



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Shri Ram College of Commerce
• Name of the Head of the institution	Prof. Simrit Kaur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127666519
• Mobile No:	9811137375
• Registered e-mail	principaloffice@srcc.du.ac.in
• Alternate e-mail	principal@srcc.du.ac.in
• Address	Shri Ram College of Commerce, University of Delhi North Campus, Maurice Nagar Delhi-110007
• City/Town	Delhi
• State/UT	Delhi
• Pin Code	110007
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	Prof. C.S. Sharma				
• Phone No.	01127666519				
• Alternate phone No.	9311333303				
• Mobile	9311333303				
• IQAC e-mail address	coordinator.iqac@srcc.du.ac.in				
• Alternate e-mail address	cssharma.srcc@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.srcc.edu/sites/default/files/AQAR2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://srcc.edu/student-zone/university-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.65	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			12/11/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Shri Ram College of Commerce	Maintenance Grant	University Grants Commission (UGC)	2020-21 - 1 year	22,64,30,100	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Blended Teaching and Learning: The IQAC, SRCC was instrumental in ensuring continuity of the teaching-learning process during the pandemic induced lockdown, by recommending the creation of a separate digital identity and use of a dedicated digital classroom platform, MS Teams. Training sessions were provided to faculty members to help them adapt to the technological changes and ensure smooth transition to online mode of teaching-learning. The College implemented an online Learning Management System (LMS) solution using Moodle, a free and open-source LMS written in PHP and distributed under the GNU General Public License. Through the LMS, various types of educational content, including video, courses, and documents are shared with students in a protected online environment. The teachers design the courses for their subjects using topic wise or schedule wise organization of study material. LMS also helps teachers create quizzes, wikis, assignments etc. The College LMS is integrated with Impartus for its Lecture capture system. This helps in organizing video lectures according to their courses and thus students can easily find lectures that pertain to a particular class. Two classrooms have also been converted into 'smart classrooms' for a better and technological efficient teaching-learning process.</p>		
<p>2. Opportunities to learn and grow beyond the classroom Keeping in mind the need to augment and enhance the existing skill set in students and with the aim to provide greater value to the existing curriculum and align it to industry expectation, the Value-Added Course were started. The Committee established the framework for</p>		

introduction and development of value-added/add-on courses to be launched in the College. A systematic survey approach has been adopted to identify the needs of the students, keeping in mind the academic and industry relevance of the needs. The committee, considering the industry's expectations and the changing dynamics of finance world introduces many courses every semester in collaboration with external knowledge delivery partners at a very nominal fee. The sessions of these courses are generally held on weekends so that students can pursue such courses without affecting their regular degree course classes. The committee, as an initiative to uplift weaker section students, offers Merit-cum-Need scholarship in the form of 50% fee waiver to 10 percent students of total batch size in every course. Additionally, taking into cognizance the industry orientation of PGDGB0 programme, multiple value-added courses relevant to the industry commenced during the academic year are Managerial Communication, German Language, SPSS and Advance Excel amongst others. The Internal Quality Assurance Cell (IQAC) of the College periodically discusses and reviews the need for value added courses. It also explores the gaps in the existing curriculum and requirement of add-on courses for students to enhance the value of the course. The following Value added courses and add-on courses were offered during the year 2020-21: • Certificate Course in Foreign Language • Certificate Course in Fundamental and Technical Analysis • German & Derivatives • Communication Skills • Workshop for URstyle Coach • ERNST & Young Associates LLP • Havish M Consulting • KPMG Six Sigma

3. Inculcation of soft skills, industry skills and other essential life skills among students In its endeavour to promote quality in education and broaden the horizons of learning beyond the curriculum, IQAC SRCC organised the multiple lectures and webinars with the aim to enhance curricular value for students through integration of contemporary and multidisciplinary topics and by providing them vicarious learning through academia-industry interface. Several webinars were organised on themes ranging from "Stress Management", "How to apply to Top UK Universities", "Zero Discrimination", and "Leadership" amongst others. Renowned personalities from global organisations were invited to interact with students and faculty members. Furthermore, in the initial days of pandemic induced lockdown, there was a disruption in the learning curve of the students. The COVID-19 pandemic abruptly changed the employability profile, shifting the focus of employers to favour application-oriented understanding over theoretical domains. Sensing this paradigm shift in the learning process as well as expectations of the employers, the College collaborated with Coursera, a globally renowned online learning platform offering anywhere, anytime access

to online courses and degrees from world-class universities and companies. The goal of this collaboration is to further enhance the knowledge and application profile of the students and faculty members, absolutely free of cost. Under this collaboration, both students and faculty members of Shri Ram College of Commerce could access over 1000 courses of Coursera in various domains such as Advanced Data Science, Big Data, Blockchain, Business Leadership, Communication, Data management, Data warehousing, Deep learning, Mathematics, Music and Arts amongst others, at zero cost. Over 1500 students and faculty members enthusiastically enrolled for these courses on Coursera. This initiative ensured significant learning and reskilling of students on technical, highly contemporary and multidisciplinary topics by both globally renowned academic institutions such as HSE University, INSEAD, John Hopkins University, University of California and University of Michigan amongst several others as well as from global corporate organisations such as SAS and Cloudera amongst others.

4. Faculty Development Programmes and Professional Development Programmes (FDPs and PDPs): The college, through the Internal Quality Assurance Cell has been making continuous efforts to develop its teaching and non-teaching staff and extend its development programmes across the boundaries of the College. In this spirit, SRCC organised a five day online Faculty Development programme (FDP) / Professional Development Programme (PDP) on 'Emerging Paradigms in Organisational Behaviour' from 5th July 2021 to 9th July 2021. The programme was sponsored by All India Council for Technical Education and managed by Internal Quality Assurance Cell, SRCC. It and was open for all faculty members in Higher Education institute , research scholars , students pursuing postgraduate degrees, government and industry professionals and teachers and principals from school provided they have registered on ATAL AICTE portal. The workshop was free of cost and witnessed a registration of 200 participants. It was a five- day long FDP with 14 sessions, conducted via the web based platform-Zoom. Following a continuous series of sessions, the FDP programme ended with an exit exam that allowed for the analysis and grading of students based on their learning. Individual feedbacks were also received from the participants regarding their experience and one on one interaction also took place. All the videos were recorded and posted on IQAC YouTube channel:

<https://youtube.com/channel/UCC5gJzTWG7XDZmttMTqIqnA>

5. Strengthening the connections with and among the Alumni It was recognised that there is a need of direct connection of College with its alumni to maintain strong symbiotic relations. So far, College

is connected with its alumni through the SRCC Alumni Association. Following this, an agency 'Alma Shine', which caters on-line alumni management system, was tapped by the College, with the help of IQAC, to look for possibilities of hiring its services for connecting with alumni of the College. The firm provides services on different aspects of connecting with alumni, such as, database management, event management, fund raising, placement support and mobile application. After multiple rounds of talks with the representative of Alma Shines, the process has been complete and Alma Shines has been hired. Subsequently, an official Alumni Platform of the College (www.alumni.srcc.edu) has established, being managed by Alma Shines. More than 3000 alumni have registered on the platform as of now.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To ensure effective curriculum delivery and facilitate the creation of a learner-centric environment conducive for quality education</p>	<p>In order to ensure effective curriculum delivery, the College meticulously plans its academic sessions through timely preparation of academic calendars, teaching plans, timetables and the distribution of courses. Faculty participates in the syllabus review meetings every semester organised by the University Departments to update and refine the syllabus. Student choice of electives and ability-enhancement courses are mapped through online forms and incorporated into the workload. The timetable developed based on the above information is communicated to the students and Faculty Members and the same is documented through official email, website, and physical noticeboard. A review mechanism via Departmental Meetings, Internal Quality Assurance Cell, Staff Council, and Informal Feedback Mechanism ensures changes in the strategy and action plan, if any, and these</p>

revisions are incorporated in a timely and need-oriented basis. Such courses' objectives and learning outcomes are clearly defined, along with the time frame and assessment process. The correction of answer scripts and redressal of students' grievances are done promptly. The College internally prepares a schedule for submitting internal assessment marks to adhere to the academic calendar.

To promote activity-based experiential learning encapsulating interactive pedagogy to stimulate inquisitiveness and critical thinking among students.

The Value-Added Committee of SRCC has launched contemporary courses such as 'Fundamental and Technical Analysis', 'French language' to name a few, augment students' skills to bridge industry-academia gap. 'IQAC Faculty Lecture Series' and 'Distinguished Lecture Series' on contemporary themes are regularly held. IQAC, SRCC has also organized multiple webinars on 'Leadership', 'stress management', etc. In line with our vision of becoming a college of global choice, Office of International Programmes, SRCC has held multiple international programs in collaboration with several Foreign Universities. To foster a research ecosystem, the college has a student journal 'Strides' to encourage students to actively pursue their research interests. The extension activities in the institution looks beyond didactic learning to promote well-rounded development of students who can lead the world to make a better future. The student-led societies such as

National Service Scheme, Vitthshala, Enactus, Connecting Dreams Foundation, and Centre for Green Initiatives, and the Women Development Cell have collectively implemented various social outreach. The students have undertaken some prodigious projects such as Project Sanskar, Project Kali, Project Vishwas, Project Asbah and Project Virasat, that focuses on divergent issues such as imparting quality education to under privileged children; improving the lives of slum inhabitants; providing sustainable employment to differently-abled people or providing clean drinking water to the underprivileged communities or reviving the traditional Indian crafts. Such initiatives have also been internationally acclaimed.

To facilitate a blend of traditional and modern modes of teaching

At the time of Covid-19 pandemic, MS teams has been efficiently utilized by Faculty and students for online learning and assessment. Procurement of key software was made such as Zoom/Cisco WebEx for online lecture series and Impartus for innovative video-enabled learning solutions for hybrid classes. The College auditorium presently under rennovation has a seating capacity of about 600 people and large stage is extensively used for organising extracurricular activities. It also houses a seminar room equipped with audio-visual systems, projector screen, whiteboard, blackboard, and a

podium. The College ensures regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained in-house experts and external agencies through Annual Maintenance Contracts (AMCs).

To extend student support for progression and enhance relations with alumni

In a fiercely competitive employment landscape, SRCC acknowledges the need to impart employability, technical, and life skills along with the core academic skills amongst the students. In the pursuit of bridging the industry-academia gap, the College has undertaken several reformatory steps such as introduction of 'Value Added Courses', 'Faculty, Alumni and Industry Expert Lecture Series', field-based projects, and round-the-clock career and psychological counselling. During the pandemic, over 1500 students and teachers actively enrolled for free in several online courses provided by Coursera in domains such as Advanced Data Science, Big Data, Blockchain, Business Leadership, Communication, Data Management and Warehousing, and Deep Learning to upgrade their skillsets. Further, IQAC intends to provide a platform for students and Faculty to deliberate and debate on a host of contemporary issues through its Faculty Lecture Series conducted from time-to time. Further, the College in collaboration with YourDOST provides free of cost behavioural and career

counselling services to its stakeholders round the clock. The placement cell of the College actively facilitates its students to undergo internship experiences, though it is not demanded by the curriculum. The College management has provided a full time Corporate Relationship Manager for this purpose. The year 2020-21 witnessed 389 students securing placements with companies of repute at salary packages higher than ever. Besides the College has an active Alumni Connect through the College Website. The Alumni Connect is used for inviting illustrious alumni for lectures and interactions with the students so that an exposure to the dynamics of the professional world is provided. SRCC has a robust alumni base and is enhancing its connection by building and nurturing relationships across the globe. This community is integral in driving the institution's mission and typically serves as an extension of it. The College has an active Alumni Association which organises a range of activities and initiatives involving all its alumni from different facets.

To promote capacity building among the teaching and non-teaching staff

The empowerment of teaching and non-teaching staff remains an integral part of the development-oriented philosophy of the College. The College emboldens the faculty members by providing financial assistance to pursue cutting-edge multidisciplinary research to strengthen national

development. A vibrant academic learning environment is provided by organizing several seminars, workshops and international conferences. The well-being of teaching and non-teaching staff is taken care of by implementing diverse welfare schemes that can be availed by members as and when the need arises. The Institution encourages to feedback from all stakeholders that enables it to meet the expectations of the various parties. As envisioned by NEP and reinforced by COVID-19, IQAC encourages its Faculty Members to train and disseminate knowledge to participants across the globe. SRCC has been awarded National Resource Centre (NRC) in Commerce and Economics by the Ministry of Education, Government of India, under the Annual Refresher Programme in Teaching (ARPIT), 2019 and 2020 delivered through SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) portal. For the Discipline of 'Economics', SRCC is the only designated NRC in the country. The Faculty Members of SRCC through "Refresher Course in Commerce" addressed contemporary areas such as 'Behavioural Finance', 'Competitive Strategy and Business Warfare', 'Contemporary Issues in Taxation', 'Industry 4.0', 'International Financial Reporting System', and 'Insolvency and Bankruptcy Code'. A total of 10,182 participants enrolled for the Course from across India. The

online "Refresher Course in Economics" was delivered by internal Faculty Members supplemented by experts from Ministries and other distinguished Professors. A total of 5,108 registrations were received from close to 30 countries across the globe. In addition, a YouTube Channel was created for community wide reach and inclusion. Further, SRCC has been conducting multiple FDPs over past five years. Recently, in July 2021, SRCC organised an online 5-day FDP, approved and sponsored by AICTE. The FDP witnessed wide participation of about 200 academicians and research scholars across India.

To promote decentralization and participative management

SRCC accredits its distinguished status to the collective efforts of all its stakeholders. At the core heart of its management philosophy lies a decentralised and participative approach to decision making. The idea is to garner complete commitment of all its stakeholders to the overall growth and development of the institution. The College is primarily led by the Principal. However, the leadership works at two levels, first at the Management level and second at the College level. At the Management level, the College is led by the Chairperson of the Governing Body. At the College level, it is led by the Principal. As a case study, we hereby highlight the turnaround from offline "Walk-talk-chalk" teaching pedagogy to unforeseen

transformation to online teaching learning mechanisms propelled by the global pandemic. Despite the vast challenges imposed by the unprecedented disruptions caused by COVID-19 pandemic, SRCC sailed through the process and adapted to technology with immense positivity, finesse and efficiency. The positivity was infused primarily due to the participative decision making in adopting varied platforms (at the start of even semester of Academic Year 2020-21) such as Microsoft Teams, Zoom, Google Classroom, Google Meet, and YouTube as per the comfort level of the Faculty Members and students. However, soon thereafter (since reopening of Colleges from August 10, 2020), with the participative and decentralised decision making, it was resolved to switch over to MS Teams once again to exercise caution amid the COVID-19 pandemic. To ensure that virtual learning could be carried out effectively by minimising the loss of knowledge dissemination and maximising the means of engagement, SRCC decided to centralize creation of online accounts for all Faculty Members and students on Microsoft Teams. This decision was taken at the level of Staff Council with the consent of all Faculty Members. It was also fully supported by the IQAC.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Chairman Governing Body	29/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	23/02/2022

Extended Profile

1. Programme

1.1	236
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2967
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	585
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	916
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	143
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	130
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	81
Total number of Classrooms and Seminar halls	

4.2	581
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	852
Total number of computers on campus for academic purposes	

Part B**CURRICULAR ASPECTS****1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- Being a constituent College of the University of Delhi, the academic curriculum, its calendar and delivery of programmes are governed by the University of Delhi. Even so, the curriculum delivery at the College level involves careful introspection and sustained implementation of the planning and

delivery process.

- Effective curriculum delivery involves active collaboration amongst different constituents of the College such as the Principal Office, Administrative Office, Internal Quality Assurance Cell (IQAC), Staff Council, Timetable Committee, Departmental Meetings and Subject Meetings, Computer Centre, and dedicated Faculty Members.
- Faculty Members participate in the syllabus review meetings periodically organized by the Delhi School of Economics, University of Delhi to update and refine the syllabus as per the latest developments.
- Subject allocation to Faculty Members is done based on their specialization and past teaching experience after thorough deliberations in departmental meetings.
- SRCC offers value-added courses in close collaboration with esteemed resource persons and other premier institutions. The course contents are meticulously drafted and deliberated through formal meetings to ensure maximum skill enhancement.
- To meet the pandemic engendered disruption, suitable changes have been made in the teaching-learning pedagogy, espousing virtual online interactions, learning outcome-oriented short assessment tests, and problem-solving approach.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- The College follows the Academic Calendar as released by the University of Delhi. The same is shared with students on the "Orientation Day" as well as through the College notice boards and website.
- In accordance with the academic calendar, the Time Table Committee develops the time-tables considering the stipulated number of teaching hours and required hours for each individual course offered by the College.
- Faculty Members develop their Teaching Plans based on the prescribed University calendar while considering the various internal events and co-curricular activities.
- Following the University norms, the continuous internal evaluation system for undergraduate courses carries a

weightage of 25%. The College has adopted a practice of conducting an Internal Assessment week soon after the mid-semester break to make the process robust and structured.

- The College notifies an internal schedule to the teachers for submission of internal assessment marks and attendance records, in order to ensure timely submission of the same to the University.
- Following the COVID-19 crisis, the focus has shifted towards optimisation of Digital Platforms. The College has developed an online portal for the submission of internal assessment marks by teachers, which are subsequently shared with the students through designated App and the College website.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

8

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

19.37%

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

575

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

- **Advocacy and Awareness:** The College encourages students to imbibe and practice the ethos of non-discrimination, gender equality, moral and human values. We strongly follow and advocate professional ethics and integrity in all our endeavours to progressively move towards a sustainable and equitable society.
- **Interdisciplinary Outlook:** The College integrates various generic elective and ability enhancement courses and organizes diverse co-curricular activities through several College Societies. Also, regular seminars/workshops on environment, ethics, spirituality, and gender-related issues are organized.
- **College Initiatives:** The College adopts the University Code of Professional Ethics. SRCC publishes a Handbook that is periodically reviewed and updated to enhance its relevance. Apart from this, the College undertakes several activities, projects, and campaigns to inculcate consciousness about human values and social responsibility.
- **Centre for Green Initiatives:** Established with the objective of sensitizing people about the importance of sustainable and eco-friendly living, the initiatives of Solar Panelling and Waste Management come under its domain.
- **Student Driven Societies:** Societies such as NSS, Enactus, and Connecting Dreams Foundation work in collaboration with the vulnerable communities to augment their traditional skills with the of use of modern technology, thus endorsing a balanced society through sustainable business models and practices.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

54

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1411

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.srcc.edu/igac/feedback-contact

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1100

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

585

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the disparities in the learning abilities of the students mainly via class interactions and engagement in tutorials. Each student's progress is continuously monitored through assessment tests, assignments, group discussions, and presentations. On one hand, the institution adopts multifarious strategies to enhance the learning ability of advanced learners while on the other hand, special efforts are carried out to nurture and level up slow learners:

1. **Scholastically Advanced Learners:** Advanced learners are highly motivated to participate in activities involving their advanced intellectual potential like inter and intra college level contests by providing them with the required support. They are provided with opportunities to engage in research-related activities and Value-Added Courses

2. **Scholastically Slow Learners:** In addition to classroom and tutorial interactions, remedial classes are held regularly for slow learners to help them conform to high standards of teaching-learning and academic rigor. Faculty members are available beyond the classroom teaching hours to clarify doubts and to counsel the slow learners. Slow learners are offered bilingual explanations outside classroom hours to smoothen their comprehension levels. In addition, thorough feedback is given to weak learners on their performance in assessment tests to address their shortcomings.

File Description	Documents
Link for additional Information	https://www.srcc.edu/sites/default/files/naac/cyl2/ctr2/2.2/A_2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2730	130

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College continually strives to make the teaching-learning a two-way process and primarily student-centric by encouraging the students to fully engage in the teaching-learning activities:

1. **Experiential and Participative Learning:** Various student-centric initiatives have been adopted to motivate students beyond the scope of theoretical knowledge such as workshops, seminars, group discussions, documentaries, field trips, institutional visits, film screenings, slide shows, etc. Educational screenings in the classroom make subject learning more engaging, and the learning experience is further enhanced by teachers' extensive use of ICT tools such as PPTs, LCDs, and interactive boards, particularly in light of the COVID-19 pandemic, which has better enabled the students to embrace and use digital technology. Participative learning is motivated by Faculty through various means such as in-class presentations.

2. **Problem-Solving Methods:** The Faculties frequently assign project work and term papers to students to develop their problem-solving temperament and skills. In addition, many academic webinars, seminars, and workshops are held frequently to nurture students' learning experiences and enable them to 'think out of the box'. Students are encouraged to undertake research and case studies They are also encouraged to participate in college-sponsored research projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.srcce.edu/sites/default/files/naac/cyl2/ctr2/2.3/A_2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Faculty at SRCC has been using an amalgam of conventional teaching practices and Information and Communication Technology (ICT) for the teaching-learning process to assist, optimize the delivery of education. They have been organizing their classroom activities using presentation software for delivering lectures, spreadsheets for maintaining attendance records, and multimedia applications such as YouTube channel, Google docs, Google classroom, etc. for enhancing students' creative and critical thinking. E-gamification tools like gimkit and kahoot have also been used by some faculty members for better student involvement. ICT-based learning at SRCC has enabled simulation methods for effective learning.

The Covid-19 disruption has further strengthened the way towards the adoption of the hybrid mode of education. Keeping up with the pace, the College has also ensured continuity of the teaching-learning process by creating a separate digital domain identity for the College (srcc.edu) with Faculty Members and students being given an email address on this domain. The college campus has four smart classrooms with digitally interactive panels. In addition, there are virtual labs, a resource centre for the visually challenged, free Wi-Fi connectivity for students and teachers, and a state-of-the-Art Media Studio Lab consisting of modern multimedia capabilities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.srcc.edu/sites/default/files/naac/cyl2/ctr2/2.3/A_2.3.2.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

130

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

135

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1631

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution is firmly committed to make the IA system transparent, fair and robust. Transparency in mode of assessment is ensured by effective communication with students well in advance about the structure of assessment, marking distribution scheme, platform, and overall expectations of the outcomes.

(i) Internal Assessment Schedule: The proposed IA schedule, syllabus, and marking scheme is communicated to students well in advance. Adhering to the University of Delhi Academic Calendar, SRCC schedules its IA week as per the overall requirements of the University.

(ii) Attendance Benefits: These are provided to students who represent the College in various competitions and events.

(iii) Multi-Pronged Assessment approach: The College reckons that "one size fits all" evaluation model is not suitable for academic subjects with varying learning outcomes and hence, the mode of assessment varies from one subject to another.

(iv) Improvement Tests and Assignments: Faculty Members conduct improvement tests to give reasonable chance to students to improve their scores.

(v) Grievance Redressal and Marks Vetting by Students: It is ensured that marks are vetted by each student prior to its submission by the College to the University. Further, the students are given an opportunity for redressal of their IA concerns.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.srcc.edu/sites/default/files/naac/cyl2/ctr2/2.5/A_2.5.1%20IA.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

(i) **Effective Communication and Documentation:** To reduce grievances right at the source of origin, a high degree of transparency is adopted. Internal Assessment Scores are documented in paper and/or electronic form. These are communicated by the concerned Faculty Members to their respective students and later, are displayed on the institutional website by the Computer Centre of the College.

(ii) **Timeframe for Communication:** The time frame and procedure for requisitioning changes, if any, are also detailed electronically. A student has recourse to a Two-Tier Grievance mechanism:

1. **Tier 1:** At the individual Faculty level, answer scripts of internal written tests are returned to the students after evaluation in the class and their grievances, if any, with respect to marks and criteria adopted are immediately addressed.

2. **Tier 2:** At the next tier, there are Committees at the College level for redressal of grievances related to evaluation viz. the Internal Assessment Monitoring Committee, and the Internal Assessment Moderation Committee which undertake all necessary steps to review and address grievances.

(iii) **Feedback Mechanisms for Change in Strategy:** as a review mechanism, Departmental Meetings, IQAC, Staff Council and formal and informal feedback mechanisms ensure that changes in the strategy and action plan are timely incorporated.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.srcc.edu/sites/default/files/naac/cyl2/ctr2/2.5/A_2.5.2%20IA%20Docs%20and%20Minutes.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

LOCF (Learning Outcome-based Curriculum) aims to bring about uniformity in the syllabus for all the programmes in the affiliated colleges of the University of Delhi. As a constituent college of the University of Delhi, the Institution follows the curriculum drafted by the respective Departments of the University and subsequently approved by its Academic Council. The detailed course aims, structure, and syllabi are published on the College website along with its weblinks as provided by the University of Delhi. The same are also incorporated in the College Handbook. In addition, the College organizes an Orientation program for the incoming first year students where among other issues, pedagogy, course objectives and structure are also discussed.

Effective communication and reinforcement of Course Outcomes (CO), and Programme Outcomes (PO), through robust and innovative approaches is of innate importance. Faculty Members prepare paper-wise teaching plans to be shared with the Teacher-in-Charge of their respective Departments to ensure that routine teaching activities conform to the overall targeted outcomes. These plans allow Faculty Members to determine the optimal pedagogy and give students an opportunity to be prepared for classes. The plans are even reviewed by the IQAC as well, and appropriate suggestions are given, wherever required.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srcc.edu/sites/default/files/naac/cy12/ctr2/2.6/2.6.1.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College incessantly evaluates the attainment of the same in order to track outcomes and provide timely support as required.

- **Teaching Plans:** At the outset, teaching plans as prepared by individual teachers are submitted to the Teacher-In-Charge of the respective Department for their feedback. The same are also reviewed by the IQAC.

- **Robust Internal Assessment:** At the institution level, the effectiveness of the teaching learning process is assessed based on student participation and performance as measured through the internal assessment (IA) component as per CBCS guidelines.
- **Weekly tutorials:** Tutorials provide an ideal forum for one-to-one interaction where the individual requirements of students are addressed in a close-knit student group.
- **Remedial Classes:** The College is also pro-active in providing remedial classes to assist those students who require special attention.
- **University Examination:** At the end of each semester, student performance is evaluated based on the University examination along with Internal Assessment (IA). These assessment figures are tracked and deliberated by the institution in a calibrated manner.
- **Regular Feedback:** Student Satisfaction Survey feedback is sought from students to gain insights into the teaching-learning process and understand the performance of the institution and possible avenues for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://srcc.edu/sites/default/files/naac/cy12/ctr2/2.6/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

897

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.srcc.edu/publications/annual-report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.srcc.edu/sites/default/files/Result%20of%20SSS%202020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

16.06

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

22

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

76

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

66

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities of SRCC inculcate sense of community belongingness and social responsibility in students which sensitizes the young minds and other stakeholders about the relevant social issues.

- **Diverse Extension Programmes:** The College proactively engages in several extension activities, such as Cleanliness Drives, Awareness Campaigns on relevant social issues, Donation Camps, Self-Defense Workshop, Gift Life-fest on Organ Donation, E-waste Collection Drive, etc. Such campaigns stimulate students to become socially responsible and vigilant Citizens.
- **Vittshala - The Financial Literary Cell:** The Cell aims to disseminate financial literacy to the underprivileged, marginalized sections of society and to people in remote regions.
- **NSS:** The Wing has commenced various projects focusing on imparting knowledge and quality education to underprivileged children, providing sustainable employment to differently-abled people, etc.
- **Enactus:** The Team has initiated an innovative Project Asbah, wherein clean drinking water is provided to the underprivileged communities at affordable prices by deploying a suitable community filtration mechanism. Another initiative, Project Virasat is aimed at reviving the traditional Indian crafts and generating sustainable livelihoods for craftsmen.
- **Connecting Dreams Foundation:** Multiple initiatives such as Arpan, Aarogya, Project Dream Library, & Project Rivaayat have been undertaken to contribute towards the well-being of local community and nation at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

22

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

55

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6030

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

139

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

21

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

In terms of infrastructure, SRCC is one of the best colleges in the country and has continually improved its infrastructure.

- **Teaching Learning Infrastructure:** SRCC capitalizes on blended learning model, i.e., both physical and digital mediums for effective teaching-learning process.
- **Classrooms:** The 27 centrally air-conditioned classrooms have retained their heritage look using vintage teak furniture with facilities such as three-panel green boards, podium, overhead Wi-Fi and VGA enabled LCD projectors. G.B.O course classrooms are equipped with a bass boosted audio-visual system with smart podiums. Further, there are two smart classrooms with lecture recording systems.
- **Research and Tutorial Block:** This block encompasses 54 air-conditioned, Wi-Fi enabled rooms equipped with green board, and a sitting capacity of around fifteen students.
- **Library:** The College Library is a two-storey, Wi-Fi-enabled Unit with a seating capacity for about 300 readers. The library uses Radio Frequency Identification technology and database management software LibSys version 7.2. With a collection of over 80,000 books, the library provides Online Public Access Catalogue facility, and remote access to e-publications through DELNET. There is a unique resource centre for visually impaired students that consists of state-of-the-art technology for the differently-abled students with screen reading softwares such as JAWS, Super NOVA and Kurzweil.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcc.edu/infrastructure-and-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Cultural Infrastructure

Auditorium: The College Auditorium has an area of 690 sq. m. and the renovated auditorium would have a seating capacity of about 560 people.

Seminar Room: The air-conditioned seminar room, with a seating capacity of about 75 people, is equipped with audiovisual systems, projector screen, whiteboard, blackboard, and a podium.

Open Spaces: The College has around twelve lawns, including areas like Parking Lots, Front Lawns, Side Lawns, Co-op Area, Nescafe Area, Sports Field Area, and Hostel Lawns.

2. Sports Facilities

Sports Complex: SRCC is proud to house a gigantic, 2-level, world-class Sports Complex with centralised air conditioning system built by the Government of India for the Commonwealth Games, 2010. It has a Multi-purpose-hall with a capacity of more than 1200 people, Long Jump and Triple Jump Pits, Chess Room, Table Tennis Room, Basketball Court, Badminton Court, 2 Gymnasiums, Kabaddi, kho-kho, yoga area, football ground, physiotherapy and medical units.

Fitness Centre: It offers several equipment for free weight, bodyweight, gym ball / swiss ball, resistance band, resistance machine and stretching. The Centre holds classes for kickboxing, yoga and aerobics.

Swimming Pool: SRCC has a well-maintained swimming pool with coaching facility. It operates during the summer season.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcc.edu/gallery-6?catid=20&year_id=630

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

81

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

81

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcc.edu/ict-teaching-learning
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

142.62

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is well-equipped with modern and sophisticated digital systems such as fully automated RFID technology and database management software LibSys 7 (EJB) Rel 1.0 version. It has a computerized catalogue i.e., Online Public Access Catalogue, internet facility and online search services (Intra-net) for its users. It has a subscription to the latest research software tools N-List (INFLIBNET) for enhancing the academic and research infrastructure of the College. It also permits access to the electronic resources provided by DULS (Delhi University Library System). Faculty Members have remote access to e-publications through DELNET, Prowess database and Economic Outlook. The College has a unique Resource Centre for visually-impaired students, developed under the SRCC Enabling Unit. The Resource Centre is

equipped with latest hardware and software tools to provide equal opportunities for differently-abled students to enhance their learning abilities. A dedicated internet service area, known as "Library Resource Centre," is installed with forty computers and a Wi-Fi-enabled projector to facilitate access to academic resources. A designated space for faculty, known as "Faculty Corner," is equipped with two internet-enabled desktops and a printer. Research plagiarism detection software 'URKUND' service from DULS is made available to students and Faculty to enhance the quality of their research publications.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srcc.edu/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.68448

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1118

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The details of IT facilities in the institution are outlined below:

- **Computer Labs:** The College has three Computer Labs, each installed with Wi-Fi-enabled projectors and supporting roll-down screens. In total, there are 190 desktops and 732 laptops that are regularly upgraded with the latest hardware and software.
- **Resource Centre:** The Resource Centre in the College Library enables students to access academic and research-related resources.
- **Wi-Fi:** The entire College premises is fully Wi-Fi enabled. Students and Staff members are provided secure access to the Wi-Fi facility through individual login ID and password.
- **Media Lab-Video Recording Facility:** To encourage and facilitate the use of multimedia and IT in the teaching-learning process, the National Resource Centre, SRCC, has set up the state-of-the-art Soundproof Video Studio Lab. It consists of modern multimedia capabilities, Broadcast Quality Professional HD Camera supported by high functionality and flexible camera tripod designed for a high-quality drag system.

Following ICT facilities were made available during COVID-19: :

- Installation of MS Teams for efficient and smooth teaching-learning process
- Use of IMPARTUS for hybrid classes
- MOOCs – Moodle, a free open-source software learning package
- Installation of parallel internet line for internet backup
- Procurement of two Multi-Functional Machine
- Procurement of one 5kVA UPS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://srcc.edu/infrastructure-facilities

4.3.2 - Number of Computers

852

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

478.12

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SRCC ensures the requisite and timely maintenance and upgradation of its physical infrastructure. The maintenance details are hereby enclosed:

- For library: An Advisory Committee has been constituted for library-related decisions including budget allocation and purchase of books, databases and software. The library also has an annual maintenance contract (AMC) for its hardware and software systems. The College's Computer Centre takes care of the hardware maintenance work whereas for software such as LIBSYS 7.03, external software companies viz. LSmart and EisenVault provide the back-ups directly.
- For Sports: A Sports Committee has been formed for the maintenance and upkeep of infrastructural facilities pertaining to Sports Complex. Prescribed norms are followed before any purchase, repair or replacement decision. For Fitness Centre equipment, AMC is signed with the manufacturing company at the time of purchase and is renewed accordingly. For maintenance of Central Hall and Sports Field, ten housekeeping staff personnel have been deputed.
- For Classrooms: The housekeeping staff personnel ensures cleanliness and hygiene of classrooms. The institution signs AMC for the upkeep of projectors in the classrooms.
- For Solid Waste Management (SWM): The College had signed an agreement with 'M/s Feedback Foundation Charitable Trust' in February 2019, to achieve 'No Open Waste' status.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.srcc.edu/infrastructure-facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

129

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1116

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.srcc.edu/value-added-courses
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

518

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

518

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

389

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

324

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

93

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

17

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As students are the pivotal stakeholders of the institution, the College ensures due and adequate representation of students in its Academic and Administrative Bodies/Committees.

1.The IQAC, SRCC has nominated student members. A separate Student Quality Assurance Cell is also constituted with the goal of developing student interface in the quality development and assurance process.

2.The Joint Consultative Committee comprises of Faculty and student representatives, with the task of framing policies for the smooth execution of the academic, financial and welfare activities in the College.

3.The Library Committee comprises the Librarian, Teachers-In-Charge of all Academic Departments as ex-officio members and four student representatives.

4.The Anti-Ragging Cell of the College includes student representatives for concrete and substantial reporting of any incident of ragging in the College at the same time giving the utmost priority for protecting the identity of the student.

5.The Internal Complaints Committee comprises of Faculty Members, administrative staff and student representatives to investigate into cases of sexual misconduct and gender harassment, if any.

6. Various Societies in the College have student office bearers with Faculty Members as Teacher-In-Charge/Advisor (TICs) to these Societies. The extra-curricular activities are conducted by the students in close cooperation and overall supervision of the TICs.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/student-zone/student-societies
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SRCC Alumni Association is a vibrant Alumni Body of the College that offers a platform to its members to actively engage with each other and also acts as a connecting medium to its alma mater. It helps keep alumni in touch through reunions, the alumni website, special events around the country, alumni events at professional conferences and alumni travel programs. There is an exclusive mobile application "My Alumni Network" that allows the members to access the official alumni network on mobile. It facilitates special features such as searching alumni, viewing profiles, and connecting with fellow members. The Association organizes its annual get-together in the first week of January and February every year. It serves as a conduit for alumni support of student recruitment and employment networking. To promote student welfare, the Alumni Association provides monetary assistance to needy students in the form of scholarships under SRCC Alumni Association Scholarship. The Association organises a 'Faculty Honour Program' every year to honour retired Faculty Members of the College. During the COVID-19 pandemic, the Alumni Association made immense efforts to serve the common good at the local, state and national level to help the community to cope with the new normal.

File Description	Documents
Paste link for additional information	https://alumni.srcc.edu/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College has a multi-layered hierarchy structure that allows all stakeholders to participate in decision making. Further, aligned with the best practices, most of the decisions pertaining to teaching-learning are decentralized with focus on participative decision making. The governance structure of the College consists of the Governing Body, followed by the College Principal, and other bodies such as the Staff Council and Internal Quality Assurance Cell, (IQAC).

Governing Body: Though the regulatory framework, as also the academic curriculum is largely regulated, nonetheless due to effective leadership of Chairman, Governing Body, the strategic vision remains farsighted, well-aligned with the ethos of world class institutes.

College Level Governance Structures: The short-term goals, as documented in the Mission statement are effectively implemented, amidst culture of excellence at the College level, under the initiative and direction of the Principal, as Head of the Institution. The Staff Council also ensures that the outlook of the teachers on aspects such as teaching-learning processes and pedagogy; and regulation of student activities is sought and implemented. The Staff Council has its own sub-committees which work under the guidance of its respective Convenors. Additionally, the Internal Quality Assurance Cell assists in strengthening the

Governance structures for quality improvement.

File Description	Documents
Paste link for additional information	https://srcc.edu/about-us/management-administration
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

SRCC accredits its distinguished status to the collective efforts of all its stakeholders. At the core heart of its management philosophy lies a decentralised and participative approach to decision making. = The College is primarily led by the Principal. However, the leadership works at two levels, first at the Management level and second at the College level. At the Management level, the College is led by the Chairperson of the Governing Body. At the College level, it is led by the Principal.

As a case study, we hereby highlight the turnaround from offline "Walk-talk-chalk" teaching pedagogy to unforeseen transformation to online teaching learning mechanisms propelled by the global pandemic. Despite the vast challenges imposed by the unprecedented disruptions caused by COVID-19 pandemic, SRCC sailed through the process and adapted to technology with immense positivity, finesse and efficiency. The positivity was infused primarily due to the participative decision making in adopting varied platforms such as Microsoft Teams, Zoom, Google Classroom, Google Meet, and YouTube as per the comfort level of the Faculty Members and students. The success of this smooth transition reflecting 'adaptation with positivity' despite immense pandemic related disruption primarily lies with participative decision-making processes.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/igac/minutes-of-IQAC
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SRCC envisions to be a College of Global Choice. In consonance with its vision and mission, the College prepares annual plans and undertakes regular follow-up actions to ensure its successful implementation.

Global Footprints: As premier educational institution, the College fulfils its primary responsibility of imparting quality education to students by preparing them to face contemporary challenges, to develop critical thinking and lead the world towards a better future. SRCC students have been performing remarkably well in all spheres of life. They have won prestigious Rhodes scholarship to Oxford, topped the Chartered Accountant (CA) and Civil Services examinations and have been consistently getting selected to the World's top Universities. In order to make its students and Faculty meet global standards, the College actively organises International and National Conferences, Summits and Student-Faculty Exchange programmes providing a plethora of opportunities to all its stakeholders. The College also has a dedicated Office of International Programmes, with the objective of establishing and strengthening international relations and ventures with foreign institutions and Universities. Well-defined schemes are placed to promote research and publication amongst the Faculty Members along with suitable infrastructure support. Together, such efforts have resulted in pedagogical innovation, improvement in content delivery and student engagement.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srcc.edu/sites/default/files/Abridge_dStrategicPlan_DeploymentDocument.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Policies and service rules pertaining to aspects such as leave, hiring, and retirement are as per the provisions laid down by the University of Delhi and University Grants Commission. Staff duty charts are in place wherein job profiles are documented and concerned staff knows its duties and responsibilities.

Discussing about the Administrative Setup, the College is governed

by the Governing Body. Headed by a Chairperson, the SRCC Governing Body comprises of eminent leaders from Industry, Government, Academics and Distinguished Alumni. The Principal, SRCC is the ex-officio Member Secretary of the Governing Body. At the College level, the apex decision body is the Staff Council chaired by the Principal along with a Faculty Member elected as its Secretary. All faculty members of SRCC are members of the Staff Council & Bodies, enabling coverage of matters to permeate across required domains.

The effective implementation of rules, policies and procedures is ensured by the Administrative Unit of the College consisting of two departments namely, Administration and Accounts. Both the units are headed by Administrative Officers (A.O), who are assisted by respective Section Officers (S.O) and supported by ministerial staff. Matters related to financial dealings of the College are marked to the Accounts Department.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.srcc.edu/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

1. Professional Upgradation: The College encourages participation of its Faculty Members in various national and international conferences and also provides financial support under the "Centre for Academic Excellence". Various training programs and workshops are organized for the non-teaching staff to instill awareness about contemporary practices in general office administration, digitalisation initiatives and secretarial practices.

2. Leave Facilities: The College actively encourages its staff to pursue higher education by extending leave and academic support. Child care leave for female employees having children upto 18 years are also facilitated.

3. Cooperative Bank Facilities: The College has a cooperative bank wherein all permanent employees are members and they can avail loan facility at very reasonable interest rates.

4. Residential Facilities: The College provides in-house campus residential facility to both the teaching and non-teaching staff members; all staff members can avail meals at subsidized rates.

5. Social Security Support: The College extends benefits such as Pensions, Gratuity, Medical Reimbursements and Group Insurance to all its employees.

6. Support during Pandemic: The College management has been extremely proactive in catering to the needs of its members during the pandemic. In May 2021, the Chairman, Governing Body provided five Oxygen Concentrators to meet the oxygen requirements of SRCC's staff and their families.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

49

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SRCC has a robust Performance Appraisal System for both teaching and non-teaching staff, in line with the guidelines and regulations laid down by the University of Delhi and UGC.

Teaching Staff: Teachers are required to keep record of teaching activity, academic contribution in terms of participation in conferences/seminars, development of MOOCs and contribution to organisational culture of the College including extra-curricular, co-curricular and administrative duties assigned to them. Based on these records, teachers are required to fill the Annual Performance Appraisal Report and submit the same along with Performance Based Appraisal system form and other relevant supporting documentary evidences to the College.

Non-Teaching Staff: There are five non-teaching posts in college namely, Junior Assistant; Assistant; Senior Assistant; Administrative Officer and Librarian. Appraisal system for the same accounts for both seniority and efficiency. Broadly, there are three processes that need to be followed for promotion viz (i) Method of Recruitment (ii) Limited Departmental Examinations (LDE) (iii) Seniority-cum-Fitness basis where seniority is based on the number of years of service and fitness of a person is declared when he/she has a grade of 'Very Good' in APAR of last 5 years. These processes carry a weightage of 25%, 50% and 25% respectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

To ensure strict adherence to the principles of financial prudence, the College undertakes a range of audits, internal as well as external.

Internal audit is conducted on a quarterly basis, by an Internal Auditor, duly approved by the Governing Body of the College. The position of the Internal Auditor is subject to rotation every three years. The Auditors so appointed are empanelled with the University of Delhi for conducting audit of its constituent Colleges. It is ensured that the internal control and internal check mechanisms of the college are up to the mark, exhibiting desired accuracy with no possibility of omissions.

In addition, an external statutory audit is carried out on annual basis, towards the end of financial year. The Statutory Auditor so appointed to conduct the audit is chosen from those empanelled with the University of Delhi and approved by the Governing Body of the College. The appointed Auditors prepare an audit report which is tabled in the Finance Committee for its approval. Thereafter it is submitted to the Governing Body for its final approval.

To note, no significant audit objections have been raised by either internal or external Auditors conducting audit in the past five years, including 2020-21.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/public-corner/accounts-audited-report
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****62.95**

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

At SRCC, the crucial role of finance in efficient functioning of the Institution is acknowledged and hence funds are mobilised and utilised in a financially prudent manner.

The fundamental source of funding, amounting to 95 percent of the total fund requirement, is in the form of grants provided by the University Grants Commission. A sizable corpus is also generated from the fees paid by the students. Other sources include donations, a percentage of sponsorships raised by College Societies, fees from value-added courses, fees from letting out of College premises for academic purposes, research consultancy to reputed organizations and funding by Alumni.

The College follows a streamlined process for processing of funds. All receipts are received in the name of Principal, SRCC. The related disbursements are made in joint consultation with the Principal, Bursar & Administrative Officer (Accounts) upon their approval.

As the College strives to achieve complete financial propriety through robust financial planning, the annual budget is prepared by the Administrative Officer (Accounts) in consultation with the Bursar. Any anticipated expenditure is delineated for the Finance Committee, following which it is placed before the Governing Body for its approval. Such a mechanism guarantees compliance with the set rules and regulations.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/public-corner/accounts-audited-report
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, SRCC has contributed in institutionalizing the quality assurance strategies and processes in the following ways:

1. **Blended Teaching and Learning:** The IQAC, SRCC was instrumental in ensuring continuity of the teaching-learning process during the pandemic induced lockdown, by recommending the creation of a separate digital identity and use of a dedicated digital classroom platform, MS Teams. Training sessions were provided to faculty members to help them adapt to the technological changes and ensure smooth transition to online mode of teaching-learning. The College implemented an online Learning Management System (LMS) solution using Moodle, a free and open-source LMS written in PHP and distributed under the GNU General Public License.

2. **Institutionalisation of Research, Training, Consultancy and Mentoring:** The IQAC, SRCC took a major step towards providing research and consultancy services by offering its academic capital in research and subject knowledge. The College created the Research Council and Projects Committee on 4th April, 2018 in order to leverage its niche-academic capability. The college carried out major consultancy projects with Competition Commission of India, Indian Corporate Law Services, Reserve Bank of India and Tourism Finance Corporation of India Ltd.

File Description	Documents
Paste link for additional information	https://srcc.edu/iqac/about
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Being constituent college of University of Delhi, SRCC has to follow curriculum and pedagogy prescribed by the university. In the pursuit of bridging the industry-academia gap, IQAC has undertaken several reformatory steps such as introduction of 'Value Added Courses', 'Faculty, Alumni and Industry Expert Lecture Series', field-based projects, and round-the-clock career and psychological counselling.

Several value-added courses such as Accounting Star, Data Analytics with R, Legal Literacy, Certificate Course in French were launched in collaboration with industry bodies. During the pandemic, over 1500 students and teachers actively enrolled for free in several online courses provided by Coursera in collaboration with SRCC, to upgrade their skillsets.

As envisioned by NEP and reinforced by COVID-19, IQAC encourages its Faculty Members to train and disseminate knowledge to participants across the globe. SRCC has been awarded National Resource Centre (NRC) in Commerce and Economics by the Ministry of Education, Government of India, under the Annual Refresher Programme in Teaching (ARPIT), 2019 and 2020 delivered through SWAYAM portal. Recently, in July 2021, SRCC organised an online 5-day FDP, approved and sponsored by AICTE. The FDP witnessed wide participation of about 200 academicians and research scholars across India.

File Description	Documents
Paste link for additional information	https://srcc.edu/igac/about
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://srcc.edu/publications/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SRCC imbibes gender equity in its organisational ethos through several Committees. Their initiatives as discussed below:

Internal Complaints Committee (ICC): The College has duly constituted the dedicated ICC under the extant UGC guidelines. With a zero-tolerance policy towards sexual harassment, SRCC provides a safe environment to its members. The ICC has formulated the grievance redressal policy under which in case of any grievance (including sexual harassment), the aggrieved member may directly approach the Presiding Officer of the ICC or may deposit an anonymous complaint in any of the multiple drop-boxes.

Women Development Cell (WDC): In 2016, WDC organized a street play titled 'Dastak' to raise awareness about atrocities against women and hosted an enlightening discussion on 'Uncut-breaking stereotypes'.

National Service Scheme (NSS): The NSS wing of the College commemorated the first anniversary of legalization of homosexuality in India through abrogation of Section 377 by organizing a 'Pride Parade' in the College campus. The NSS virtually organized 'Jashn-ae-pyaar', a celebration of love in its natural form in 2020. To raise the level of cognizance about menstrual hygiene among the girls living in and around slum areas, a session was conducted at a Teaching Centre in Dilshad Garden by our NSS volunteers.

File Description	Documents
Annual gender sensitization action plan	https://www.srcc.edu/gender-sensitization-internal-complaints-committee
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.srcc.edu/sites/default/files/naac/cyl2/ctr7/7.1/supp/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In pursuit of our commitment to promote environmental sustainability, SRCC initiated a Solid Waste Management (SWM) Project in collaboration with the Feedback Foundation Charitable Trust (FFCT) in the year 2019. Thorough deliberations were undertaken between the College administration and the foundation about efficient mechanisms to manage, dispose, and further diminish different kinds of waste generated in the College premises.

As per the initial assessment of FFCT, the College generates 675 kg of waste per day, of which 371 kg is garden waste. A kitchen waste composter and two garden waste composters were procured to ensure conversion of campus' wet waste into a rich manure. Additionally, four NADEP composting pits were constructed for composting, color-coded dustbins were placed across the campus for effective waste segregation.

In site composting has also been undertaken by a few staff members

residing within the College campus. The College sanitation staffs and student volunteers from National Service Scheme (NSS) and CGI were sensitised about the crucial need to be more sustainable through awareness campaigns by FFCT.

E-waste collection drives were organised under the aegis of CGI. Electronic items like mobile phones, batteries, USBs, etc. were collected and handed over to third parties engaged in e-waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.srcc.edu/sites/default/files/naac/cyl2/ctr7/7.1/supp/7.1.3GT.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

A. Any 4 or All of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SRCC is an inclusive institution that upholds a multicultural and pluralistic ethos by embracing diversity with open arms. SRCC accepts students from across India representing over 20 states and foreign countries. Thereby making the College truly diverse, multi-cultural, multi-regional and multi-linguistic. Given below are the Institutional initiatives taken in promoting inclusivity:

Implementation of government policies: The College implements the extant government policies to inculcate the true spirit of open-mindedness and harmony, including the Reservation Policy, the National Policy for Persons with Disabilities, and the National Policy for the Empowerment of Women.

Dedicated Faculty: The College has dedicated faculty to counsel students belonging to the reserved and underprivileged categories like OBC, SC, ST PwD. and EWS.

Gender Inclusiveness: For the sensitisation of student and teacher community towards gender issues and for empowering women the College has a Womens Development Cell as well as statutorily mandated Internal Complaints Committee.

Grievance Redressal: SRC has well-established policies towards non-discrimination, and strict disciplinary actions are taken in case of violations. In conjunction with this, the Institution also has statutory grievance redressal platforms such as Grievance Committee, Anti-ragging Committee, Admission Complaint Committee, SC/ ST/ EWS Liaison Officer and Nodal Officer for North- East Students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SRCC has a glorious legacy of nurturing and sustaining ethical values par excellence. The Institution stimulates the holistic development of its students - imbuing morals required to be a law-abiding, conscientious, and responsible citizen.

Displays at the Institution: The College library has dedicated section on 'Constitutional rights, duties, and responsibilities of the citizens' to spread awareness amongst all stakeholders. Flag-hoisting functions are held in the college premises.

Dedicated Events and Workshops: Focusing on aspects like compassion and spirituality, the College has conducted in-person sessions with eminent spiritual leaders like Sri Sri Ravishankar, Sadhguru, and His holiness, The Dalai Lama. It also organized virtual sessions on the theme: "Mind-sets, Knowledge-sets and Skill-sets for 21st Century Youth: Innovations and Adaptations" in the year 2020.

Community Outreach Programmes: Social outreach programmes at SRCC are ideated and implemented by dedicated societies like National Services Scheme (NSS), ENACTUS and Connecting Dreams Foundation. The utilitarian and welfare-oriented approach of their projects aim at generating a holistic triple bottom line impact on economic, social, and environmental fronts.

Environmental Responsibilities: In pursuance to fulfil its environmental responsibility, the College has a dedicated Centre for Green Initiatives (CGI) that has been instrumental in sensitizing the stakeholders about various environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The SRCC fraternity collectively commemorates the nation's leading personalities and events of historical significance.

National Events: National commemorative events such as Independence Day and Republic Day are celebrated with great fervour and the flag is hoisted on Independence Day.

Historical and Environment related events: The institution encourages students to reverence the prominent days of national significance such as the Constitution Day, Martyrs Day and Zero-discrimination Day. Environmental Days such as World Ocean Day, World Food Safety Day, and Earth Day are also celebrated to

sensitize people about environmental issues.

Physical and Emotional Well-Being related events: Annually, the International Yoga Day is celebrated by the NSS unit of the College in collaboration with ATMAN-Society of SRCC. In light of the constraints posed by the Covid-19 pandemic, the International Yoga Day 2020 was remodelled and celebrated virtually.

Occupational Events: To increase outreach, the OIP of SRCC employed its social media handle to extend wishes on important days such as World Mental Health Day, National Education Day, Doctors Day, International Nurses Day to name a few.

Social Equity Events: The Women Development Cellof SRCC celebrated the International Day of Girl Child aimed at advancing the rights and empowerment of girl child.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Teaching-Learning through Blended Platforms: With the lockdown due to Covid-19 in March 2021, a learning online platform was created and all students and Faculty could interact through MS- Teams for classes. Internal tests, open-book exams and assessment posed greater challenges and made us adopt technological innovations. Meanwhile, the task of upgrading the College infrastructure became a priority, in the areas of IT infrastructure. On a trial basis, two classrooms have been equipped with gadgets that can make remote students a part of the physical classroom. This is technology-based blended learning process.

2. Energy and Environmental Outreach: SRC has commenced Social Outreach Initiative with the twin goals of Sustainable Development and Social Entrepreneurship. Sustainability in terms of Energy, Waste-Recycling and Water Harvesting were identified as three priority

areas for intervention. SRCC launched SOLAR POWER PROJECT for generating electricity. Waste Segregation and Solid Waste Recycling are done for bio-waste generated on campus. For Social Entrepreneurship, students and their teacher have launched successful initiatives. As an example, the student fraternity of SRCC joined hands with "Doctors For You" by funding the establishment of an Oxygen Plant in the Commonwealth Games Centre for which Rs. 35 lakhs were raised to save 20-30 lives at a time.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SRCC's distinctive area of priority and thrust is creating an environment that enhances "livelihood choices" for the students. The learning systems inside and outside the classroom caters to prepare students to identify their own potentialities and develop a holistic approach in advancing their career and life goals. All necessary guidance is provided so that the learning itself becomes meaningful and enjoyable at the same time. The college continuously addresses itself towards establishing a learning ecosystem that keeps track of the aspirations of the students, be it corporate placements or higher education opportunities that they may have in the world outside. Simultaneously, appropriate values are instilled to ensure that livelihood choices remain inclusive and sustainable.

Close to a hundred years of an ever-evolving existence has enabled the college to specialise in three primary domains, viz., Knowledge-Sets, Skill-Sets and Mind-Sets. For optimum levels of Knowledge-Sets, the college has adopted both traditional and modern methodologies of participative teaching-learning. Strong industry-academia linkages have assisted us in proactively upgrading the Skill-Sets of our students. Mind-Sets are nurtured through participation in yoga and sports. Our ethos of promoting 5Es namely, Erudition, Enrichment, Expansion, Empowerment and Environment ensured that livelihood choices are economically productive and socially responsible.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

At Shri Ram College of Commerce we aspire to pursue our vision of making the College an institution of Global Choice and strive towards materialising this vision. To widen the knowledge base of the College and to make it an institution of higher learning and to align teaching process with research a large number of teachers have been encouraged to pursue doctoral research. To ensure psychological well-being the College has taken the initiatives to provide free of cost round the clock personal Counselling Services to all stakeholders. Over the past few years, the College has taken further strides towards holistic development and helping the entire fraternity in realising their true potential.

The future plans of action for the next academic year:

- Continuing the endeavor towards diverse and quality add-on courses for students, to broaden the boundaries of the curricula.
- Encouragement and promotion of research opportunities for students & teachers.
- Organizing international and national seminars/conferences on various themes.
- Enhancing the teaching-learning infrastructure of the College, both online as well as offline.
- Empowering the women aspirants seeking admission to the College and to cater to the Gender Diversity in the institution, through the operationalization of the New Girls Hostel with 100 beds.