has created a Girls' Common Room equipped with a *sanitary vending machine*. A spacious room has been dedicated for Crèche facility for our staff members.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

In pursuit of our commitment to promote environmental sustainability, SRCC initiated a **Solid Waste Management (SWM) Project** in collaboration with the *Feedback Foundation Charitable Trust (FFCT)* in the year 2019. Thorough deliberations were undertaken between the College administration and the

foundation about efficient mechanisms to manage, dispose, and further diminish different kinds of waste generated in the College premises, resulting in a clean, green, and sustainable campus. The SWM project, in conjunction with the *Centre for Green Initiatives (CGI)*, SRCC was instrumental in spreading awareness about environmental conservation among the students, staff members, and society at large.

As per the initial assessment of FFCT, the College generates *675 kg of waste per day*, of which 371 kg is garden waste. A *kitchen waste composter* and *two garden waste composters* were procured to ensure conversion of campus' wet waste into a rich manure. Besides, a *sanitation park* has been developed to generate compost for ready use in college gardens. The environmental plan of action includes *waste decentralization at source*, together with *proper segregation* and further *treatment or disposal through proper channels*. Moreover, the College has identified the *retailers* to whom the dry waste would be sold off. The suppliers of necessary equipment like leaf shredder, waste transportation vehicle etc. were also identified.

Additionally, *four NADEP composting pits* were constructed for composting, *color-coded dustbins* were placed across the campus for effective waste segregation, and various third-party arrangements were made for safe and responsible disposal of waste. The manure so prepared was branded, and sold in collaboration with CGI. The dry waste is segregated into *33 categories* like aluminium, plastic, glass, cardboard, etc. and sold to recyclers on an ongoing basis. The paper waste generated in the campus is traded with an external agent '*Greenobin Recycling Private Limited*' for its conversion into handmade notebooks and other products for subsequent use by the College.

In site composting has also been undertaken by a few staff members residing within the College campus. The College sanitation staffs and student volunteers from National Service Scheme (NSS) and CGI were sensitised about the crucial need to be more sustainable through numerous awareness campaigns by FFCT. Further, various activities and *social media campaigns* were launched by CGI and NSS teams to acquaint the student fraternity and public at large about the green measures adopted by SRCC.

E-waste collection drives were organised under the aegis of CGI. Electronic items like mobile phones, batteries, USBs, etc. were collected and handed over to third parties engaged in e-waste management to aid their safe disposal. No chemical or reactive waste was generated in the process.

A *Standing Committee*, presided over by the College Principal, ensures that the waste management is done in an appropriate and sustainable manner. In this regard, constant monitoring is undertaken to achieve the goal of developing SRCC into a '*No Open Waste*' (NOW) zone.

Liquid waste generated by RO Plants is used in gardens. Also, there is functional Rain Water Harvesting.

We have **NO Hazardous Chemicals** and **Radioactive** waste.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any

awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

SRCC is an inclusive institution that truly upholds a *multicultural* and *pluralistic ethos by embracing diversity* with open arms and ensuring parity in representation and treatment of all stakeholders hailing from diverse backgrounds. The ethnic and cultural mosaic environment at SRCC encourages universality, fair representation and equal opportunity to ensure that each learner, albeit unique, always feels included. SRCC accepts students from across India representing over 20 states as also foreign countries. Thereby making the College truly diverse, multi-cultural, multi-regional and multi-linguistic. Given below are the Institutional initiatives taken by the College in promoting inclusivity:

Implementation of government policies: The College actively implements the extant government policies to inculcate the true spirit of open-mindedness and harmony in the campus, including the *Reservation Policy*, *the National Policy for Persons with Disabilities*, and *the National Policy for the Empowerment of Women*.

Dedicated Faculty: The College has *dedicated faculty* to counsel students belonging to the reserved and underprivileged categories like OBC, SC, ST PwD. and EWS.

Gender Inclusiveness: Rich gender diversity exist at SRCC. About 50 percent student strength is of women students. Further for the sensitisation of student and teacher community towards gender issues and for empowering women the College has a **Womens Development Cell** as well as statutorily mandated **Internal Complaints Committee**.

Dedicated Societies: In addition to the duly constituted *Internal Complaints Committee* and *Equal Opportunity Cell* as envisioned by the UGC, SRCC has formed a *Women Development Cell*, with the goal of cultivating a gender-inclusive environment at SRCC and to sensitize the staff and students on socio-economic concerns. Moreover, the College has well-established policies and practices towards non-discrimination, and strict disciplinary actions are taken in case of violations. In conjunction with this, the Institution also has statutory grievance redressal platforms such as *Grievance Committee*, *Anti-ragging Committee*, *Admission Complaint Committee*, *SC/ ST/ EWS Liaison Officer* and *Nodal Officer for North-East Students*. These mediums resolve the complaints (if any) and strongly discourage any illegal and unethical acts.

Inclusive Structure of the Societies: An amenable environment is sought to be nurtured through productive and open discussions on cultural, regional, and socio-economic differences. Notably, the College students from different ethnic, religious and linguistic backgrounds hold *key positions in different College societies* and cells, highlighting the unprejudiced and open atmosphere at SRCC.

National and International Initiatives: Taking pride in its rich diversity, the College offers abundant opportunities to its students and staff to embrace and collectively celebrate various customs, cultures and traditions. For example, 'Kutumb' is a student society of the College to promote the culture of North-Eastern and Himalayan states of India. Furthermore, the College has undertaken numerous *international collaborative study* and *exchange programs* under the aegis of the Office of International Programmes (OIP) to provide a global exposure to its students and staff members.

Celebration of major festivals of all religions: The College exchanges greetings for all prominent festivals of all religions with great enthusiasm and also celebrates most of them with great zeal.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

SRCC has a glorious legacy of nurturing and sustaining ethical values par excellence. The Institution stimulates the holistic development of its students - imbuing morals required to be a law-abiding, conscientious, and responsible citizen. Through the integration of innovative teaching-learning techniques, extra-curricular activities, and research, the College fosters key constitutional values amongst the students.

Displays at the Institution: The College library has a dedicated section on ‘*Constitutional rights, duties, and responsibilities of the citizens*’ to spread awareness amongst all stakeholders. In line with the same the Institution encourages its staff and students to respect the national symbols. Flag-hoisting functions are held in the college premises. The SRCC fraternity treads with conviction on the path of knowledge, equity, and justice.

Dedicated Events and Workshops: IQAC promotes the central vision of the College in its path to becoming a ‘College of Global Choice’ by undertaking developmental initiatives in all spheres. Focusing on aspects like compassion and spirituality, the College has conducted in-person *sessions with eminent spiritual leaders* like Sri Sri Ravishankar, Sadhguru, and His holiness, The Dalai Lama. In addition to college students, more than 3000 students witnessed these sessions in the College’s Auditorium/ Sports Complex. To engage the youth in the process of self-discovery and awareness, IQAC, organised the event ‘*Youth and Truth*’ in 2018. It also organized virtual sessions on the theme: “*Mind-sets, Knowledge-sets and Skill-sets for 21st Century Youth: Innovations and Adaptations*” in association with ‘Atman: Mind, Body and Soul Club of SRCC’ in the year 2020. Numerous sessions were also conducted on stress management in collaboration with organizations such as ISKCON’s youth wing.

Community Outreach Programmes: Social outreach programmes at the College level are ideated and implemented by dedicated societies like *National Services Scheme (NSS), ENACTUS and Connecting Dreams Foundation*. The utilitarian and welfare-oriented approach of their projects aim at generating a holistic triple bottom line impact on economic, social, and environmental fronts. Steered by the prominent Academic Advisors and eminent Business Experts, the students execute sustainable business models to resolve grave social concerns, boost entrepreneurship, and create social impact. Some of the *projects* have been highly acclaimed at the national and international level for their far-reaching impact on improving the quality of life and social well-being of the projects’ beneficiaries.

Dedicated Societies: The Women Development Cell provides a platform for deliberations on pressing social issues related to gender equality and women empowerment.

Environmental Responsibilities: In pursuance to fulfil its environmental responsibility, the College has a

dedicated *Centre for Green Initiatives* (CGI) that has been instrumental in conserving the natural environment of the College and sensitizing the stakeholders about various environmental concerns. A comprehensive *solid waste management system* was commenced by the CGI. The venture aims to transform the College premises into a “*No Open Waste*” (NOW) zone. Further, through its annual magazine titled “*Avni*” and a special annual green festival, “*Tatva*”, involving interactive speaker sessions, stage performances, and workshops, the Cell has harnessed the creative potential of the College community in contributing towards environmental sustainability.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

SRCC institutionalizes a unique blend of cosmopolitan and ethnic values and principles. The SRCC fraternity collectively commemorates the nation’s leading personalities and events of historical significance. Greetings are exchanged for various festivals, often followed by celebration.

National Events: National commemorative events such as Independence Day and Republic Day are celebrated with great fervour and enthusiasm and the flag is hoisted on Independence Day.

Historical and Environment related events: Institution encourages students to revere and celebrate the prominent *days of national significance* such as the *Constitution Day, Martyrs Day and Zero-discrimination Day*. *Environmental Days* such as *World Ocean Day, World Food Safety Day, World Environment Day, and Earth Day* are also celebrated to sensitize people about global warming and other environmental issues. Activities are organized around *World Ozone Day, World Food Day, World Environment Health Day, Earth Day, World Energy Conservation Day, and Soil Day* to spread awareness about the urgent need to preserve and conserve the natural habitat.

Physical and Emotional Well-Being related events: Annually, the *International Yoga Day* is celebrated by the NSS unit of the College in collaboration with ATMAN-Society of SRCC. *Special lectures, seminars, and workshops* are held on the significance of Yoga and its impact on physical, mental, and spiritual well-being. These sessions include discourse on benefits of Yoga as well as practicing certain yoga asanas. In light of the constraints posed by the Covid-19 pandemic, the International Yoga Day 2020 was remodelled and celebrated virtually. In addition, the Women Empowerment and Save Youth Wing of NSS, organized ‘*Jashn-Ae-Pyar – Let’s Celebrate Love*’ through a ‘*Pride March*’ in a bid to celebrate free love and acceptance. College is also celebrating Azadi Ka Amrit Mahotsav.

Occupational Events: In order to increase its outreach, the OIP arm of SRCC employed its *social media handle* to extend wishes on important days such as *World Mental Health Day, National Education Day, Doctors Day, International Nurses Day* to name a few. The OIP also commemorates other days having social relevance such as *World Day against Child Labour, Labour Day, World Day for Safety and Health at Work* to spread awareness and fight against the evils of discrimination and child labour.

Honouring the role of academia towards nation building and social upliftment, *Teachers’ Day* is manifested with celebratory programs to honour the valuable contributions of teachers in ones’ lives. The students from Centre for Green Initiatives of SRCC mark this special day by bestowing specially handcrafted eco-friendly gifts and hosting cultural programs to express their gratitude towards the teachers.

Social Equity Events: The Women Development Cell, (WDC) of SRCC celebrated the *International Day of Girl Child* aimed at advancing the rights and empowerment of girl child. The College societies also celebrate various other days of national and international importance such as *Ambedkar Jayanti, Gandhi Jayanti, Lal Bahadur Shastri Jayanti, Nelson Mandela International Day, National Panchayati Raj Day, and Lala Lajpat Rai Anniversary*. In consonance with the College’s spirit and responsiveness, each stakeholder at SRCC commemorates these events with great zeal and pride.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I

1. Title

Teaching-Learning through Blended Platforms:

Developing Strategies for the Future with Technology-Mediated Ecosystems

2. Objectives

In its teaching-learning process, SRCC had started building complementary online resources and utilizing technology for its research and database applications. The objectives received sharper focus when the Covid crisis demanded a switch-over and enhancement of online facilities. The switch-over also meant online internal evaluation, open-book examination and assessment.

The objective has now moved towards blended learning systems so that online and in-person classes reach learning communities beyond the campus and offer newer courses beyond the curriculum. Our objective is to develop the blended platform as we start implementing similar goals set out in the New Education Policy.

3. Context

Blended learning has been evolving as a teaching-learning method since 1990s. The global COVID 19 crisis made the contactless teaching learning process a mandatory requirement. However, the College was already gearing up for using online mode for its value-added courses and development of learning resources in the last five years. It had started investing in infrastructure augmentation, such as setting up of the recording Media Lab. As the Colleges are gradually reopening, the College has also turned to developing smart classrooms which can handle online as well as in-person teaching. It is an emerging scenario in the Universities across India as the New Education Policy, 2020 also emphasizes the importance of blended and online platforms to foster equitable and inclusive education.

4. Practice

The practice of blended learning in conventional brick-and-mortar learning ecosystem is meant to bolster inclusive education. The opportunity to ameliorate our online systems coincided with the College developing learning resources at the National level for the National Resource Centre. Shri Ram College of Commerce was awarded the **National Resource Centre (NRC)** status in Commerce and Economics by the Ministry of Education, Government of India, under **Annual Refresher Programme in Teaching (ARPIT)** in 2019 and 2020 through **Study Webs of Active-Learning for Young Aspiring Minds (SWAYAM) portal** over a period of sixteen weeks.

With the lockdown due to Covid becoming a challenging reality in March 2021, the College needed to quickly put in place a system that would connect teachers and students in an efficient and effective manner. A learning online platform was created and all students and Faculty Members could interact through MS-Teams for lecture and tutorial classes. It also provided teachers an avenue to share academic resources and

students to make presentations or submit assignments.

When the pandemic situation showed little respite, alongside teaching, internal tests, open-book exams and assessment posed greater challenges and made us adopt technological innovations often guided by our Faculty, University as well as external Professionals. This was a new environment and we needed to adapt quickly. Our teachers, staff and students showed exemplary willingness to be active stakeholders in this transitional phase.

One of the noteworthy initiatives in this regard has been the **Faculty Development Programme (FDP) under the aegis of Atal Academy** established by AICTE, for enhancing the knowledge of Faculty Members and Professionals. SRCC has been conducting multiple **FDPs** and **Professional Development Programmes (PDPs)** over the past years. Several value-added courses on online platform have been made available to students and Faculty. The online platform makes it possible to offer innovative courses and widen the reach of these courses to benefit more students.

Meanwhile, the task of upgrading the College infrastructure became a priority particularly in the areas of IT infrastructure and hardware spread. On a trial basis, two classrooms have been equipped with gadgets that can make remote students a part of the physical classroom. This is *technology-based blended learning process*. Students can interact remotely as well as in a physical mode and thereby meet the necessary covid norms. The software also provides for enormous resource pooling, sharing and making the learning process far more enriched in the long term.

5. Evidence of Success

The teaching-learning process that faced a major challenge due to the pandemic was effectively managed with online interventions and it is a continuing process as colleges are gradually reopening to adapt to a new normal. For us, the new normal is a blended-learning mode and we are inspired by our current outcomes. For instance, the number of enrolments for our Refresher Courses as well as for the FDPs, show significant volumes. The online 'Refresher Course in Commerce' had **10182 enrolments from participants across India**. The online 'Refresher Course in Economics' was also well received. Till date, there are 1220 subscribers with over 1 lakh views on the uploaded videos.

As a part of the National Resource Centre (NRC), the College has shown remarkable capabilities in pursuing excellence. For 'Economics', SRCC is the **only designated NRC in the country**. For the Commerce discipline, we are one amongst the two centres to have been awarded the same.

To enhance students' existing skill sets, several value-added courses were introduced. Students have immensely benefitted from these courses due to wide reach in the online medium. The courses are closely linked to the industry requirements and supplement the academic curriculum with application-oriented learning through collaboration with external knowledge delivery partners. Some of the courses include '*Business Analytics: Introductory Courses using R*', '*Data Analytics with R*', '*Accounting Star*', '*Legal Literacy and Coursera online programmes*.'

6. Problems Encountered and Resources Required

The College needed to scale up the logistics to cater to the sudden demand prompted by the online mode to augment the existing state-of-the-art physical and digital infrastructure. At the College end, logistical, technical and wi-fi connectivity issues had to be tackled. For students, the problems were plenty. We have

students from remote corners of the country where connectivity is inadequate and electricity supplies are erratic. Possessing digital equipment for online mode was not easy in some cases. Economic conditions of some students were not conducive to this switchover. Resources aligned to the online/blended mode were required.

The College helped economically disadvantaged students with scholarships and equipment grants, to its best capacity. We are hopeful that alumni and donors will also contribute in our efforts to lead the change.

7. Notes

Our experience with blended/online learning can be beneficial for other institutions. Three areas that have emerged as sites for intervention are: Learning to function effectively with the new mode by both teachers and students, infrastructure development in line with technological means and innovative use of online/blended platform to maximize the benefit of transformation. We are working on all three fronts and preparing ourselves for a future-ready Institution. Our objective remains on reaching out to the vast number of students with innovative courses that are in line with contemporary developments. We believe in pursuing excellence by providing quality education to prepare compassionate and visionary global leaders. Blended/online teaching-learning practice is the means to realize these goals. In line with the New Education Policy, higher educational institutions must pro-actively adopt blended learning to promote equitable quality education.

Best Practice II

1. Title

Social Outreach: Sustainability and Social Entrepreneurship

2. Objectives

The mainstays of SRCC's value system are being a responsible and ethical stakeholder and giving back to society a small token in lieu of the greater gifts it has bestowed on us. The College has commenced a Social Outreach Initiative with the twin goals of Sustainable Development and Social Entrepreneurship. While the former aims to create a more sustainable world, the latter enables the creation of livelihood opportunities. The Social Outreach Initiative sensitise students to socio-economic challenges facing the country with hands-on experience.

3. Context

We live in the times of high consumption, be it material, energy or otherwise. Key to sustainability is the moderate the consumption through innovation and reduce-recycling-reuse techniques. In the past few years, the College has proactively initiated projects in the areas of Solar Energy, Solid Waste Management and Rain-Water Harvesting. This not only provides development alternatives but also makes the College campus environmentally friendly. There are economic benefits too that accrue from these initiatives.

Social Entrepreneurship is pursued with great zeal by our students through several units like, Enactus, NSS, Vittashala, Connecting Dreams, among others. In these difficult pandemic times, they have reached

out to marginalised communities to sustain their livelihoods.

4. Practice

Sustainability in terms of Energy, Waste-Recycling and Water Harvesting were identified as three priority areas for intervention. As a committed institution towards environment protection, SRCC launched **SOLAR POWER PROJECT** for generating electricity with an objective to reduce carbon footprint through generation of clean and renewable energy. Under a 25-year agreement with Tata Power Renewable Ltd. (TPREL), the project has a generation capacity of 425 kWp and caters to about 45% of the College's net energy requirements. **Waste Segregation and Solid Waste Recycling** is done for bio-waste generated on the campus and it helps to create organic fertilizers. The **Rain Water Harvesting** has helped us to recharge ground water that is used in the hostels, residences, gardens and swimming pool.

In terms of Social Entrepreneurship and Community Projects, students and their teacher mentors have launched successful initiatives and a few prominent ones are being listed here:

(i) Projects by Enactus

- **Asbah** provides clean drinking water to rural households and urban slums at affordable rates. **Virasat** aims to revive languishing craft forms of India by creating opportunities and empowering artisans. Project has impacted 185+ artisans, increasing their income by 300%.
- **Amal** aims at minimizing the catastrophic impact of stubble burning by converting it into smokeless biochar briquettes, fortifying char powder, and affordable construction material.
- **Leher** is a waste management project aimed at tackling the environmental spill over of cigarette butts by up-cycling them into various useful products.
- In light of the unprecedented Covid-19 pandemic, the student fraternity of SRCC joined hands with **"Doctors For You"** by funding the establishment of an Oxygen Plant in the Commonwealth Games Centre.
- **Aavran** aimed to provide khadi and cotton face masks at highly affordable rates, while simultaneously generating employment opportunities.

(ii) Projects by Connecting Dreams Foundation

- **Arpan** is a floral waste management model which solves the problem of micro-level pollution through the production of flower-based charcoal-free incense sticks.
- **Aarogya** aims to combat the issue of menstrual hygiene by establishing a low-cost supply chain of sanitary napkins in the urban slums of Delhi and nearby states. It has created 8 entrepreneurs and provided 2,47,000+ sanitary pads impacting 51000+ lives.
- **Rivaayat** attempts to revive the fading art form of terracotta pottery through a direct market connection model. It has impacted the lives of 17 potters across 4 different areas and also increased their income by 104%.
- **Dream library** has implemented 12 libraries, donated 3600+ books, and influenced the lives of 1650+ slum children.

(iii) Projects by NSS

- **Sanskar** assists students belonging to the weaker sections by providing them with free education.
- **Vishwas** aims to empower the differently-abled people by providing them sustainable employment.

- Under **Project Kali**, the Jhatav community of Shadipur was adopted where 350+ people live in transit camps slum.

(iv) Projects by Vittashala

- **Asha** aims to spread awareness among the factory and domestic workers who are semi-skilled and unskilled, about financial prudence & various government schemes.
- **Umeed** focuses on uplifting the Grade IV workers present in colleges and educational institutions.
- **Sahay** is an attempt is being made to bring about a positive impact in the lives of children as a multiplicative engine.
- **Neev** targets the change-makers in society i.e. the youth.

5. Evidence of Success

The Solar Energy initiative has reduced College's carbon foot-print by 533.4 tonnes. Over 1310 solar panels installed generate over 1500 units of electricity/day. The College has generated over 5,85,000 units, resulting in cost savings of Rs. 47,67,750.

The social outreach projects have impacted many. Some highlights are shared as under:

- **Asbah** has 13 plants, employing 26 women entrepreneurs and reached 37,500+ people.
- **Amal** has reduced carbon dioxide emissions by processing 91,000 kgs of stubble into smokeless biochar briquettes.
- **Leher** has sensitized 43,000+ people and saved 5,50,00,000 litres of water from toxic waste.
- To set up the **Oxygen Plant** with a capacity of approximately 150 litres of oxygen per minute, Rs. 35 lakhs were raised to save 20-30 lives at a time.
- **Aavran** was successful in helping 10 women entrepreneurs. Enactus also conducted food distribution drives with various organizations amounting to Rs. 8 lakhs for 18,000 people.
- **Enactus SRCC** represented Enactus India in the **Enactus World Cup** in San Jose, California in 2018. They emerged as the 2nd Runners Up and were felicitated with the '*World Trade Centre Award for Impact and Innovation*' for Project Virasat from amongst 1200+ projects worldwide. Project Asbah was adjudged **Winner of the World Water Race** by Enactus in Silicon Valley, California among 120+ projects from across the globe. The team won the **Health Impact Award** at the Asia Social Innovation Awards 2020 by Johnson & Johnson.
- **CDF-SRCC** won the **Hult Prize, Dhaka Nationals and qualified to enter the Global Accelerator Program**. They were the winners at **Misfits Incubation Challenge** to qualify for Global Event, South Asia. They won **the Social Business Plan at Niti Aayog Conference** and secured second position in **Business Plan presentation at World Entrepreneurship Forum**.
- Through **Vittashala's** initiatives, a total of 1200+ school students, 1500+ undergraduate students, 525+ industrial workers, slum dwellers, and grade IV employees were impacted through projects initiated in the academic session 2020-21.

6. Problems Encountered and Resources Required

Some of the challenges faced include situations when these student societies and cells fell short of requisite funds. However, with successful partnerships and collaborations, they were able to overcome this. More often, they faced the challenge of community mobilization which was tackled by their strong on-ground presence and information, education and communication (IEC) activities. Another major challenge was

establishing credibility among the beneficiaries and the society as a whole. However, with the continuous support from the Principal, able guidance of the Faculty Advisors and display of the students' commitment, the trust of the beneficiaries was earned.

With the world facing an unprecedented pandemic, lakhs of people have lost their jobs. The students of SRCC did not let this adversity dampen their spirits. Rather, they saw it as an opportunity to expedite the ongoing projects from their homes and continued to impact lives and spread hope during such challenging times.

7. Notes

Benchmarking is an important dimension in social projects to track the intended outcomes accruing to the targeted beneficiaries. In social outreach programmes, it is crucial to identify the different impact that an initiative can generate. Systematic pre-implementation survey to identify the issues is a necessity. Innovation and creative problem-solving also makes for the efficient outcomes. Similarly, resource planning and mobilisation is also essential for success.

One of the most relevant issues connected with social outreach is the initiative's outcome and targeted beneficiaries. In our projects, the primary focus has been to identify the problems, work out apt solutions and reach out to targeted beneficiaries. Be it community welfare projects or financial literacy projects, structured plans of action, time-bound implementation and intermittent review have yielded good results. This motivates us as an Institution to expand our Social Outreach Initiatives and Sustainability Projects further in the coming years.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Performance of Institution in one area distinctive to its priority and thrust

Shri Ram College of Commerce's distinctive area of priority and thrust is creating an environment that enhances "livelihood choices" for the students. The learning systems inside and outside the classroom caters to prepare students to identify their own potentialities and develop a holistic approach in advancing their career and life goals. All necessary guidance is provided so that the learning itself becomes meaningful and enjoyable at the same time. In this process, students' priorities are identified, fully appreciating the several critical factors that impact livelihood choices and performance. The college

continuously addresses itself towards establishing a learning ecosystem that keeps track of the aspirations of the students, be it corporate placements or higher education opportunities that they may have in the world outside.

Simultaneously, appropriate values are instilled to ensure that livelihood choices remain *inclusive* and *sustainable*. A student at SRCC is a transformation-in-motion, both during and after graduation from the College. At SRCC, the student is sublimed, distilled, immersed, refined, re-defined and transformed by an encouraging environment that promotes both didactic and autodidactic learning and development.

Shri Ram College of Commerce had commenced education in the discipline of Commerce in the early 1900s. As a progressive institution, with a vision *to be a college of global choice*, it is our continuous endeavour to enhance our stakeholder-value, delivery and engagement. Our students are and will always be our foremost stakeholder, exhibiting greater hunger for risk-taking and success. Their aspirations are driven by their immense energy and a deep-rooted passion to realise their dreams. They set high standards for themselves and are willing to challenge paradigms. They also exhibit greater awareness and connection to social and community issues. They believe that the world offers endless possibilities and these possibilities are to be exploited with ingenuity, passion, creativity and hard work.

Close to a hundred years of an ever-evolving existence has enabled the college to specialise and excel in three primary domains, which remain pillars of holistic development, viz., **Knowledge-Sets**, **Skill-Sets** and **Mind-Sets**. For optimum levels of **Knowledge-Sets**, the college has adopted both traditional and modern methodologies of participative teaching-learning. While traditional teaching methods of chalk and talk, and classroom lectures and tutorials remain inherent to the College, presently the online classroom teaching has been uniquely focusing on a two-way approach of *vaad and samvaad*. Application-oriented learning through case studies, role play, group discussions and debates amongst others, is our forte. Additionally, our students have the privilege of studying from teachers who are authors of nationally popular and acclaimed textbooks.

Strong industry-academia linkages have assisted us in proactively upgrading the **Skill-Sets** of our students. Keeping in mind the requirements of the industry, several value-added courses (going beyond curriculum) are floated. To meet the challenges of industry, as also rapidly rising integration with the global economy; contemporary topics such as Artificial Intelligence, Robotics, 3-D Printing, Internet of Things, Block-chains & Cryptocurrencies, as well as Foreign Languages are taught. 'Coursera' too offered courses to our students and faculty to upgrade their skill-sets.

SRCC's fifty-plus student-driven societies, ranging from realm of Finance, Marketing, and Economics, to outreach-committed societies such as 'NSS', 'Connecting Dreams Foundation' and 'Enactus', help the students to gain multi-disciplinary and cross-functional insights. Thus, values of 'Empowerment of Self', and 'Selfless Empowerment', both are inculcated. By organizing annual students' conferences and festivals such as 'Business Conclave' and 'Crossroads', our students get hands-on experience of planning, conceptualising, coordinating and organising public events. Their ability to handle risks and pressures is also honed under these circumstances.

The college's active interfaces such as academia-industry, academia-academia and institution-alumni facilitate students to interact and engage with the finest personalities of academics, corporate, politics, sports and arts amongst others. **Mind-Sets** are nurtured through participation in yoga and sports.

Excellent infrastructure, supplemented with supportive governance, makes this learning memorable. World-

class infrastructure, including air-conditioned classrooms, well-stocked library, state-of-the-art resource centre, modern Sport Complex and swimming pool are all utilized by our students. Furthermore, perhaps the biggest strength of pursuing a course at SRCC is the associated brand name of the institution and the pride of being an “SRite”. A graduate degree at Shri Ram College of Commerce often acts as a visiting card to greater ventures in life. The brand recognition of the College helps students to progress at an accelerating rate in the livelihood of their choice.

SRCC continuously addresses each of the following questions: what are the challenges and opportunities in securing a livelihood; how effectively are curricula designed in enabling best of livelihood choices; has an SRCC student been adequately empowered to make his livelihood choices; has the spirit of life-long learning been instilled? Pleased to state that responses to all above questions are in the affirmative. In the course of its journey towards excellence, Shri Ram College of Commerce has emerged as an institution whose legacy is defined and cherished by its celebrated alumni who have brought laurels to the College in fields as diverse as academics, business, bureaucracy, entrepreneurship, politics, public services, sports and entertainment. Undoubtedly, our distinguished and esteemed alumni stand testimony of having made fulfilling livelihood choices in diverse fields with passion, patience and perseverance.

Our vision drives us to be at the forefront of academic leadership and produce great examples of thought and action. We see our students as ambassadors of institutional vision. Our pedagogy and institutional environs aim to transform our students into global citizens who are mindful and respectful of their roots, yet having a never-ending appetite for personal, professional and community growth. Our history also shows that we have always remained responsive and proactive to the emerging needs of the academic community and the larger society. SRCC has always played a significant role in nurturing human resources, and creating productive human capital, enabling the widening and deepening of sustainable livelihoods. Our ethos of promoting 5Es namely, **Erudition, Enrichment, Expansion, Empowerment** and **Environment** ensured that livelihood choices are economically productive and socially responsible.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- The College will complete its 100 years of glorious existence in three years. The College is looking forward to a paradigm shift in the model of higher education in the light of new National Education Policy.
- In the context of the implementation of the **National Education Policy** by the University of which we are constituent part, the College stands committed and is further gearing-up its resources to facilitate smooth transition to the new age learning paradigms.
- To empower the women aspirants seeking admission to the College and to cater to the Gender Diversity in the institution, the **New Girls Hostel** with 100 beds is expected to be operationalized soon.
- The **College Auditorium** is also under renovation. We hope to inaugurate the state of the art auditorium shortly.
- In order to keep up the pace of the new age learning requirement, the College is considering the **syllabus revision** of its self-financed **Post Graduate Diploma Course in Global Business Operations**.
- As the College is facing acute shortage of infrastructure owing to the OBC expansion and EWS reservation, the College is considering to construct a **New Academic Block** in its premises for facilitating the smooth conduct of the classes. To initiate this Regulatory clearance from competent authority is awaited.

Concluding Remarks :

At Shri Ram College of Commerce we aspire to pursue our vision of making the College an institution of Global Choice and strive towards materialising this vision. The College stands committed to participate in various Rankings done by well-recognised agencies of repute and high credibility. The objective is to gain an opportunity for self-reflection and assessment through peer review. We can gauge thereby our standing and progress on different quantitative and qualitative parameters. Our participation in the assessment/accreditation process of National Accreditation and Assessment Council is the manifestation of aforesaid ideal we have set for ourselves.

To widen the knowledge base of the College and to make it an institution of higher learning in true sense and to align teaching process with research a large number of teachers have been encouraged to pursue doctoral research. With a view to ensuring psychological well-being the College has taken the initiatives to provide free of cost round the clock personal **Counselling Services** to all stakeholders. While the College has been focusing on imparting knowledge encompassing all the dimensions of education concepts, applications, values and skills, a further leap has been taken by providing Value Added Courses to the students to upgrade their knowledge and skills beyond the confines of curriculum.

Over the past few years, the College has taken further strides towards holistic development and helping the entire fraternity in realising their true potential through a great push towards building knowledge-sets, skill-sets and mind-sets. The framework of delivering educational service at operational level now revolves around 5Es namely **Erudition, Enrichment, Expansion, Empowerment and Environment**.