



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SHRI RAM COLLEGE OF COMMERCE
Name of the head of the Institution		Professor Simrit Kaur
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01127667905
Mobile no.		9811137375
Registered Email		principaloffice@srcc.du.ac.in
Alternate Email		coordinator.iqac@srcc.du.ac.in
Address		Shri Ram College of Commerce, Maurice Nagar, University of Delhi, North Campus, Delhi
City/Town		Delhi
State/UT		Delhi
Pincode		110007

2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. C.S.Sharma
Phone no/Alternate Phone no.	01127667905
Mobile no.	9311333303
Registered Email	coordinator.iqac@srcc.du.ac.in
Alternate Email	cssharma.srcc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://srcc.edu/sites/default/files/SRCCAQAR201718_new.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://srcc.edu/student-zone/university-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A+	3.65	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	12-Nov-2014
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Workshop on	16-Mar-2019	50

Contemporary Economic Issues and Research Methods	5	
National Workshop on Time Series Analysis	10-Nov-2018 2	40
Workshop on Scale Development	17-Oct-2018 2	42
IQAC Meeting with Stakeholders	01-Nov-2018 1	100
Formation of Student Quality Assurance Cell	20-Sep-2018 1	35
IQAC Alumni Lecture Series	01-Aug-2018 365	500
IQAC Faculty Lecture Series	01-Aug-2018 365	500
Youth and Truth : Unplugged with Sadhguru: A Lecture Cum Interaction For Creating Self Awareness And Self Discovery For Leading A Fulfilling Life.	04-Sep-2018 1	3000
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Ram College of Commerce	Grant	University Grants Commission	2018 365	228014000
Shri Ram College of Commerce	Eco Club	Government of NCT	2018 365	20000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? On October 2018, the Research Council and Projects Committee of College organized a 'Two Day National Workshop on Research Methods: Scale Development' with the aim to expose participants to advanced research techniques employed in both qualitative and quantitative data. The organiser and Resource Person for the workshop was Dr. C. S. Sharma. The participant profile of the workshop, reflecting its diversity, consisted of faculty members and research scholars from University of Delhi and other National Universities. Out of a total of fortytwo (42) participants, thirtyone (31) participants were from Delhi with other participants arriving from different states of the country such as Rajasthan, Uttar Pradesh and Uttarakhand. Research scholars and faculty members belonging to Delhi Technological University (DTU), Departments of Commerce and Management of various Universities such as University of Delhi, Maharshi Dayanand University, Guru Jambheshwar University, GLA University, Indian Institute of Technology (IIT), Faculty of Management Studies (FMS), etc. from a wide spectrum of disciplines such as economics, finance, psychology, marketing, organisational behaviour and social work participated in the workshop. ? In November 2018, College organized a 'Two Day National Workshop on Time Series Analysis to familiarise participants with time series data analysis and issues related with these econometric techniques to equip them with the core skills of these methods. The Resource Person was Dr. C.S. Sharma. Faculty members and research scholars from the University of Delhi and other National Universities participated in the workshop. Thirtyone (31) participants belonging to different States of India such as Rajasthan, Uttar Pradesh, Punjab, Rajasthan, Jammu and Delhi attended the workshop. ? To broaden the horizons for learning, and enhance the richness of the curriculum, the value added lecture series titled 'IQAC Faculty Lecture Series on Contemporary Topics' and IQAC Alumni Lecture Series have been initiated. Primarily meant for both students and faculty members, the intent of the lecture series is to bring greater depths of understanding on contemporary issues and help bridge the gap between knowledge and application. Dr. Girish Ahuja, an eminent Chartered Accountant, inaugurated the Alumni Lecture Series with his lecture on 'Budget 2019'. The lecture series has covered a wide range of topics from 'Big Data Analytics' to 'Hindi BhashakeBadte Kadam' to 'Corporate Governance: Flaws in Satyam Scam', 'PNB Heist' and 'Concurrent Issues in Taxation'. this initiative has helped SRCC community in terms of knowledge enhancement and strengthening innovative learning pedagogy.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To broaden the horizons of academic curriculum	Achievements/Outcomes With a view to enhancing the horizons of curriculum to provide an insight into contemporary

	<p>issues and new developments, a lecture series was organised. The learning outcomes of the lecture series included providing greater insight into the application, industry practices, and shape of the things to come in future to the faculty as also students. The following lectures were held under IQAC: 1. Budget 2019 by Dr. Girish Ahuja 2. Dhoop aur Chhav by Mr. Ashwani Kumar 3. Technical Analysis by Mr. J. Thakkar 4. Corporate Governance flaws in Satyam Scam and PNB Heist 5. Concurrent Issues in Taxation 6. How to Make Money in Stock Markets by Dr. Vinod Kumar</p>
<p>To facilitate value-addition to existing curriculum</p>	<p>On the recommendations of the IQAC, the Value-Added Course Committee is continuing to work for making the students industry ready by introducing courses that fill the skill and understanding gap left unaddressed by existing curriculum. Two batches of value-added course titled "Business Analytics Using R" in collaboration with BSE Institute Limited were successfully completed. Recognising the industry orientation of PGDGBO programme, multiple value-added courses relevant to the industry were started during the academic year, such as Managerial Communication, German Language, SPSS and Advance Excel, R Language, Derivatives, amongst others.</p>
<p>To facilitate greater information dissemination and convenience during admission process</p>	<p>Keeping in mind the convenience of applicants and their parents, the College followed a two-step strategy. In the first pre-admission phase, a separate webpage was created pertaining only to admission which among other essential information, listed the procedure, documents required for admission, an in-house developed best-of-four calculator, a social media video detailing the process of admission, FAQ's and contact persons. In the second phase, helpdesks consisting of faculty members and student representatives, alongwith display sign boards were set up to assist the applicants and parents towards smooth completion of admission formalities. A specific area was also designated for the seating of parents of the candidates.</p>
<p>To facilitate greater industry-academia interface</p>	<p>To leverage its niche-academic capability, SRCC created arrangement</p>

for consultancy at institutional level. In this context, SRCC provided consultancy to Indian Corporate Law Institute, Gurugram to train Indian Corporate Law Services probationers. Faculty members conducted sessions on a number of technical areas of accounting, auditing and finance. Likewise, Reserve Bank of India Academy sought the services of SRCC in training Grade B and Grade C Officers of RBI. In addition, The Competition Commission of India has assigned a research project to SRCC to benefit from its research acumen.

To promote research

Taking into cognizance the growing importance of research and the need to channelize the research aptitude and skills of faculty members in the College, the Research Council and Projects Committee was constituted in April 2018 on the recommendations of IQAC. With the aim to develop and enhance research competencies amongst faculty members, the Council organises workshops and guides faculty members in their research. Further, the Council has assisted young faculty members in preparation of synopsis for research proposals to be submitted to the University where they seek admissions in the Ph.D Programme.

To provide consultancy, research and academic mentoring to other institutions

In addition to promoting excellence within the institution, it was felt that the College should also harness its collective expertise to help enhance the overall quality of teaching-learning pedagogy of the profession. In line with this ideology, it was decided to shoulder greater responsibility in providing consulting, research and academic mentoring to other academic institutions. A step was taken in this direction by signing an MoU was signed with Melbourne Business School, Australia, Gedu College of Business Studies, Bhutan, Thammasat University, Bangkok, Thailand, Tribhuvan University, Kathmandu, Nepal, Prithvi Narayn Campus, Pokhara, Nepal, Lumbini Banijya Campus, Lumbini, Nepal with the objective to provide student exchange, research and academic advice for enhancing the quality of education in broad areas related to institutional governance, faculty development and creation of competencies in teaching

	<p>and learning methodologies. Additionally, an MoU was signed with Government College for Women, Gandhi Nagar, Jammu to assist them with curriculum development and student assessment.</p>
<p>To enhance physical, IT and library infrastructure</p>	<p>The College has completely overhauled its Wi-Fi system. The new Wi-Fi system, owned and set up by the College, is latest in its technology, enabling the College Campus to become completely Wi-fi enabled. Further, the existing visual projector system in the seminar room, has been complemented with a state-of-the-art audio system. Also, the SRCC Library has added over 1159 books belonging to a diverse spectrum ranging from research to fiction in the academic year 2018-19. As of now, there are 81,000+ books, e-books, journals and other academic literature housed in the SRCC library. The construction of girls' hostel building was completed and the finishing work is going on and is likely to be operationalised soon. To strengthen the mobile capability in the tutorial block, boosters have been installed. Plans are underway to create a media lab for creation of digital content.</p>
<p>To promote greater integration of students in the qualitative process of the College</p>	<p>With a view to facilitate greater representation of students in the quality process, the students' wing of IQAC, christened as the Student Quality Assurance Cell, was formed to facilitate greater permeation of quality initiatives amongst the students and to promote participative management in the College. The SQAC was constituted by taking a representational proportion of students across all courses and all years to provide a systematic representation of the student community in the quality process. The SQAC has been vital in facilitation of the IQAC Faculty Lecture series as well as other workshops beneficial for the students. The SQAC has facilitated better information dissemination amongst students in the College. The SQAC has also ensured a greater and diverse representation in the activities of IQAC to a broader set of students thereby integrating the IQAC to one of the most important constituent stakeholders.</p>

<p>To improve information dissemination</p>	<p>To provide more authentic and timely information about the various events of the college and interaction with the various stakeholders on a large basis, some prominent portals have been created on the website. The various forms for students such as admission forms, withdrawal, parking forms, attendance benefits and transcript forms are available on website's Students Zone. In addition, the format of the Annual Report was revitalised to enhance its usability and functionality to a wider set of diverse stakeholders. The annual report which includes a section on Institutional Social Responsibility of the College, has been aligned to converge the informational requirements of the institution, stakeholders and government agencies.</p>
<p>To promote greater stakeholder engagement in the qualitative process</p>	<p>A Management Committee has been formed to facilitate decision making on the future academic growth of students and faculty as also establishing a symbiotic connect with the society at large. Apart from maintaining and creating an ambient infrastructure it will take steps for the development of thought leadership among teachers as well as students. To enhance stakeholder participation and coordination in the College, the IQAC held periodical meetings/discussions with the constituent units of the College viz., faculty, non-teaching staff, students and student societies. The objective of such meetings was to apprise the constituent units of the college of the functioning of the IQAC and to enhance the feedback and coordination process. The two-way engagement process facilitated the timely collation of data pertaining to activities of the departments and enabled IQAC to execute its function of centralising information of the Institution and ensuring proper documentation in the College. Further, a formal feedback mechanism was set up to facilitate the engagement of parents, potential employers and alumni in the qualitative process. The feedback and suggestions so obtained were utilised in the development and refinement of processes in the College.</p>
<p>View File</p>	

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>IQAC and Chairman, Governing Body</td> <td>26-Dec-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	IQAC and Chairman, Governing Body	26-Dec-2019
Name of Statutory Body	Meeting Date				
IQAC and Chairman, Governing Body	26-Dec-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	04-Aug-2016				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	27-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The various MIS employed by the College are as follows: Students' Database Management System Students' Admission Management System Students' Attendance Management System Students' Internal Assessment Management System Students' Placement Management System TimeTable Management System Library Information and Management System Accounting Management System Salary and Payroll Management System				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum for various courses taught in the colleges of University of Delhi is prepared by the various Departments at the University level. Since colleges are constituent part of the University, they are required to follow the syllabus and curriculum frozen at the University level. As an ongoing process, meetings are regularly held at Department level with respect to any revisions/ curriculum development. The curriculum is intimated by the University to various affiliated colleges through e-mail and the same is also uploaded on the University website. SRCC follows the practice of communicating the entire syllabus to various stakeholders through its Annual Handbook, which is also provided to the students at the beginning of the academic year. The same is uploaded on College website also. However, the pedagogy mechanism is

left to the wisdom of the teachers. Before the commencement of the academic year, the Department Level Time Table Committees of the College headed by the Time Table Committee-Incharge plan and ensure timely commencement of lectures and tutorials taking into consideration number of classrooms, and tutorial rooms. For transparency and efficiency, Teacher wise time table, room wise time table and class wise time table are e-mailed to the respective groups and is also available on College website. To assess the covered curriculum and discuss various issues that the respective teachers may be facing with respect to delivery mechanism and curriculum to be covered, meetings of subject teachers are held, which are further reported to the Principal. Class Representatives are appointed for each class to ensure smooth co-ordination between students and teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Business Analyst: Introductory Courses using R	02/03/2019	27
Business Analytics	27/08/2019	48
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Dry Port Visit at the Container Corporation of India Ltd.: Dadri	40
MBA	Rural Marketing Field	40

	Trip to Indlok Village	
MBA	Industrial Visit to Maruti Suzuki Plant, Gurugram	40
MBA	Industrial Visit to Kandla Port, Gujarat	30
MBA	Visit to National Stock Exchange Office	30
MBA	Educational Visit to World Bank	55
MBA	Educational Visit to Asian Development Bank	35
MBA	Industrial visit to Sledgehammer Oil Tools Pvt. Ltd, Faridabad	40
BCom	Project Khushali: Visit to Basodi Village in Sonapat, Haryana	50
BCom	Project Khushali: Visit to Block Rajpura and lock Kharkhaura of Meerut district	45
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The College encourages feedback from all constituent units of the College viz. the students, faculty members, nonteaching staff, parents, alumni, employers and other stakeholders. The College employs a systematic feedback mechanism to harness its effectiveness. The feedback is taken at various levels viz, the Institutional Level, the IQAC level, the Departmental level and the individual unit level. The mode of feedback is both manual (offline) and online. In the online mode, feedback is taken through the institutional website and mails sent periodically to the stakeholders from time to time. There is a grievance redressal system on the college website which permits the student/staff to raise grievances related to admission, academia, ragging, community, genderbased discrimination and any other matter. The College has an email address dedicated to general queries and other feedback. During admissions, the College also provides additional contact details as support services and for other feedback. The IQAC solicits quality based feedback and suggestions from faculty, nonteaching staff, students, parents of the students, alumni and employers through online feedback forms. This feedback is analysed to develop</p>

the roadmap for the academic year ahead and align the interests of various stakeholders with the institutional interests. Further, departmental level feedback is taken from faculty and students to enhance the teaching learning process. In the manual method, various feedback boxes have been installed at strategic places such as IQAC office, Administrative office, GBO block, and Placement Cell. These feedback boxes are opened periodically and the feedback so received is duly recorded. The analysis of such feedback is done on an institutional level and in case of any grievance, the appropriate department initiates an enquiry and proposes suitable action to be taken by the Principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	552	3866	699
BA	Economics	135	1895	162
MCom	Commerce	42	0	45
MBA	Commerce	77	4607	77

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	Nil	Nil	Nil	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
120	110	3	27	2	0

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has well defined students mentoring system at all levels i.e. undergraduate and postgraduate level wherein individual attention is being provided to each and every student. Faculty Members are nominated by the College to be section wise mentors. Students are divided into groups and each group is allocated a separate faculty member to look into the students grievances. Students can seek advice of their allocated faculty not only in the field of education but also towards their career progression and future endeavours. Orientation programmes and regular workshops are also conducted in order to sensitize the students about the various aspects of the College. In addition, the tutorial system where faculty members interact with a small group of students (normally 10-12 students per group) ensures one to one academic interaction and informal mentoring as well.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2701	120	1 : 23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
130	58	72	0	37

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	504	6th Semester	24/05/2019	28/06/2019
BA	510	6th Semester	21/05/2019	28/06/2019
MCom	812	Semester	23/05/2019	16/08/2019
MBA	-	Semester	22/05/2019	02/08/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows a systematic approach on Continuous Internal Evaluation with students being evaluated at two levels: classroom teaching and tutorial. Multiple evaluation formats such as written tests, presentations, group discussions etc. are employed by faculty members at periodic intervals to help test the learning of the students in a comprehensive manner. Faculty members hold regular discussions on performance with students to help them improve their gap areas. The overall internal evaluation framework is also studied and considered by various committees of the College to further improve the effectiveness of the internal evaluation system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Being a constituent college of the University of Delhi, the College follows the academic calendar as prepared by the University. The academic calendar schedules the commencement and the closure of the semesters as well the conduct of examination. The examination schedule is also prepared at University Level which is followed by the College. Within the University documented academic calendar, the College also schedules its internal assessment week to adhere to the overall assessment requirements of the University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.du.ac.in/du/uploads/Syllabus_2015/B.Com%20\(H\).pdf](http://www.du.ac.in/du/uploads/Syllabus_2015/B.Com%20(H).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
504	BCom	Commerce	643	610	94.86
510	BA	Economics	141	130	92.19
-	MCom	Commerce	44	38	86.36
-	MBA	Commerce	56	41	73.21

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.srcc.edu/igac/feedback-contact>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	2019	Competition Commission of India	2304000	933000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on "Prowess IQ and Economic Outlook"	Internal Quality Assurance Cell, SRCC	03/08/2018
Twoday Entrepreneurship Development Programme	Shri Ram Incubation Centre SRCC and National Institute for Entrepreneurship and Small Business Development	15/01/2019
Interactive session on "Scaling the Journey of Women Entrepreneurs in India: The Road Ahead"	Shri Ram Incubation Centre, SRCC and PHD Chamber of Commerce and Industry	04/10/2018
Seminar on "Who wants to	Shri Ram Incubation	06/08/2018

be CEO"	Centre, SRCC and Grand League of Micro and Pico Startups	
National Workshop on Competitive Skills	Student Faculty Exchange Committee	16/02/2019
Two day course on Public Policy	Economics Society, SRCC and Centre for Civil Society	15/12/2018
Workshop on Urban Local Governance	History and Political Society, SRCC and Praja Foundation	02/11/2018
Innovation Conclave	Club for Leadership, Innovation and Finance, SRCC	15/09/2018
Session on "Importance of Digital Marketing"	Entrepreneurship Development Cell, SRCC	28/09/2018
Ideation Summit	Ideation Cell, SRCC	29/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	-	12	Nil
International	-	6	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Prof. Simrit Kaur	3

Dr. Alok Kumar	3
Dr. Amit Sachdeva	2
Dr. Anil Kumar	6
Ms. Aruna Jha	5
Dr. Deepashree	5
Dr. Ravi Gupta	15
Dr. A. J. C. Bose	2
Dr. Rajeev Kumar	2
Dr. J.K. Thukral	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	87	94	2	95
Presented papers	16	5	0	0
Resource persons	13	29	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness	Centre for Green Initiatives, SRCC and Green Ride Pvt. Ltd.	4	20

Relief kits Collection Drive	National Service Scheme, SRCC and Maithry	2	30
Vigilance Awareness Week	National Service Scheme, SRCC and Indian Oil Ltd.	3	100
Eye check-up camp	National Service Scheme, SRCC and Sharp Sight Centre	4	100
Blood Donation Camp	National Service Scheme, SRCC and Rotary Blood Bank	4	70
Gift Life-Fest on Organ Donation	National Service Scheme, SRCC, Ministry of Health and Family Welfare, and NOTTO	5	500
Self-Defence Workshop	Internal Complaints Committee, Women Development Cell and Publishers of Amar Ujala	8	100
Interactive session on Sexual Harassment at work place	Internal Complaints Committee with Ambedkar Education trust, PAHAL and CARE	6	80
E-Waste Collection Drive	Centre for Green Initiatives with E-waste Collection Drive and DDA Rohini Heights	7	100
Plastic waste Collection Drive	National Service Scheme, SRCC, and State Bank Colony	6	100
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ENACTUS World Cup 2018	Second RunnerUps	Enactus	70
ENACTUS India National Championship 2018	Winner	Enactus	70
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacch Bharat Abhiyaan	-	Cleanliness Drive	4	500
Organ Donation Awareness	Ministry of Health and Family Welfare, and NOTTO	Gift Life-Fest on Organ Donation	5	500
Electronics Waste Collection Drive (November 4, 2018)	E-Waste Recyclers India and DDA Rohini Heights	E-Waste Collection Drive	7	500
Vigilance Awareness Week	Indian Oil Ltd	Debate Competition	1	8
Collection Drive	Maithry	Collection Drive Campaign	1	100
Eye Check up Champ (October 30, 2018)	Sharp Sight Centre	Eye Check Up Camp	1	104
National Voters' Day Celebration (January 25, 2019)	OIP SRCC and Department of Political Science SRCC	The Ambedkars Movement And Its Impact.	1	100
Plastic Waste Collection Drive (January 27, 2019)	NSS SRCC	Plastic Waste Collection Drive	1	100

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
SRCC -Thammasat University Indo Thailand Initiative	10+	Self-financed	1
SRCC-Australian National University Collaborative Workshop	50+	Self-financed	1
SRCC UWEC INDO US Collaborative Programme (January 2-10, 2019)	50+	Self-financed	8
Difficult Dialogue Collaborative Programme in partnership with	50	Self-financed	1

Oxford University, UK			
SRCC-Thammasat University, Indo Thailand Meet. Bangkok, Thailand (January 24, 2019)	20	Self-financed	1
SRCC-Melbourne Indo Australian Case Study Workshop (January 25-28, 2019)	50+	Self-financed	4
SRCC Wolverhampton INDO - UK Collaborative Programme	50	Self-financed	2
SRCC - Sri Lankan Prime Minister Meet (October 20, 2018) New Delhi	13	Self-financed	1
Indo-Bhutan Outgoing Programme, Gedu, Bhutan	12	Self-financed	4
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research, Faculty and Student exchange	Institutional Membership	Asia-Pacific Research and Trade Network on Trade (ARTNeT, UNESCAP) United Nations Building, Rajadamnern Avenue, 10200 Bangkok, Thailand artnetontrade@un.org	20/07/2018	19/07/2019	1
Research facility	Data Extraction from Prowess	Centre for Monitoring Indian	09/05/2018	09/05/2018	20

	IQ	Economy (CMIE)			
Research Workshop	National workshop on Time Series Analysis	IMT, Ghaziabad	10/11/2018	11/11/2018	30
Research Workshop	National Workshop on Contemporary Economic Issues and Research Methods	Indian Oil Corporation Ltd.	16/03/2019	20/03/2019	30
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Gedu College of Business Studies, Bhutan	26/10/2018	To facilitate the sharing of academic expertise of the institutions in terms of faculty interaction, research and institutional networking which may yield mutual benefits to both the institutions.	3
Thammasat University, Bangkok, Thailand	08/11/2018	To facilitate student and cultural exchange and general academic cooperation in teaching and research.	3
Tribhuvan University, Kathmandu, Nepal	05/07/2019	To facilitate student exchange and general academic cooperation in teaching and research.	3
Prithvi Narayan Campus, Pokhara, Nepal	07/07/2019	To facilitate student exchange and general academic cooperation in teaching and research.	3

Lumbini Banijsya Campus, Lumbini, Nepal	06/07/2019	To facilitate student exchange and general academic cooperation in teaching and research.	3
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15063417	9837881

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libsys	Fully	7.03	1998

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	77473	34677882	1561	4183267	79034	38861149
e-Books	92	Nill	Nill	Nill	92	Nill
Journals	80	550000	5	135649	85	685649
e- Journals	1000	Nill	Nill	Nill	1000	Nill
Digital Database	3	550000	2	53000	5	603000

CD & Video	250	25000	Nil	Nil	250	25000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	190	4	65	3	4	54	0	1	9
Added	4	0	24	1	0	3	0	0	1
Total	194	4	89	4	4	57	0	1	10

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
27036651	7886486	17636509	7957375

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policy of the College is to fulfil and upgrade the infrastructural requirements as and when such need arises. Various committees of the College are constituted to plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized. These include: 1. Staff Council 2. Timetable Committee 3. General Purchase/Procurement Committee 4. Building Committee 5. Library Committee Procedure for maintenance of facilities: The College ensures regular maintenance and upkeep of all infrastructural facilities. The maintenance work is carried out by trained inhouse experts as well as outsourced to appropriate outside agencies. A fulltime caretaker is appointed by the College to ensure the cleanliness,

hygiene, sanitation, water supply, electricity, security and stationery condition and to update the Principal of the institution about the current/ daily state of affairs. Furniture and equipment are purchased on regular basis as per the requirements. The College has its own fulltime plumber, electrician, sweepers and gardeners. The College has appointed a Senior Technical Assistant and a Computer Network Assistant to provide regular support services relating to computer hardware and software. They also ensure the allotment of WiFi passwords to individual students and faculty members. The College awards Annual Maintenance Contracts (AMCs) to external agencies/private vendors for the maintenance of computers, LAN, servers, printers, projectors, scanners, laptops and biometric attendance system. Procedure for utilisation of facilities: The decisions in respect to the proposals for initiating new programmes or activities in the College are taken in the staff council meetings. The decisions are then taken to the Governing Body for approval. The timetable committees evaluate the possibilities of rational and optimal use of the time and space available. Rooms of different sizes are allotted in accordance with the size of the classes. They make recommendations periodically about the need for expanding the existing space, remodeling or reusing the existing space. Further, suggestions are made for the most efficient use of the time frame, keeping in mind the need to balance academics, cocurricular and extracurricular activities.

<http://www.srcc.edu/infrastructure-facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Counselling Services	01/10/2018	263	YourDOST
Virtual Investment Lab	01/03/2019	450	TrakInvest
The Consciousness Conundrum : Interactive and High Energy Session	10/10/2018	70	Akshay Patra Foundation
Remedial Coaching	01/07/2016	250	Shri Ram Centre for Personal Growth

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Shri Ram Centre for Professional Growth	100	100	Nil	Nil
2019	Shri Ram Consulting and Research Centre	Nil	100	Nil	Nil
2018	Placement Cell Training and Placement Department	Nil	1520	Nil	259
2019	M.Com Placement Cell	Nil	40	Nil	Nil
2019	Shri Ram Incubation Centre	Nil	80	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
UG-90	476	290	NA	Nil	Nil

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GMAT	17
CAT	55
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Festival of Youth Sports-FOYS held in February 2019	Inter- Collegiate	600
Intra College Swimming Competition held on August 13 - 14, 2019	Collegiate	35
Intra College Tournament held on 3-6 October 2019	Collegiate	700
Tournament for Teaching Staff held on 27 February - 2 March 2019	Collegiate	20
Tournament for Non-teaching staff held on 27 February - 2 March 2019	Collegiate	30
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First Position at 17th Delhi Open 2019 International Chess Tournament held at Delhi, India from January 9, 2019 to January 16, 2019.	National	1	Nil	-	Harshal Shahi
2018	Third Position in All India Inter University	National	1	Nil	15BC635	Princy Singh Rathore

	Basketball Tournament held at LNIFE, from December 26,2108 to December 30,2018					
2019	Won Gold Medal in 400 mtr. Freestyle event, 55th MILO/Pram Malaysia I nvitationa l AGE Group Swimming C hampionshi ps held at National Aquatic Centre, Kuala Lumpur Sports City, Malaysia from March 7, 2019 to March 10, 2019.	Internat ional	1	Nill	-	Kushagra Rawat
2019	Won Gold Medal in 1500 mtr. Freestyle event, in 55th MILO/Pram Malaysia I nvitationa l AGE Group Swimming C hampionshi ps held at National Aquatic Centre, Kuala Lumpur Sports City, Malaysia	Internat ional	1	Nill	-	Kushagra Rawat

	from March 7, 2019 to March 10, 2019.					
2018	First Position at BITS-Pilani Open Sports Meet 2018 held from September 19, 2018 to September 23, 2018.	National	1	Nil	-	Jeet Bhupendar Jain
2018	Second Position at Delhi University in North Zone Inter University Tournament held at CCS University Meerut from December 13, 2018 to December 16, 2018.	National	1	Nil	-	Om Batra
2019	First Position at IIFL Wealth Mumbai international open Chess Championship held in Mumbai on January 7, 2019.	International	1	Nil	-	Rishi Sardana
2018	Won Best Women award at 5th Sameen Singh International Fide Rating Chess	International	1	Nil	16BA115	Sana Gupta

	Tournament held at Amritsar, Punjab from October 30, 2018 to November 4, 2018.					
2018	Won Bronze Medal in women Amateur in 7th National Amateur Chess Championship 2018 held at Punjab from November 10, 2018 to November 16, 2018.	International	1	Nil	-	Mehak Jain
2018	Third Position in All India Inter University Basketball Tournament Held at LNIFE, from December 26, 2018 to December 30, 2018	National	1	Nil	-	Srishti Rawat
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union, along with various societies, organizes "Crossroads", the annual college festival, one of the most popular students' festivals in the University. Spread over four days in February/March, the festival invites participation from all over the country in a variety of events. The Union also organises the Business Conclave, a threeday event representing the best in industryacademia interface. Further, the union organises various events for the college as well as takes active interest in the welfare and development of the student community. Further, 'Youth Conference', an annual themebased conference inviting eminent personalities from diverse fields is independently organised by a dedicated group of students. Following are the bodies which have student

representatives on them: ? The Joint Consultative Committee JCC composed of students' as well as teachers' representatives, constituted to frame policies, mechanism and ensures smooth execution of the academic, financial and welfare activities in the College. ? The Library Committee comprising of the Librarian, teacher in charge of all the departments as ex officio members and four student representatives viz. first rank holders of B.Com (Hons.) and B. A. (Hons.) Economics both from Ist and IInd year. ? The Anti Ragging Cell of the College includes student representatives for concrete and substantial reporting bearing in mind that the identity of the student is not disclosed. ? The Internal Complaints Committee comprising of faculty members, administrative staff and student representatives from all courses looks after cases of sexual misconduct and gender based harassment, if any. ? Various Departmental societies have student office bearers with faculty members as advisors to the societies. ? At the outset of the admission process every year, a team of student volunteers and teachers is formed under the supervision of Head of Departments and a special helpdesk is set up to solve the queries of the applicants and to assist them through the admission process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the College has its own registered Alumni Association. SRCC has a registered Alumni Association named SRCC Alumni Association which is registered with the Registrar of Societies, Delhi. It is also registered as a charitable institution with the Commissioner of Income Tax under section 12A of the Income Tax Act, 1961 and has been granted approval for exemption under section 80G of the Income Tax Act. Apart from this, to recognise and reward the efforts of our Alumni, the College also gives Alumni Award for Excellence. The details are as follows: Name Designation Mr. Ajay Kashyap Director General (Prison), Tihar Central Jail, New Delhi Mr. Ashwajit Singh Founder and Managing Director, IPE Global Group Mr. B.M. Gupta Whole Time Director, Tourism Finance Corporation India Limited CA Dr. Girish Ahuja Member of Task Force constituted by Government of India to redraft Income Tax Act of India, Independent Director Chairman, Audit Committee, State Bank of India renowned author, eminent tax expert and former faculty member, SRCC Dr. P.K Khurana Principal, Shaheed Bhagat Singh College, University of Delhi Ms. Swati Biswas CFO, Landmark Leisure, Dubai

5.4.2 – No. of enrolled Alumni:

8000

5.4.3 – Alumni contribution during the year (in Rupees) :

200000

5.4.4 – Meetings/activities organized by Alumni Association :

SRCC Alumni association is a vibrant body of all alumni members of the College offering a platform to its members to interact with each other and also to stay connected to their alma mater. ? The association organised a cocktail dinner on January 4, 2019 at the Taj Palace, New Delhi. Over 250 alumni including celebrated alumnus Mr. Gulshan Grover, noted film actor, attended the dinner. Mr. S N Maheshwari, former faculty of SRCC, was felicitated on the occasion. There was a musical performance by Mr. Ankur Gupta, a visually challenged performer and his band. Kanishka, a student of SRCC presented her Classical Dance performance. ? The Alumni association also organized its annual meet on February 09, 2019 in the College premises which was attended by over 1000 members. Various Alumni Achievement Awards were declared. Students societies

such as the Fine Arts society and Dramsoc participated and performed in the cultural fest of the annual alumni meet. ? The Alumni Association is constantly engaged in bringing its members closer as a cohesive group of family members.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shri Ram College of Commerce is among the pioneer of commerce education in India. Being a constituent part of University of Delhi, the college in general is governed by the Statutes, Ordinances and Rules propounded by the powers vested in the University by Delhi University Act, 1922. However, the statutory framework leaves sufficient scope for decentralisation and participative management. SRCC, within this institutional framework, is oriented towards seeking active participation of teachers, students and ministerial staff at different levels of decision making and providing them autonomy to realise their potential. In general, there exists a great amount of decentralisation and participative management in the college. First, there are large number of committees which oversee diverse academic and support functions of the College. These committees comprise teachers, nonteaching staff as well as students. Admissions committee, time table committee, grievance committee, joint consultative committee of students and teachers, gardening committee, committee for security of college are some of the important committees which carry out important tasks obvious from their nomenclature. Second, there are 42 Societies and Cells which carry out a large number of extracurricular and cocurricular activities. Third, there are centres such Centre for Academic Excellence, Centre for Green Initiatives which work for uplifting academic standards and environmental protection. These committees, societies, cells and centres have participation from the constituents of College fraternity they have created a culture drenched in the spirit of participative management and decentralisation as they are the chief vehicles of decision making regarding important College activities, ranging from academics to extracurricular to environment. During the academic session 201819, the following two practices of decentralisation and participative management are worth mentioning. 1. Creation of a Management Committee: The Governing Body of the college has created a Management Committee, to facilitate decision making on the future academic growth of students and faculty, as also establishing a symbiotic connect with the society at large. Apart from maintaining and creating an ambient infrastructure it will take steps to realise the declared vision of the College that SRCC should become the college of global choice The Committee comprises of teachers, administrative staff, as well as representatives of Management. 2. Decentralisation of authority to carry out solar energy project: The Centre for Green Initiatives (CGI) was assigned the task of negotiating the process of installation of solar panels to meet the electricity needs of the College. The budget negotiations with Tata Power Ltd., procedure for installation, location of sites for the panels, etc. all decisions were taken by the CGI.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As a constituent college of the University of Delhi, the College is

required to deliver the curriculum given by the University. Currently, the institution implements the Choice Based Credit Scheme (CBCS) of academic curriculum developed by the University of Delhi. The faculty members of the College participate in the development of curriculum which is undertaken by the Department of Commerce, University of Delhi, and is approved by the Academic Council. SRCC faculty members also participate in the Subject Meetings organised by Department of Commerce, periodically for deciding the scope and extent of various topics in the syllabus. Within the College, meetings of faculty members teaching same subjects in different sections are conducted on regular basis. The teachers share their approach and innovative practices adopted towards the delivery of the curriculum. Not only does it bring about certain degree of uniformity but also sharing of new ideas and concerns relating to teaching, teachers and the taught. The focus of entire effort is to ensure timely and well planned implementation of the curriculum as well as to enhance its utility and value. The quality improvement strategies further focus on making the curriculum more applied, innovation oriented and synchronous to the developments in field of Commerce, Management and Economics. Further, the quality strategies also emphasise on inclusion and development of value added/add on courses for both undergraduate and postgraduate programmes that are oriented towards the development of jobrelevant skills.

Teaching and Learning

The focus of the College is to ensure that the teaching process is engaging, goal oriented and upto date. Accordingly, faculty members are given the freedom to adopt and innovate teaching methodologies for their respective subjects. Faculty members are encouraged to adopt the use of Information and Communication Technology and group discussions to improve the quality of teaching. In addition, the college encourages students to undertake industrial and institutional visits to gain an understanding of how commerce and economics is unfolding on the ground in real world. The attempt is to create a

bridge between the theory learnt in the classroom and the actualisation of that knowledge in the field. Teachers are also engaged in remedial classes and additional assistance to students in need. Recognising the fact that a great amount of learning occurs outside the classroom also if the institutional environment is supportive, the college encourages students to participate in extracurricular and cocurricular activities through a large number of student cells and societies. These societies are aimed at developing allround personality of the students through activities involving resource mobilisation, networking, team work, etc. A number of cells such as Centre for Community Engagement Vitthshala, The Book Club, Verve The Choreo Dance Society, Kutumb The North East and Himalayan Integration Cell, etc. numbering 42 in all focus on exposing the students to diverse dimensions of life outside the precincts of academic aspects of the institution. The learning that occurs through the participation in the activities of these cells and societies facilitates blossoming of our students into wellgroomed personalities with attitudinal disposition, appropriate for citizenship as well as industrial enterprise. Learning occurs not only by selfexperience but also by understanding from the experience of others. In pursuit of the idea of making students abreast of the wisdom garnered by successful people, the college organises a number of talks by eminent personalities from academics, corporate sector and government. In 201819, 141 talks in the field of academics, public administration, politics, media, sports, social world were organised in the College.

Examination and Evaluation

While the examination and evaluation structure are governed by the University of Delhi guidelines, the College attempts to improve the effectiveness of the internal assessment system. Faculty members assess students through multiple evaluation methods such as presentations, written examination, group discussions, case studies, simulations and the like. The quality improvement strategies focus on

maintaining a proper assessment framework which is able to evaluate the knowledge and understanding of the student while achieving the desired goals of interaction, learning and transparency. The strategies also focus on making the examination process more representative of the subject matter and stress on multidimensional evaluation.

Research and Development

With a vision of advancing the research acumen and enabling the teachers to further their research interests, the College has set up a separate Research Council which provides guidance to faculty members on research proposals. The Research Council has assisted in the preparation of research proposals of young faculty members who applied for registration in Ph.D programmes. The College has created Centre for Academic Excellence to promote research amongst faculty, nonteaching staff and students. The Centre funds the expenses incurred by faculty members for attending or paper presentations at conferences in India as well as abroad. To encourage the college fraternity to publish papers in the journals of national and international repute, the College has a Faculty Reward Scheme. The Scheme provides for giving monetary rewards to those who publish in the journals of category A, B, C and D. For this purpose, list of journals of different categories has been prepared and a system is in place to process such academic rewards. To ensure requisite infrastructure and academic resources, the College has subscribed PROWESS a financial database of Indian Companies maintained by CMIE. In addition, statistical softwares such as Eviews and SPSS were procured for the benefit of research by faculty and students. The College also subscribes to various International and National journals, in both print and electronic form to provide accessibility for the purpose of research and development. In addition to these inhouse facilities, the College is also linked to the Delhi University Library System (DULS) and INFLIBNET, UGC which further broaden the knowledge and research resources available to faculty. To encourage research by students the College

publishes students' research journal "Strides". The journal publishes the research work undertaken by the students in the mentorship of faculty members. The College as well as its IQAC strive to organise faculty development programmes (FDP) and workshops focusing on the development of research competencies and widening the research abilities of the faculty.

Library, ICT and Physical Infrastructure / Instrumentation

The SRCC Library employs the latest software in the library sciences, Library Version 7, to cater to its users. The library has subscribed to Urkund, the leading antiplagiarism software, to assist research scholars. Also, the library of the College is computerised. There is an operational RFID system in place for issuereturn and security at the gate. To provide an inclusion to differentlyabled students, a unique Resource centre has been set up so that they can easily access books and other reading material. Similarly, the quality improvement strategies for physical and ICT infrastructure focus on their regular maintenance and timely upgradation while ensuring its utility in the education process. As an outcome, the College completely overhauled its WiFi system to provide 24/7 access to students, faculty members and nonteaching staff. To improve mobile connectivity and mobile data access, Boosters have been set up at tutorial block and principle office. Also, as extension of the strategy, every classroom of the College is projector enabled.

Human Resource Management

The aim of the human resource management in the College focuses on attracting, training, developing, motivating and retaining its human resources. The intention of the institution is to maximise the potential of each individual in their respective fields to the benefit of self and society. This entails assessing the human resource requirements and understanding the inherent diversity of such needs. After the evaluation of needs, the strategies emphasize on creation and implementation of sustainable schemes for the benefit of the human resources.

Industry Interaction / Collaboration

SRCC has collaborated with Indian Corporate Law Institute, Gurugram to

train Indian Corporate Law Services probationers. Under this collaboration, faculty members conducted sessions on a number of technical areas of accounting, auditing and finance. Similarly, Reserve Bank of India Academy sought the services of SRCC in training Grade B and Grade C Officers of RBI. The college has also collaborated with Green Ride Pvt. Ltd through its Centre for Green Initiatives, for installation of bicycle and bicycle stand, with Indian Oil Ltd. for organisation of Vigilance Awareness Week, and with State Bank of India for various financial awareness sessions. The College has also entered into an agreement with Tata Power Ltd. for installation of solar panels in the college premises. The College organises University and National level programmes such as Youth Conference and Business Conclave wherein senior Executives from industry are invited for interaction with the students. Due emphasis is accorded to collaborations with industry to create strategic synergies for community service and outreach programmes. To facilitate interactions with the persons working in industry a large number of lectures were organised in the College. This year, 9 corporate talks, 16 business talks and 13 professional talks by Chartered Accountants, and Advocates working in industry were organised.

Admission of Students

The focus here is on making the admission process smooth, informative, transparent and convenient. In this spirit, admission related queries are also answered through phone calls and emails. Admission Helpdesks are setup to facilitate prospective candidates. Contact details of nodal officers are displayed on institutional website and on the campus. Further, candidates are given specific time slots for formalizing admission to avoid excessive rush at the last minute and to ensure that the admission process is organised in a smooth and systematic manner. The quality strategies also aim at innovations in the admission process. This year, a dedicated webpage was created to ensure greater convenience and information dissemination to the applicants.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>To better streamline the administrative work, database and records are maintained in electronic form. Notices and other correspondence pertaining to administration are proactively communicated via electronic channels to respective stakeholders. The administrative wing of the College has already started digitization of its records for easy retrieval and storage. Statutory information, student related information and other important forms are uploaded on the institutional website. Further, to ensure convenience of students, the administration promptly responds to email communication sent by students, parents and other stakeholders.</p>
Finance and Accounts	<p>The Accounts Department of the College processes payments of all types as well as receipts electronically. The Department employs softwares for maintenance of records as well as preparation of salaries and Financial Statements. The purchases are made using GEM or by inviting quotations electronically. Further, ecompliance to regulatory authorities is done on a timely basis as and when required.</p>
Student Admission and Support	<p>The admission process in the College is administered and regulated by the University of Delhi. The admission process takes place through Delhi University Online portal. A separate webpage titled Admissions 201920 was created on the institutional website containing guidelines, bulletins and all relevant information for the applicants. Soft copies of the College prospectus along with Hostels (both boys and girls) and specimen admission forms along with detailed instructions on how to fill them were also uploaded on the webpage. A separate online document on the frequently asked questions were also developed and made available on the website. To add value to the process, the College also developed a bestoffour percentage calculator to facilitate ease of computation for students. To improve convenience in the process, the College uploaded a video on its Youtube Channel detailing the institutional process of</p>

admission. Further, frequent and timely updates were made to both the announcement section and the admissions webpage to ensure complete and timely availability of information to potential applicants. The contact details of the nodal officers for admission process and the Admission Grievance Committee were also widely publicised. Any query regarding the admission process was appropriately and timely responded to by the nodal officers for admission.

Examination

While the examination schedule is administered by the University of Delhi, the College takes proactive measures to ensure relevant and timely information dissemination amongst students. Notifications prior to examination such as submission of examination form are timely displayed on College website and notice boards. Information pertaining to collection of admit cards and other examination related formalities are also communicated to students through electronic channels. Further, a list of examinationbased instructions are also emailed to students prior to examinations. Similarly, examination duties are intimated electronically to faculty members. Further, internal assessment records viz. attendance record, home examination and tutorial assessments are displayed on the College website. The time frame and procedure for requisitioning changes in internal assessment, if any, is also detailed electronically. Subsequent revisions in internal assessment records are communicated through the institutional website.

Planning and Development

Plans are underway to create additional infrastructure in the form of classrooms and creation of administrative block, by taking necessary permissions from relevant statutory bodies, so that pressure on existing infrastructure created by increase in number of students could be eased. The college plans the delivery of courses and programmes through its Academic Calendar and Time Table Committee. The Time Table Committee takes online data from the teachers for subject preferences, etc. Similarly, plans are prepared well in advance for

the smooth conduct of the examinations. The College takes online feedback from students to assess the degree of "finalclient" satisfaction regarding various aspects of the functioning of the college. The timetable and other academic communication are uploaded on the website as well as mailed to the faculty members.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Ms. Kinneri Jain	Human Right Socialization	N. A.	1350
2018	Dr. Astha Dewan	Personality, Development, Leadership Ethics	N.A.	1000
2018	Dr. Astha Dewan	Short term course on Nation Building	N.A.	1000
2018	Vandana Jain	Human Rights and Social Inclusion	N.A.	1350
2018	Naveen Mittal	Contemporary studies	N.A.	1500
2018	Astha Dewan	MOOCs, e-Content, Development and open educational resources	N.A.	1000
2018	Astha Dewan	Role of women entrepreneur in socio economic development of India	N.A.	200

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

2018	Workshop on Scale D evelopment	-	17/10/2018	18/10/2018	50	Nil
2018	National Workshop on Time Series Analysis	-	10/11/2018	11/11/2019	50	Nil
2018	National Workshop on Contemporary Economic Issues and Research Methods	-	16/03/2019	20/12/2020	50	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
58	0	49	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
7	7	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a public institution, the College conducts its audit process in accordance with the extant guidelines. Accordingly, auditing of the annual financial statements is done by an internal auditor who is duly approved by the Governing Body and a statutory auditor who is jointly approved by the Governing Body and the University of Delhi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sir Shri Ram Foundation	3500000	Maintenance Grant
View File		

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	No	Null
Administrative	No	Null	No	Null

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a ParentTeacher Association. However, the IQAC actively seeks feedback from the parents of the students studying in the College. The feedback is then analysed to improve the functioning of the College. Further, there is active interaction with parents during the admission and orientation phase.

6.5.3 – Development programmes for support staff (at least three)

The College proactively promotes the growth and development of its support staff. A few schemes established in the College for the development of support staff are: 1. Centre for Academic Excellence: Under this scheme, members of support staff are encouraged and given financial incentives for attending and presenting research papers in national and international workshops, seminars, conferences and symposiums. 2. Centre for Professional Development: The College has a dedicated centre named Centre for Professional Development that undertakes regular programmes to enhance the job skills, efficiency and productivity of the support staff. 3. Institutional Support for further academic education and training: The College actively encourages its support staff to pursue higher education in the form of leave and academic support. Further, from time to time, the College also sends its support staff for external training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research Council and Projects Committee: The Research Council and Projects Committee was constituted to enhance research orientation of the institution by providing assistance to the faculty members in realising and facilitating the process thereof. To this end, the Committee assisted young faculty members in preparing research proposals. Secondly, to strengthen the skills in data analysis, workshops were conducted in relevant areas. • National Workshop on Contemporary Economics Issues and Research methods ? Two Day National Workshop on Research Methods: Scale Development ? Two Day National Workshop on Time Series Analysis 2. Introduction of ValueAdded/AddOn Courses: Keeping in mind the need to augment and enhance the existing skill set in students and with the aim to provide greater value to the existing curriculum and align it to industry expectation, the ValueAdded Course were started. 3. IQAC Lecture Series: With a view to enhancing the horizons of curriculum to provide an insight into contemporary issues and new developments, the IQAC lecture series was started. The learning outcomes of the lecture series included providing greater insight into the application, industry practices, and shape of the things to come in future. The following lectures were held under IQAC: • Budget 2019 by Dr. Girish Ahuja • Big Data and Analytics • Hindi Bhasha ke Bhadhte Kadam • Dhoop aur Chhav by Mr. Ashwani Kumar • Technical Analysis by Mr. J. Thakkar • Corporate Governance flaws in Satyam Scam and PNB Heist • Concurrent Issues in Taxation • How to Make Money in Stock Markets by Dr. Vinod Kumar

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	IQAC Talk cum Discussion	31/07/2018	31/07/2018	31/07/2018	150
2018	Value Added Course	29/11/2018	01/08/2018	01/03/2019	135
2018	IQAC Alumni Lecture Series	03/10/2018	27/09/2018	03/10/2018	Nil
2018	Creation of Student Progression Mechanism	02/07/2018	02/07/2018	19/07/2019	Nil
2018	IQAC Lecture Series	20/07/2018	20/07/2018	19/07/2019	500
2019	National Workshop on Contemporary Economic Issues and Research Methods	16/03/2019	16/03/2019	20/03/2019	50
2018	Workshop on Research Methods: Scale Development	17/10/2018	17/10/2018	18/10/2018	50
2018	Workshop on Time Series Analysis	10/11/2018	10/11/2018	11/11/2018	50
2018	Workshop on Career Prospects and Personality Development	10/10/2018	10/10/2018	10/10/2018	50

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Defence Workshop by NSS, SRCC	26/09/2018	27/09/2019	30	30
Interactive Session on Sexual Harassment by Mr. Kanchan Khanna (lawyer on POSH) organised by Internal Complaints Committee, SRCC	05/10/2018	06/10/2018	50	50
Interactives session on Gender Senstization and Harassment of Women at Workplace undertaken by Ms. Sagarika Ghose organised by Internal Complaints committee in collaboration with Economics Society, SRCC	19/01/2019	19/01/2019	25	25
Panel Discussion on Women Empowerment and Sexual Harassment of Women at Workplace organised by Internal Complaints committee in collaboration with Economics Society, SRCC	19/01/2019	19/01/2019	30	30
Self Defence Workshop by Internal Complaints Committee and Women	01/03/2019	01/03/2019	70	0

Development Cell, SRCC				
Interactive session on Sexual Harassment at Workplace by Internal Complaints Committee with Ambedkar Trust, PAHAL and CARE	13/03/2019	13/03/2019	25	25
Interactive session titled Roshan Dilli moderated by Mr. Vishnu Som (renowned TV host) to make streets safer for women, hosted by Internal Complaints Committee	14/03/2019	14/03/2019	50	50
Workshop on Know Your Rights by Gender Champions and NSS, SRCC	25/02/2019	25/02/2019	50	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

2 Shri Ram College of Commerce is committed to protecting the environment and creating a climate in which students, teachers and administrative staff continuously remain conscious of the need and commitment towards maintaining healthy environment. 1. The college has functional rain water harvesting system. 2. During the year 201819, A comprehensive solid waste management system was initiated by centre for green initiative (CGI), SRCC in collaboration with the feedback foundation charitable trust has initiated an innovative solid waste management project to maintain a healthier environment and for efficient solid waste management inside its campus. Currently, the project has two major components: a) Decentralized Solid Waste' (NOW), b) Transforming mindset of SRCC fraternity and building capacity of SRCC staff for the sustainability of the NOW status in the long run. Under the project, a college wide holistic mechanism will be set up for management of solid waste comprising dry, wet, hazardous and biomedical waste. A sanitation Park is proposed to be set up for managing various categories of waste within the campus itself. The project also aims to look at the waste generated in the campus from an economic perspective and create value added products from waste through proper and scientific processing. The project uses participatory approaches for citizen mobilization and collective behaviour change towards achieving decentralized solid waste management. A multistakeholder approach is being followed, that seeks to bring all internal stakeholder i.e. students, faculty, shop and establishments visitors and residents together to participate

in the dialogue, decision making, and implementation of solution toward common goal. The broad activities planned under the project are as follows: A. Conducting a comprehensive situational Assessment with solid waste mapping and bottleneck analysis B. Creation of an innovative sanitation Park within the campus C. Process supply chain outlined for collection, transportation, treatment and disposal of waste. D. Technology options for insitu and institutional composting of biodegradable waste. E. Tieup to be facilitated for safe disposal of hazardous and nonrecyclable waste. F. Capacity building Mess mobilization G. Policy guidelines for long term Sustainability. H. Installation of a proper monitoring mechanism for closed supervision. I. Communication Brand building. 3. Lastly the College is actively taking steps towards installing solar power panels for generating environmental friendly renewal energy in this regard the Centre for Green Initiative is taking concrete steps.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	79
Provision for lift	Yes	79
Provision for lift	Yes	79
Scribes for examination	Yes	79

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	19	19	23/07/2018	365	Project Astitva: Farmer's Market, Project Arpan, Project Asbah, Project Khushali, Project Pahal, Project Sahay, Project Samarth, Project Asha, Project Sanskar	Employment Growth, Environment Financial Empowerment Market Linkages Rural Empowerment Urban Literacy	1000
					Growth, Environment Financial Empowerment Market		

Linkages
Rural Emp
owerment
Urban
Literacy

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
SRCC Handbook	23/07/2018	At the beginning of each academic year, the SRCC handbook is distributed to the members of teaching and nonteaching staff and students. A soft copy of the Handbook is also uploaded on website. Prior to its publication, the handbook is thoroughly reviewed and periodic changes are regularly done to enhance the relevance of the handbook to its intended stakeholders. A hard copy of the same is kept with the administration office for reference.
GBO Handbook	23/07/2018	The PGDGBO programme of the College publishes its own GBO handbook which is distributed to the members of teaching and nonteaching staff and students of the programme. The handbook details the curricular aspects, the code of conduct and statutory guidelines.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Farmer's Market	23/07/2018	23/07/2019	30
Project Asbah	23/07/2018	23/07/2019	30
Project Virasat	23/07/2018	23/07/2019	30
Project Arpan	23/07/2018	23/07/2019	30
Project Khushali	23/07/2018	23/07/2019	100
Project Pahal	23/07/2018	23/07/2019	100
Project Sahay	23/07/2018	23/07/2019	100
Project Samarth	23/07/2018	23/07/2019	100

Project Sanjeevani	23/07/2018	23/07/2019	30
Project Sanskar	23/07/2018	23/07/2019	100
Project Sashakt	23/07/2018	23/07/2019	100
Project Utthan	23/07/2018	23/07/2019	100
Project Umeed	23/07/2018	23/07/2019	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

? Introduction of Solid Waste Management System i. Installation of colorcoded dustbins to facilitate segregation of waste such as dry and wet waste. ii. Waste management through proper segregation and disposal of waste. iii. Recycling of paper waste in the College. iv. Promotion of public transport and carpooling. ? Initiatives for Water Management and Conservation: i. Setting up of Rainwater harvesting units which conserve about fifteen million litres of water every year. ii. Employment of a unique water recycling system to recharge groundwater from residual water condensate from central air conditioner. iii. Employment of sprinklersbased watering system in its gardens and sports field. iv. Unique Water channelizing system to reuse the waste RO water to washrooms. ? Initiatives for Energy Management and Conservation i. Transition from normal bulbs to power conserving LED lighting. ii. Use of solar panels to generate energy. iii. Use of energy efficient and rated electrical equipments to conserve energy. iv. Minimisation of energy consumption through systematic monitoring. v. Proactive monitoring of lights and fans left switched on. ? Initiatives for generation of awareness towards environmental issues: The College has a dedicated Centre for Green Initiatives established with the objective of sensitizing people about the need for protection of environment for a sustainable and healthy future. The Centre has been instrumental in taking steps and initiatives towards the conservation of environment and channelizing concerns for the environmental issues pertinent to the society. Some awareness initiatives of the Centre include: i. The CGI encourages increasing the green cover by organising tree plantation ceremony on important occasions. On retirement of faculty and staff members, a tree is planted in by them in college lawns, which also serves as a reminder of good memories. ii. There are two publications by the Centre in pursuit of its objective First, a periodical newsletter of the Centre to keep the stakeholders abreast of the latest developments in Environmental Sciences and the efforts of the College towards environmental care and welfare. Second, an annual magazine titled Avni launched to channelize the creative potential of the students and making them more engaged in the environmental aspect of education. Both these publications have been launched in electronic format on the website to ensure wide accessibility and distribution to the general public. iii. Further, the Centre also spreads awareness through its Facebook page where periodical campaigns and environmentbased information stories are posted to engage the constituents of the college as well as the general public. The Centre also organises a unique annual green festival, Tatva, which features multiple events such as speaker sessions and workshops to engage the college community and general public towards the cause of environment.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

? Best Practice I: Commencement of Solid Waste Management ? Best Practice II: Consultancy Services Weblink:<http://srcc.edu/iqac/bestpractices>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

<http://srcc.edu/igac/best-practices>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Founded in 1926, Shri Ram College of Commerce envisions to be an institution of international prominence through its contribution to teaching by helping students to develop into business leaders and analysts and through advancement of knowledge, eventually evolving to the level of reservoir of intellectual inputs for policy making, for national and international growth and development. The vision, mission and objectives insightfully direct the commitment of the College to the growth of its students, the academic community, the society and the nation. An affirmation of its efforts can be found in the words of Late Dr. A. P. J. Abdul Kalam, Former President of India, "Shri Ram College of Commerce has been serving educational needs in commerce and economics of industries for more than eight decades. This institution is indeed a brand institution for Commerce" While the College strives and continues to achieve excellence in the fields of commerce, management and economics education, it is pertinently conscious of its mission succinctly etched as, ...to achieve and sustain excellence in teaching and research, and enriching local, national and international communities through our research, the skills of alumni, and the publishing of academic and educational materials". Keen in its role as an axiom of both knowledge creation and dissemination, the conducive academic environment of the College has inspired faculty members to author and publish academic literature to preserve and expand the frontiers of academic horizons. Over the years, faculty members have published over two hundred books covering the entire expanse of the commerce and economics education. Faculty members have authored seminal books in the fields of accounting, computer sciences, economics, finance, governance, international business, law, management, mathematics, marketing and taxation to name a few. These books are prescribed in the recommended reading list of multiple courses of a large number of universities across the country. Faculty members have also contributed actively for the development of reading texts and books prescribed by professional institutions such as Institute of Chartered Accountants of India (ICAI), Institute of Company Secretaries of India (ICSI), Institute of Cost Accountants of India (ICAI), etc. for their respective professional courses. Further, faculty members have also, over the years, helped create and edit literature for areas as diverse as competitive exams such as UPSC IAS, to NCERT text books for school education at senior level. Several books have been recognised with various national and international acclaim and awards and are considered the defacto text in the subject. Not content to rest on its laurels, faculty members continue to author academic literature exploring the everchanging dimensions of commerce, management and economics. In the recent decade, faculty members have authored new books and academic texts covering areas such as corporate governance, emarketing, entrepreneurship, sustainability and women empowerment amongst others.

Provide the weblink of the institution

<http://www.srcc.edu/>

8.Future Plans of Actions for Next Academic Year

Curricular Aspects: ? Creating a stronger selflearning environment and greater exposure to industry requirements apart from increase in value added and skill enhancement courses. ? Initiating changes for upgrading the PGDGBO course in line with recommendations of Education 9.0. ? Evolving a mentormentee system for handling career and personal issues of students. TeachingLearning and Evaluation:

? Encouraging participant centred teaching methods. ? Building capacity for online teaching and putting into practice through opportunity provided by National Resource Centre. ? Enhancing the application orientation of the curriculum by incorporating more field work, guest lectures, projects and training based summer/winter schools. Research, Innovations and Extension: ? Organising international and national seminars/conferences on various relevant themes. ? Increasing industryacademia interface through consultancy, projects and lecture series. ? Promotion of research opportunities for students faculty members. ? Organising workshops/symposia for faculty, nonteaching staff and students on a periodic basis. Infrastructure and Learning Resources: ? Enhancing the teachinglearning infrastructure of the College. ? Building stronger library resources. Student Support and Progression: ? Enhancing the role, accuracy and timelines of information for student support. Governance, Leadership and Management ? Facilitating greater stakeholder engagement in the decision making process of the College. ? Development of more streamlined MIS based systems in the College and greater integration of ICT based systems. Institutional Values and Best Practices: ? Promotion of inclusiveness and better environmental practices in the College such as greater adoption of Solar Energy, Solid Waste Management and Water Management. ? Focussing on decentralisation of Management by creating an institutional arrangement like Management Committees.